

BUDGET The United States Department of the Interior **JUSTIFICATIONS**

and Performance Information
Fiscal Year 2024

BUREAU OF INDIAN EDUCATION

NOTICE: These budget justifications are prepared for the Interior, Environment and Related Agencies Appropriations Subcommittees. Approval for release of the justifications prior to their printing in the public record of the Subcommittee hearings may be obtained through the Office of Budget of the Department of the Interior.



Printed on
Recycled Paper

Table of Contents

**DEPARTMENT OF THE INTERIOR
BUREAU OF INDIAN EDUCATION**

**Budget Justifications
Fiscal year 2024 Table of Contents**

Executive Summary BIE-ES-1
General Statement BIE-GS-1
Organizational Chart BIE-GS-3
Summary Tables
 Budget Summary Table BIE-ST-1
 Comprehensive Budget Table BIE-ST-2
 Tribal Priority Allocations Summary BIE-ST-3
 Fixed Costs Summary BIE-ST-4
 Budget Changes at a Glance BIE-ST-5
 Employee Count by Grade BIE-ST-7
 Section 403 Compliance BIE-ST-8
Authorizing Statutes BIE-AUTH-1
Administrative Provisions BIE-PROV-1

Appropriation: Operation of Indian Education Programs (OIEP)

 Appropriation Language – OIEP BIE-OIEP-1
 Summary of OIEP Requirements BIE-OIEP-2
 Justification of Fixed Costs and Related Changes BIE-OIEP-3
 Justification of Internal Realignments BIE-OIEP-4
 Justification of OIEP Program and Performance by Activity BIE-OIEP-5

Appropriation: Education Construction

 Appropriation Language – Education Construction BIE-CONST-1
 Appropriation Language Citations BIE-CONST-2
 Summary of Education Construction Requirements BIE-CONST-4
 Justification of Fixed Costs and Related Changes BIE-CONST-5
 Education Construction Summary BIE-CONST-6
 Five Year Deferred Maintenance and Construction Plan BIE-CONST-9
 Justification of Education Construction Program and Performance by Activity BIE-CONST-14

Appropriation: Great American Outdoor Act (GAOA)

 GAOA, National Parks and Public Land Legacy Restoration Fund (LRF) BIE-GAOA-1

Permanent Appropriation: Gifts and Donations

 Gifts and Donations BIE-PERM-1

Appendices

 Program Description Table Appendix-1

Tribal Priority Allocations by Location Appendix-2
OIEP Funding Distributions Appendix-3

Executive Summary

Bureau of Indian Education
FY 2024 Budget Request

EXECUTIVE SUMMARY

“If you want America to have the best-educated workforce, let’s finish the job by providing access to pre-school for 3- and 4-year-olds. Studies show that children who go to pre-school are nearly 50% more likely to finish high school and go on to earn a 2- or 4-year degree, no matter their background.”

- President Joseph R. Biden, Jr., February 7, 2023

The mission of the Bureau of Indian Education (BIE) is to provide students at BIE-funded schools with a culturally relevant, high-quality education that prepares them with the knowledge and skills to equip them for success in the opportunities of tomorrow, become healthy and prosperous individuals, and lead their communities and sovereign nations to a thriving future that preserves their unique cultural identities.

The 2024 President’s Budget for BIE is \$1.6 billion in current appropriations, a \$209.2 million increase from the 2023 enacted level. The Budget includes key investments to strengthen BIE’s autonomy as a Federal agency and improve local services for tribally controlled and bureau-operated schools while also advancing equity for historically underserved Tribal communities. BIE estimates that the budget supports staffing of 3,264 full-time equivalents (FTEs) in 2024.

The United States has a trust and treaty responsibility to provide eligible Indian students with a quality education. BIE serves as a capacity builder and service provider to support Tribes in delivering culturally appropriate education with high academic standards to allow students across Indian Country to achieve success. BIE funding supports classroom instruction, student transportation, Native language development programs, cultural enrichment, gifted and talented programs, behavioral health and wellness services, school safety, security, and education technology investments. In addition, BIE maintains facility operations and maintenance at BIE funded schools operated by Tribes or the bureau. In some schools—mostly in remote sites—funding also supports residential costs. BIE operates two postsecondary institutions, administers grants for 29 tribally controlled colleges and universities, funds two Tribal technical colleges, and supports multiple scholarship programs for highly qualified Native American students.

The 2024 Budget invests in improved educational opportunities and service delivery for American Indian students from their earliest years through college. BIE continues to strengthen itself as an independent bureau and is developing a strategic plan for 2024 and beyond to create a roadmap for the future to support Tribes in educating their youth and to deliver a world-class and culturally appropriate education.

FY 2024 BUDGET PROPOSAL

Budget Overview – The 2024 Budget for the Bureau of Indian Education is \$1.6 billion, an increase of \$209.2 million, providing resources for BIE’s core mission to support bureau-operated and tribally controlled schools and administering grants to Tribal institutions of higher education.

BIE funding supports classroom instruction, student transportation, native language development and cultural enrichment programs, behavioral health and wellness services, school safety, security, and educational technology investments, as well as facility operations and maintenance at BIE schools operated by Tribes or directly by BIE. In some schools—mostly in remote sites—funding also supports residential costs. In addition to operating two postsecondary schools and administering grants for 29 TCUs, BIE funds two Tribal technical colleges, and scholarship programs for highly qualified Native American students.

The 2024 budget supports improved educational opportunities and service delivery for Native American students from their earliest years through college. BIE continues to strengthen itself as an independent bureau with the next iteration of BIE’s Five-Year Strategic Direction that will continue to act as a guiding organization-wide plan designed to increase stakeholder collaboration on BIE's continuous improvement. This important strategic roadmap aims to improve education service delivery and strengthen support for BIE schools, as outlined in an adaptive framework structured around key areas of focus. Four components of the new framework (human relations, policy and procedures, improving information, and stakeholder relations) center on the emotional health and well-being of BIE students as foundational for academic achievement and self-determination, as we support Tribes in educating their youth and delivering a world-class and culturally appropriate education.

Total 2024 Budget Request
(Dollars in Thousands)

Budget Authority	2022 Actual	2023 Enacted	2024 Request
Current Appropriations	1,231,651	1,491,904	1,610,601
Total Budget Authority	1,232,598	1,492,904	1,611,601
<i>FTEs</i>	<i>2,762</i>	<i>3,132</i>	<i>3,264</i>

Investing in Tribal Education — The 2024 budget supports the Administration’s commitment to invest in underserved communities, support early childhood, native language, and K-12 services to students across Indian Country, and post-secondary opportunities that recognize the critical role that Tribal postsecondary schools play in empowering Indian students and Tribal communities.

Operation of Indian Education Programs—The 2024 budget for the Operation of Indian Education Programs account is \$1.2 billion, an increase of \$60.8 million. The core mission of BIE is to support Bureau Operated and Tribally Controlled schools and administer grants to Tribal institutions of higher education.

Elementary and Secondary Programs—The request includes \$925.5 million, a \$42.8 million increase over the 2023 enacted level, for operating the entire BIE elementary and secondary school system—169 elementary and secondary schools and 14 dormitories—by providing educational services to approximately 45,000 students in 23 States. Funds support the basic and supplemental education programs at BIE-funded schools, student transportation, facility operations, and maintenance.

The 2024 request includes targeted funding to improve Indian student academic outcomes, address maintenance needs, support expanded preschool and Native language programs, and provide pay parity for Tribal teachers while fully funding projected Tribal Grant Support Costs. The Budget provides \$508.7 million, a \$27.0 million increase over 2023 enacted, for Indian School Equalization Program funds to enhance opportunities and outcomes in the classroom, provide improved instructional services,

and support increased teacher quality, recruitment, and retention. The request level of \$22.1 million, including a \$500,000 program increase, for Education Program Enhancements supports professional development for teachers, advances the quality of in-classroom instruction, and incorporates improved Native language and culture programs in classrooms. Early Child and Family Development funding of \$26.1 million enables BIE to provide preschool opportunities at BIE-funded schools.

Facilities Operations and Maintenance is \$160 million, a \$5.6 million increase over the 2023 enacted amount, and includes investments to keep pace with operational cost increases and support the timely maintenance and replacement of equipment at BIE schools. The Budget also includes \$22.6 million, including a \$2.0 million program increase, for the Johnson-O'Malley program, which is authorized to support the individualized educational needs of eligible Indian students enrolled in public schools and nonsectarian private schools.

The Budget continues to invest in activities that promote educational self-determination for Tribal communities and includes \$98.7 million for Tribal Grant Support Costs for Tribes that choose to operate BIE-funded schools. This level of funding supports 100 percent of the estimated requirement. To further support sovereignty, the Budget proposes a provision allowing for the expansion of more than one grade at BIE-funded schools with a K-2 or K-4 structure.

Postsecondary Programs—The request includes \$189.6 million for Postsecondary Programs, a \$6.0 million increase over 2023 enacted. The 2024 budget continues recognition of the critical role Tribal postsecondary institutions have in empowering Indian students and promoting equity for Tribal communities. These institutions are on or near reservations; they directly serve Tribal communities with culturally relevant education and career pathways in a supportive environment. Postsecondary education of Tribal members remains an essential component in the economic development of many Tribes.

The proposed budget will provide \$34.9 million, including a \$2.0 million program increase, for BIE-operated Haskell Indian Nations University and Southwestern Indian Polytechnic Institute; \$87.9 million for grants to 29 Tribal Colleges and Universities (TCUs); and \$10.7 million, a \$1.5 million increase over the 2023 enacted level, for grants for two Tribal Technical Colleges.

Postsecondary Programs fund multiple scholarship programs, including \$43.4 million for the Scholarships and Adult Education program to improve educational opportunities and serve a larger population of qualified Native American students. The program promotes equity through educational grants to Tribal communities, which have been historically underserved and adversely affected by persistent poverty and inequality.

Education Program Management— The Budget includes \$79.3 million, an increase of \$12.1 million over 2023 enacted, for education management and information technology (IT) to optimize learning opportunities for students of all ages. Education Program Management (EPM) funding supports ongoing improvements in high-priority functional areas, including acquisition, school safety, performance tracking, and technical support to schools in the field. Other management activities include data collection, analysis, and reporting; financial and budget functions; oversight and coordination of major facility repairs; and management of grant applications. BIE IT includes the Native American Student

Information System, wide area network infrastructure, and general support systems used by BIE-funded schools.

EPM initiatives in 2024 include the continued implementation of a School Operations Office of Self-Determination to develop Tribal capacity and promote maximum Indian participation in educational programs and services; the Justice40 Initiative to promote environmental justice; and BIE's Social Emotional Learning project to develop a national curriculum to support behavioral health and wellness programs at BIE-funded schools. The funding in 2024 will also allow EPM to calculate and report on methodologies for maximizing the benefits to underserved communities.

The budget proposes \$33.7 million, an increase of \$5.8 million over the 2023 enacted level, for Education IT to support the ongoing costs of distance learning and enhanced classroom technology. BIE continues to collaborate with Tribes and communities to alleviate ongoing strains imposed by the COVID-19 pandemic on BIE students and their families, teachers, administrators, and other staff members in K–12 schools and at TCUs. The 2024 Budget will enable BIE to leverage ongoing infrastructure investments in new technology and operational capabilities at BIE-funded schools, including the new Education Learning Management System, by supporting comprehensive online delivery of educational courses to students and professional development opportunities for teachers. Education IT resources will continue the annual learning software subscriptions and licenses, support contract extensions needed to maintain this investment, and support educational IT personnel costs for remote learning and additional broadband capabilities.

The Payments for Tribal Leases are accounted for in the Bureau of Indian Affairs (BIA) budget and used to administer BIA and BIE leases pursuant to section 105(l) of the Indian Self-Determination and Education Assistance Act. The Budget reflects the Administration's support for the principles of Tribal self-determination and strengthening Tribal communities across Indian Country by proposing to reclassify 105(l) leases as current mandatory spending in 2024. This funding reclassification will provide Tribes with certainty in meeting these ongoing needs through dedicated funding sources.

Tribal Priority Allocations—Tribal Priority Allocations (TPAs) give Tribes the opportunity to further Indian self-determination by establishing their priorities and reallocating Federal funds among programs in this budget category. The 2024 BIE Budget includes TPA funding of \$67.3 million.

Education Construction— The 2024 Budget includes \$416.2 million, an increase of \$148.3 million over 2023 enacted, in annual funding for Education Construction to replace and repair school facilities and address deferred maintenance needs at campuses across the BIE school system. This funding includes substantial investments to address the climate crisis with more sustainable BIE infrastructure. Whenever feasible, BIE facilities projects incorporate techniques to reduce energy and water consumption and greenhouse gas emissions and to prepare the facilities for the predicted effects of climate change. The Indian Affairs (IA) Office of Facilities, Property and Safety Management—in close coordination with BIE—manages the Site Assessment and Capital Investment (SACI) Program, a comprehensive approach to assess the conditions of bureau-funded schools and prioritize requirements for campus improvements. The SACI Program follows formalized procedures that respect Tribal sovereignty and self-determination and result in consensus agreements with schools, Tribes, and IA for major renovations and new construction projects. The SACI Program has developed a long-term facilities plan that is continuously

updated and adjusts to changes in education construction funding and facility evaluation or selection criteria. Replacing or repairing BIE-funded schools is a high priority that has produced tangible results, with two new campuses opened to students in 2022.

The proposed \$252.5 million for Replacement School Construction, a \$136.0 million increase over the 2023 enacted amount, and \$23.9 million for Replacement Facility Construction are critical to ensuring that all Native students can develop in an environment conducive to quality educational achievement. With the Replacement School Construction, Replacement Facility Construction, and Great American Outdoors Act (Public Law 116–152) funding anticipated through 2024, BIE expects to support planning, design, and construction work at nine BIE schools; final allocations are pending completion of the design phase and refined cost estimates for each school. Appropriate housing is a key element for educational staffing, especially at schools in remote locations. An additional \$139.8 million is included for other housing and facilities repair programs, including a \$9.7 million program increase for facilities improvement and repair and \$2.5 million for new/replacement employee housing.

Fixed Costs—Fixed costs of \$25.6 million are fully funded, which addresses teacher pay parity for all BIE operated and Tribally controlled school teachers, increases in Federal employee pay, and increases in the Working Capital Fund.

Bureau of Indian Education Facts

- The Bureau of Indian Education (BIE) provides education services to approximately 45,000 students, with an average daily membership of approximately 40,000 students in 23 States, 169 elementary and secondary schools, and 14 dormitories.
- Currently, 128—or 70 percent of—BIE-funded elementary schools, secondary schools, and dormitories are tribally controlled and operate under the direction of individual Tribal governments.
- BIE also provides funding to 33 Tribal colleges, universities, and postsecondary schools.

Good Accounting Obligation in Government Act Report

The Good Accounting Obligation in Government Act (GAO-IG Act, P.L. 115-414) enacted January 3, 2019, requires that Agencies report the status of each open audit recommendation issued more than one year prior to the submission of the Agency’s annual budget justification to Congress. The Act requires Agencies to include the current target completion date, implementation status, and any discrepancies on closure determinations.

The Department of the Interior leadership takes audit follow-up very seriously and considers our external auditors, to include the Government Accountability Office (GAO) and Office of the Inspector General, valued partners in not only improving the Department’s management and compliance obligations but also enhancing its programmatic and administrative operations. As stewards of taxpayer resources, the Department applies cost-benefit analysis and enterprise risk management principles in recommendation implementation decisions. The Department’s GAO-IG Act Report will be available at the following link: <https://www.doi.gov/cj>

General Statement

BUREAU OF INDIAN EDUCATION

GENERAL STATEMENT



"As we build our capacity, we are creating our own identity as a world class education provider. This logo perfectly captures the spirit of our mission. Every detail honors our Indigenous heritage and our commitment to the education of our students. It encapsulates intellect and determination, which is exactly what we strive to instill in every student."

Tony L. Dearman

Director, Bureau of Indian Education

January 6, 2022

Introduction: The Bureau of Indian Education (BIE) serves as the principal government agency in upholding the United States' educational obligations to Indian Tribes and their eligible Indian students. As stated in Title 25 CFR part 32.2, BIE's mission is to provide quality education opportunities from early childhood through life in accordance with a Tribe's needs for cultural and economic well-being, in keeping with the wide diversity of Indian Tribes and Alaska Native villages as distinct cultural and governmental entities.

The People We Serve: The BIE implements Federal Indian education programs and funds 183 elementary schools, secondary schools and dormitories (of which over two-thirds are tribally operated) located on 64 reservations in 23 States serving an estimated 45,000 individual students at full capacity. BIE also operates two post-secondary schools and administers grants for 29 tribally controlled colleges and universities and two Tribal technical colleges and provides nearly 500 post-secondary scholarship opportunities to highly qualified American Indian students.

BIE is positioned to develop the next generation of Tribal leadership through a quality education. Native American youth are the most important resource of any Tribe, and their education is vital to the well-being of Indian Country. Many Indian communities that BIE programs support face social and socio-economic challenges at disproportionate rates compared to the rest of America. Improving education services in Tribal communities is essential to promote economic development, increase educational achievement, and improve standards of living for future generations of American Indians and Alaska Natives.

Federal Indian Policy: There are five major legislative actions aimed at improving the delivery of education to eligible Indian students. First, the Indian Reorganization Act of 1934 introduced the teaching of Indian history and culture in Bureau of Indian Affairs (BIA) schools. Second, the Indian Self-Determination and Education Assistance Act of 1975 (Pub.L. 93-638) gave authority to federally recognized Tribes to contract with the BIA for the operation of Bureau-funded schools and to determine education programs suitable for their children. The Education Amendments Act of 1978 (Pub.L. 95-561) and further technical amendments (Pub.L. 98-511, 99-99, and 100-297) provided funds directly to tribally operated

schools, empowered Indian school boards, permitted local hiring of teachers and staff, and established a direct line of authority between the BIE Director and the Assistant Secretary – Indian Affairs. The No Child Left Behind Act of 2001 (Pub.L. 107-110) brought additional requirements to the schools by holding them accountable for improving their students’ academic performance with the U.S. Department of Education supplemental program funds they receive through the Bureau. In 2015, the Every Student Succeeds Act (Pub.L. 114-95) was passed to amend the Elementary and Secondary Education Act of 1965 to increase local control, require consultation with Tribal governments with State and local education agencies, and provide the BIE more access to U.S. Department of Education funded technical assistance, support, and resources.

BIE Organization and Leadership: Although the BIA and BIE organizations have always pursued different mission objectives and reported separately to the Assistant Secretary – Indian Affairs, BIE was historically funded as a Budget Activity within Indian Affairs until 2020.

Currently, line authority for BIE programs begins at the Assistant Secretary - Indian Affairs level who oversees the Director of the Bureau of Indian Education. The primary responsibilities of the BIE Director are to advise the Assistant Secretary - Indian Affairs on education policy issues, provide leadership in consultations with Tribes, and deliver educational support and services. The BIE Director is supported by the Deputy Bureau Director and Associate Deputy Directors.

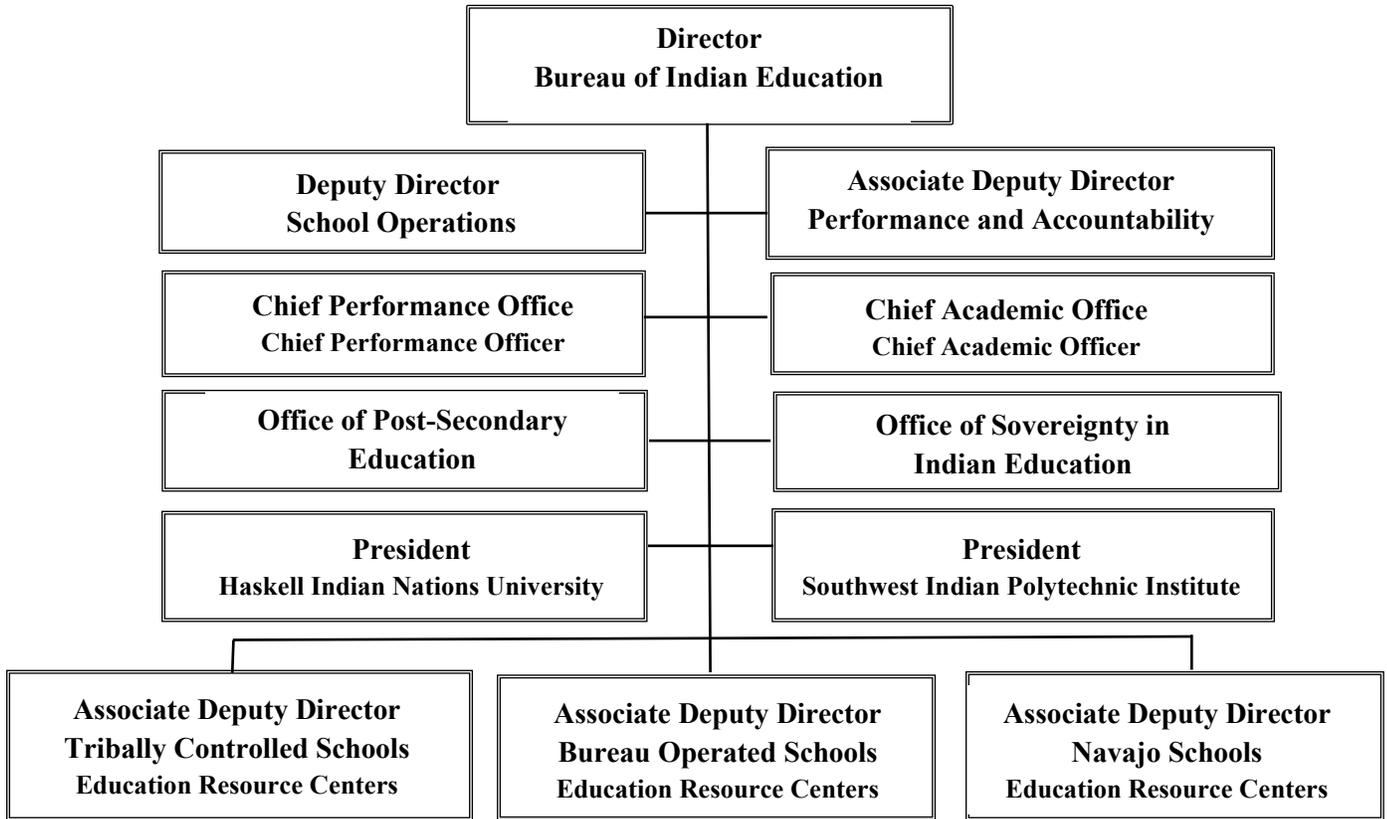
The *Deputy Bureau Director* manages the School Operations division, which includes budget formulation and execution, finance, acquisition, and safety and facilities-related issues of direct concern to BIE schools. School Operations is the Bureau-wide resource for Associate Deputy Directors, Education Program Administrators, and school administrators to resolve questions, fast track priorities, and identify best practices.

The *Associate Deputy Directors* serve as top level senior executives responsible for providing oversight, guidance, and technical assistance to BIE-funded schools. Associate Deputy Directors are responsible for building a responsive organization that provides resources, direction and services to BIE schools, and fosters parental, community, and organizational partnerships to provide the emotional and social support students need.

Indian Education functions are closely coordinated with Indian Affairs. The functions performed by Indian Affairs provide administrative oversight to ensure accountability at every level and avoid duplication.

The current organizational chart for BIE is illustrated on the following page.

Bureau of Indian Education Organization Fiscal Year 2024



*BIA Equal Employment Opportunity (EEO) program provides EEO services to BIE

Summary Tables

Bureau of Indian Education Budget Summary Table

Dollars in Thousands (\$000)

	2022 Enacted	2023 Enacted	2024 President's Budget Request	Change from 2023 (+/-)
Current Appropriations				
Operation of Indian Education Programs	1,017,601	1,133,552	1,194,389	+37,247
Other Transfers	-50,280	-	-	-
Operation of Indian Education Programs (w/ transfers)	967,321	1,133,552	1,194,389	+37,247
<i>Direct FTE</i>	2,266	2,583	2,712	+129
<i>Reimbursable FTE</i>	480	531	531	-
<i>Subtotal, Current Operation of Indian Education Programs FTE</i>	2,746	3,114	3,243	129
Education Construction	264,330	267,887	416,212	+148,215
Supplemental [To'Hajiilee Community School]	-	90,465	-	-90,465
Education Construction (w/ supplemental)	264,330	358,352	416,212	+57,750
<i>Direct FTE</i>	10	11	14	+3
Total, Current Appropriations	1,281,931	1,401,439	1,610,601	+185,462
Other Transfers	-50,280	-	-	-
Supplemental [To'Hajiilee Community School]	-	90,465	-	-90,465
Total, Current Appropriations (w/ supplemental and transfers)	1,231,651	1,491,904	1,610,601	+94,997
<i>Direct FTE</i>	2,276	2,594	2,726	+132
<i>Reimbursable FTE</i>	480	531	531	-
<i>Total, Current FTE</i>	2,756	3,125	3,257	+132
Permanent Appropriations				
Operation and Maintenance of Quarters	22	-	-	-
Gifts & Donations	925	1,000	1,000	-
<i>Direct FTE</i>	6	7	7	-
Total, Permanent Appropriations	947	1,000	1,000	-
<i>Total, Permanent FTE</i>	6	7	7	-
Budget Authority				
TOTAL, Current and Permanent (w/o supplementals and transfers)	1,282,878	1,402,439	1,611,601	+185,462
Current Transfers	-50,280	-	-	-
Current Supplemental Funding	-	90,465	-	-90,465
TOTAL, Current and Permanent (w/ supplementals and transfers)	1,232,598	1,492,904	1,611,601	+94,997
<i>Current Direct Appropriation FTE</i>	2,276	2,594	2,726	+132
<i>Permanent Direct Appropriation FTE</i>	6	7	7	-
<i>Reimbursable FTE</i>	480	531	531	-
TOTAL, Adjusted FTE	2,762	3,132	3,264	+132

BUREAU OF INDIAN EDUCATION
2024 BUDGET COMPARISON TABLE
Dollars in Thousands (\$000)

ACCOUNT ACTIVITY Sub Activity Program Element [Non-Add]	2022 Enacted	2023 Enacted	Fixed Costs	Internal Transfers	Program Changes	2024 President's Budget Request	CHANGE FROM 2023 ENACTED	Includes Funding Avail. To Tribes (Y/N)	TPA	CENTRAL	OTHER PROGRAMS/ PROJECTS
OPERATION OF INDIAN EDUCATION PROGRAMS											
ELEMENTARY & SECONDARY PROGRAMS (forward funded)											
ISEP Formula Funds	440,784	481,636	+7,930		+19,091	508,657	+27,021	Y			508,657
ISEP Program Adjustments	5,844	6,539	+261		+500	7,300	+761	Y			7,300
Education Program Enhancements [Native Language Immersion Grant]	16,513 [5,500]	21,025 [7,500]	+606		+500	22,131 [7,500]	+1,106	Y			22,131
Tribal Education Departments	5,003	5,889				5,889		Y			5,889
Student Transportation	59,616	70,007	+2,079		+2,000	74,086	+4,079	Y			74,086
Early Child & Family Development	21,655	25,267	+824			26,091	+824	Y			26,091
Tribal Grant Support Costs	89,450	95,822	+43		+2,830	98,695	+2,873	Y			98,695
Total, ELEMENTARY & SECONDARY PROGRAMS (forward funded)	638,865	706,185	+11,743		+24,921	742,849	+36,664				742,849
ELEMENTARY & SECONDARY PROGRAMS											
Facilities Operations	70,189	80,888	+2,630			83,518	+2,630	Y			83,518
Facilities Maintenance	62,421	73,544	+2,999			76,543	+2,999	Y			76,543
Juvenile Detention Center Education	554	555			-555		-555	Y			
Johnson-O'Malley Assistance Grants (TPA)	21,198	21,570	+91		-1,031	+2,000	22,630	+1,060	Y	22,630	
Total, ELEMENTARY & SECONDARY PROGRAMS	154,362	176,557	+5,720		-1,586	+2,000	182,691	+6,134		22,630	160,061
POST SECONDARY PROGRAMS (forward funded)											
Haskell & SIPI (forward funded)	28,622	30,325	+2,545		+2,000	34,870	+4,545	N			34,870
Tribal Colleges & Universities (forward funded)	76,510	87,926				87,926		Y			87,926
Tribal Technical Colleges (forward funded)	8,151	9,156	+9		+1,500	10,665	+1,509	Y			10,665
Total, POST SECONDARY PROGRAMS (forward funded)	113,283	127,407	+2,554		+3,500	133,461	+6,054				133,461
POST SECONDARY PROGRAMS											
Tribal Colleges & Universities Supplements (TPA)	1,220	1,220				1,220		Y	1,220		
Scholarships & Adult Education (TPA)	40,541	43,549	+239		-343	43,445	-104	Y	43,445		
Special Higher Education Scholarships	4,992	4,992				4,992		N			4,992
Science Post Graduate Scholarship Fund	4,450	6,450				6,450		N			6,450
Total, POST SECONDARY PROGRAMS	51,203	56,211	+239		-343	56,107	-104		44,665		11,442
EDUCATION MANAGEMENT											
Education Program Management	36,063	39,291	+5,134		-6	+1,150	45,569	+6,278			45,569
Program Management	34,808	35,855	+3,369		-6	+1,150	40,368	+4,513	N		40,368
Labor-Related Payments	74	25	+1,032			1,057	+1,032	N			1,057
Intra-Governmental Payments	1,181	3,411	+733			4,144	+733	N			4,144
Education IT	23,825	27,901	+135			+5,676	33,712	+5,811	N		33,712
Total, EDUCATION MANAGEMENT	59,888	67,192	+5,269		-6	+6,826	79,281	+12,089			45,569
TOTAL, OPERATION OF INDIAN EDUCATION PROGRAMS	1,017,601	1,133,552	+25,525		-1,935	+37,247	1,194,389	+60,837		67,295	45,569
OIEP Transfer to OIP BIA	-50,280										1,081,525
TOTAL, OPERATION OF INDIAN EDUCATION PROGRAMS w/ Other T	967,321	1,133,552	+25,525		-1,935	+37,247	1,194,389	+60,837		67,295	45,569
EDUCATION CONSTRUCTION											
REPLACEMENT SCHOOL CONSTRUCTION	115,504	116,504			+136,000	252,504	+136,000				
REPLACEMENT FACILITY CONSTRUCTION	23,935	23,935				23,935					
REPLACEMENT / NEW EMPLOYEE HOUSING	1,000	1,500			+2,500	4,000	+2,500				
EMPLOYEE HOUSING REPAIR	13,589	13,595				13,595					
FACILITIES IMPROVEMENT & REPAIR	95,302	96,353	+110		+9,715	106,178	+9,825				
TRIBAL COLLEGES FACILITIES IMPROVEMENT & REPAIR	15,000	16,000				16,000					
TOTAL, EDUCATION CONSTRUCTION	264,330	267,887	+110		+148,215	416,212	+148,325				
EDUCATION CONSTRUCTION Supplemental [ToHajilee Community School]		90,465					-90,465				
TOTAL, EDUCATION CONSTRUCTION w/ Supplemental	264,330	358,352	+110		+148,215	416,212	+57,860				
TOTAL, DIRECT APPROPRIATED FUNDS											
TOTAL Direct, Other Transfers	1,281,931	1,401,439	+25,635		-1,935	+185,462	1,610,601	+209,162			
TOTAL Direct, Supplemental [ToHajilee Community School]	-50,280						-90,465				
TOTAL, DIRECT APPROPRIATED FUNDS w/ Supplemental	1,231,651	1,491,904	+25,635		-1,935	+185,462	1,610,601	+118,697			

Funding Availability Key:

2-Year
15 Months starting July 1 [Forward Funded]
No-Year

For a full description of funding authorities and distribution methodologies used for these programs, please visit the following links:

- [26 IAM 3: Distribution of Resources PDF](#)
[Attachments to 26 IAM 3: Distribution of Resources](#)

Evaluation of Tribal Priority Allocations Distribution: Tribal Priority Allocations (TPA) fund basic Tribal services, such as Johnson-O'Malley Assistance Grants, Tribal Colleges and Universities Supplements, and Scholarships and Adult Education. TPA gives Tribes the opportunity to further Indian Self-Determination by establishing their priorities and reallocating Federal funds among programs in this budget category. The table below details the program changes to TPA in the FY 2024 budget.

Bureau of Indian Education Tribal Priority Allocations Summary
Dollars in Thousands (\$000)

Tribal Priority Allocations	2022 Enacted	2023 Enacted	2024 Fixed Costs (+/-)	2024 Internal Transfers (+/-)	2024 Program Changes (+/-)	2024 President's Budget Request	Change from 2023 (+/-)
INCREASES:							
ELEMENTARY & SECONDARY PROGRAMS							
Johnson-O'Malley Assistance Grants (TPA)	21,198	21,570	+91	-1,031	+2,000	22,630	+1,060
TOTAL, TPA PROGRAM INCREASES	21,198	21,570	+91	-1,031	+2,000	22,630	+1,060
OTHER:							
POST SECONDARY PROGRAMS							
Tribal Colleges & Universities Supplements (TPA)	1,220	1,220	-	-	-	1,220	-
Scholarships & Adult Education (TPA)	40,541	43,549	+239	-343	-	43,445	-104
TOTAL, TPA PROGRAM OTHER	41,761	44,769	239	-343	-	44,665	-104
TOTAL, TPA PROGRAMS	62,959	66,339	+330	-1,374	+2,000	67,295	+956

FY 2024 Fixed Costs Summary

Dollars in Thousands (\$000)

Bureau/Account	Change in Pay Days	Total FY 2024 Pay Raise	2024 FERS Employer Cont. Increase	Working Capital Fund	Workers Comp.	Unemployment Comp.	GSA and non-GSA Rent	FY 2024 Total Fixed Costs Budget
Operation of Indian Education Programs	2,240	21,520		733	1,032	-	-	25,525
Operation of Indian Education Programs	1,104	13,913		733	1,032	-	-	16,782
Other Teachers	1,076	6,854		-	-	-	-	7,930
OIEP 638 Employees	60	753		-	-	-	-	813
Construction	8	102		-	-	-	-	110
Total, BIE	2,248	21,622	-	733	1,032	-	-	25,635

^{1/}Calculations fully cover projected pay rate increases for teachers at BIE-operated and Tribally Controlled schools consistent with the Defense Department Overseas Teachers Pay and Personnel Act (Public Law 86-91).

Bureau of Indian Education Budget At A Glance
Dollars in Thousands (\$000)

ACCOUNT ACTIVITY Sub Activity Description	2022 Enacted	2023 Enacted	Fixed Costs (+/-)	Internal Transfers (+/-)	Program Changes (+/-)	2024 President's Budget Request
OPERATION OF INDIAN EDUCATION PROGRAMS						
ELEMENTARY & SECONDARY PROGRAMS (forward funded)	638,865	706,185	+11,743	-	+24,921	742,849
ISEP Formula Funds	440,784	481,636	+7,930	-	+19,091	508,657
<i>Provides for approximately \$7,250 per WSU for School Year 2024 -2025</i>					[+19,091]	
ISEP Program Adjustments	5,844	6,539	+261	-	+500	7,300
<i>Safe and Secure programs, security contracts & behavioral health counselors</i>					[+500]	
Education Program Enhancements	16,513	21,025	+606	-	+500	22,131
<i>Ensure school improvement initiatives are implemented to enhance instructional practices that meet the needs of individual Tribes</i>					[+500]	
Tribal Education Departments	5,003	5,889	-	-	-	5,889
Student Transportation	59,616	70,007	+2,079	-	+2,000	74,086
<i>Provide for bus leases, fuel, maintenance, driver salaries, staff training</i>					[+2,000]	
Early Child & Family Development	21,655	25,267	+824	-	-	26,091
Tribal Grant Support Costs	89,450	95,822	+43	-	+2,830	98,695
<i>Supports 100% of Tribal Grant Support Costs calculated need</i>					[+2,830]	
ELEMENTARY & SECONDARY PROGRAMS	154,362	176,557	+5,720	-1,586	+2,000	182,691
Facilities Operations	70,189	80,888	+2,630	-	-	83,518
Facilities Maintenance	62,421	73,544	+2,999	-	-	76,543
Juvenile Detention Center Education	554	555	-	-555	-	-
Johnson-O'Malley Assistance Grants (TPA)	21,198	21,570	+91	-1,031	+2,000	22,630
<i>Student support & culturally relevant instruction</i>					[+2,000]	
POST SECONDARY PROGRAMS (forward funded)	113,283	127,407	+2,554	-	+3,500	133,461
Haskell & SIPI (forward funded)	28,622	30,325	+2,545	-	+2,000	34,870
<i>Salaries, instructional materials, and student support</i>					[+2,000]	
Tribal Colleges & Universities (forward funded)	76,510	87,926	-	-	-	87,926
Tribal Technical Colleges (forward funded)	8,151	9,156	+9	-	+1,500	10,665
<i>Supports instruction at United Tribes Technical College (UTTC) & Navajo Technical University (NTU)</i>					[+1,500]	
POST SECONDARY PROGRAMS	51,203	56,211	+239	-343	-	56,107
Tribal Colleges & Universities Supplements (TPA)	1,220	1,220	-	-	-	1,220
Scholarships & Adult Education (TPA)	40,541	43,549	+239	-343	-	43,445
Special Higher Education Scholarships	4,992	4,992	-	-	-	4,992
Science Post Graduate Scholarship Fund	4,450	6,450	-	-	-	6,450
EDUCATION MANAGEMENT	59,888	67,192	+5,269	-6	+6,826	79,281
Program Management	36,063	39,291	+3,369	-6	+1,150	45,569
<i>Support administrative priorities, salaries, and training</i>					[+1,150]	
Labor-Related Payments	74	25	+1,032	-	-	1,057
Intra-Governmental Payments	1,181	3,411	+733	-	-	4,144
Education IT	23,825	27,901	+135	-	+5,676	33,712
<i>Supports ongoing costs of distance learning, enhanced use of technology in the classroom, learning management system, and bandwidth in schools</i>					[+5,676]	
TOTAL, OPERATION OF INDIAN EDUCATION PROGRAMS	1,017,601	1,133,552	+25,525	-1,935	+37,247	1,194,389
OIEP Transfer to OIP BIA	-	-	-	-	-	-
TOTAL, OPERATION OF INDIAN EDUCATION PROGRAMS (w/ supplemental and transfers)	1,017,601	1,133,552	+25,525	-1,935	+37,247	1,194,389

ACCOUNT ACTIVITY Sub Activity <i>Description</i>	2022 Enacted	2023 Enacted	Fixed Costs (+/-)	Internal Transfers (+/-)	Program Changes (+/-)	2024 President's Budget Request
EDUCATION CONSTRUCTION						
REPLACEMENT SCHOOL CONSTRUCTION <i>Replacement Projects</i>	115,504	116,504	-	-	+136,000 <i>[+136,000]</i>	252,504
REPLACEMENT FACILITY CONSTRUCTION	23,935	23,935	-	-	-	23,935
REPLACEMENT / NEW EMPLOYEE HOUSING <i>Housing Projects</i>	1,000	1,500	-	-	+2,500 <i>[+2,500]</i>	4,000
EMPLOYEE HOUSING REPAIR <i>Housing repair projects</i>	13,589	13,595	-	-	-	13,595
FACILITIES IMPROVEMENT & REPAIR <i>Deferred maintenance & capital improvement projects</i>	95,302	96,353	+110	-	+9,715 <i>[+9,715]</i>	106,178
TRIBAL COLLEGES FACILITIES IMPROVEMENT & REPAIR	15,000	16,000	-	-	-	16,000
TOTAL, EDUCATION CONSTRUCTION	264,330	267,887	+110	-	+148,215	416,212
EDUCATION CONSTRUCTION Supplemental [To'Hajiilee Community School]		90,465				
TOTAL, BUREAU OF INDIAN EDUCATION	1,281,931	1,401,439	+25,635	-1,935	+185,462	1,610,601
TOTAL, Direct, Supplemental [To'Hajiilee Community School]		90,465				
TOTAL, BUREAU OF INDIAN EDUCATION (w/ other transfers)	1,281,931	1,491,904	+25,635	-1,935	+185,462	1,610,601

Bureau of Indian Education
Employee Count by Grade
 (Total Employment)

Employee Count by Grade	2022	2023	2024
	Prior Year Actual	Current Year Estimate	Budget Year Estimate
Executive Level V	0	0	0
SES	4	7	2
Subtotal	4	7	2
GS/GM -15	18	21	25
GS/GM -14	27	34	40
GS/GM -13	95	112	120
GS -12	68	80	85
GS -11	97	92	102
GS -10	2	1	4
GS - 9	31	24	30
GS - 8	2	5	5
GS - 7	29	34	30
GS - 6	14	12	14
GS - 5	55	38	42
GS - 4	0	0	1
GS - 3	2	1	0
GS - 2	0	0	0
GS - 1	0	0	0
Subtotal	440	454	498
CE / CY - 16 to 24.....	170	158	165
CE / CY - 9 to 15.....	664	624	642
CE / CY - 1 to 8.....	1,793	1,849	1,905
Subtotal	2,627	2,631	2,712
Other Pay Schedule Systems	63	53	62
Total employment (actuals & estimates)	3,134	3,145	3,274

Compliance with Section 403

Section 403 of Pub.L. 117-328, Consolidated Appropriations Act, 2023, includes a requirement to disclose program assessments used to support Government-wide, departmental, or agency initiatives or general operations. The general provision states:

SEC. 403. The amount and basis of estimated overhead charges, deductions, reserves, or holdbacks, including working capital fund charges, from programs, projects, activities and subactivities to support government-wide, departmental, agency, or bureau administrative functions or headquarters, regional, or central operations shall be presented in annual budget justifications and subject to approval by the Committees on Appropriations of the House of Representatives and the Senate. Changes to such estimates shall be presented to the Committees on Appropriations for approval.

Burden Rate on Reimbursable Contract and Agreements

The Office of Management and Budget (OMB) Circular A-25 and the Statement of Federal Financial Accounting Standards (SFFAS) No. 4 require Federal agencies to assess a burden rate (user charge) on reimbursable contracts and agreements, where agencies act in the capacity of a service provider. Beginning in FY 2007, Indian Affairs included a burden rate to be applied to all new reimbursable agreements initiated in FY 2007 and thereafter. The rate for each new fiscal year is re-calculated and re-issued before the start of the new fiscal year.

Agreements requiring the application of a burden assessment rate include all reimbursable agreements, with certain exceptions, between Indian Affairs (IA) and other Federal agencies, State and local governments, the public, and other Department of the Interior agencies. Exceptions to the policy include reimbursable agreements that result in compacts, contracts, and grants awarded pursuant to 25 USC 5301 et seq. (Pub.L. 93-638 the Indian Self Determination and Education Assistance Act), and reimbursable agreements received under the authority of 25 U.S.C. 318a (Pub.L. 70-520 The Federal Highway Act), as amended by 23 U.S.C. 202 (Pub.L. 112-141 Moving Ahead for Progress in the 21st Century Act and Pub.L.114-94 Fixing America's Surface Transportation Act of 2015). In addition, the burden rate does not apply to authority received from the Department of Education for programs operated through the Bureau of Indian Education (BIE) and to grants awarded to BIE by other Federal agencies or State institutions to support BIE programs, and funds received by BIE from State agencies for the administration of the Food Services Program. All funds received from a Tribal government are exempt from the burden assessment.

Furthermore, the burden rate does not apply to Intra-agency/Inter-agency Personnel Agreements established to detail an IA employee to another Federal, State, local or Tribal government, nor does it apply to emergency supplemental agreements and Wildfire Management-Fire Suppression reimbursements. Finally, construction agreements for the benefit of a Tribe/school, cost-shared administrative support agreements, travel expenses, or award payments to an IA employee are exempt from the burden rate assessment and TAAMS-related efforts, i.e., training, program enhancements, and program support.

Program Assessments

In FY 2024, IA may assess no more than 1.5 percent to programs within the Operation of Indian Programs and Operation of Indian Education Programs accounts for certain administrative costs that support emergent, unfunded government-wide, departmental, and IA efforts performed at regional or central offices such as direct lease shortfalls, union representation/labor relations, ethics program support, and common use charges.

Department of the Interior Working Capital Fund Charges and Deductions

The following table summarizes data for collections paid to the Department under the Working Capital Fund (WCF) centralized and direct billings.

WORKING CAPITAL FUND BILLING
FY 2024 President's Budget
BUREAU OF INDIAN EDUCATION
(\$ in thousands)

Activity	2023 Estimate			2024 Estimate		
	Central	Direct	TOTAL	Central	Direct	TOTAL
OS Shared Services	60.9	0.0	60.9	67.0	0.4	67.4
OS Activities	1,587.5	182.7	1,770.2	2,016.1	159.4	2,175.5
IT Shared Services	707.2	2,179.8	2,887.0	998.7	2,459.0	3,457.7
Interior Business Center	1,067.4	707.7	1,775.1	1,085.1	424.0	1,509.1
TOTAL, WCF Billing*	3,423.0	3,070.2	6,493.2	4,166.9	3,042.8	7,209.7

*Numbers may not add due to rounding.

Authorizing Statutes

BUREAU OF INDIAN EDUCATION **Authorizing Statutes**

General Authorization

25 U.S.C. 13 (The Snyder Act of November 2, 1921), 42 Stat. 208, Pub.L. 67-85; 90 Stat. 2233, Pub.L. 94-482.

25 U.S.C. 461 et seq. (The Indian Reorganization Act of 1934), 48 Stat. 984, Pub.L. 73-383; Pub.L. 103-263.

25 U.S.C. 450 (The Indian Self-Determination and Education Assistance Act), 88 Stat. 2203, Pub.L. 93-638, Pub.L. 100-472; 102 Stat. 2285, Pub.L. 103-413.

25 U.S.C. 452 (The Johnson-O'Malley Act of April 16, 1934), 48 Stat. 596, Pub.L. 73-167; 108 Stat. 2512, Pub.L. 103-332; Pub.L. 115-404 as amended Johnson-O'Malley Supplemental Indian Education Program Modernization Act.

In addition to the general authorizations listed above, the following programs have specific authorizing legislation as shown below:

OPERATION OF INDIAN EDUCATION PROGRAMS

Education

School Operations	20 U.S.C. 6301 et seq. (The Elementary and Secondary Education Act of 1965), Pub.L. 89-10, Pub.L. 103-382. 20 U.S.C. 7401 et seq. (The No Child Left Behind Act of 2001), Pub.L. 107-110, Authorized through 2007 and replaced by ESSA (2015). 25 U.S.C. 2001-2020 (The Education Amendments Acts of 1978) 92 Stat. 2143, Pub.L. 95-561, as amended. 25 U.S.C. 2501 et seq. (The Tribally Controlled Schools Act of 1988), 102 Stat. 385, Pub.L. 100-297, as amended. Pub.L. 114-95, The Every Student Succeeds Act (ESSA) of 2015 (Elementary and Secondary Education Act (ESEA) reauthorization)
Additional Authority	Pub. L. 112-74 (Consolidated Appropriations Act, 2012) 125 Stat. 1009-1010; 25 U.S.C. § 2000, note. Pub.L. 114-113, Consolidated Appropriations Act, 2016 25 U.S.C. 452 (The Johnson-O'Malley Act of April 16, 1934), 48 Stat. 596, Pub.L. 73-167; 108 Stat. 2512, Pub.L. 103-332; Pub.L. 115-404 as

BUREAU OF INDIAN EDUCATION
Authorizing Statutes

amended Johnson-O'Malley Supplemental Indian Education Program Modernization Act.

25 U.S.C. 2008 (The Quarter Blood Amendment) 99 Stat, 1747, Pub.L. 99-228; Pub.L. 101-301

P.L 113-76, Consolidated Appropriations Act, 2014, for the Fiscal Year Ending September 30, 2014.

Continuing Education

20 U.S.C. 1001 et seq. (The Higher Education Act of 1965) Pub.L. 89-329, as amended, Pub.L. 102-325, 105-244, 110-315.

25 U.S.C. 1801 et seq. (Tribally Controlled Colleges or Universities Assistance Act of 1978) Pub.L. 95-471, as amended, Pub.L. 105-244, Sec 901, 122 Stat. 3078, Pub.L. 110-315.

25 U.S.C. 640a-640c-3 (Navajo Community College Act of 1971) 85 Stat. 646, Pub.L. 92-189, 122 Stat. 3468, Pub.L. 100-315, as amended, Authorized through 2014.

General Administration

Administration

Chief Financial Officers Act of 1990, Pub. L. 101-577, 101st Congress-Second Session.

EDUCATION CONSTRUCTION

Facility Construction

25 U.S.C. 631(2)(12)(14) (The Act of April 19, 1950), 64 Stat. 44, Pub.L. 81-474, 72 Stat. 834, Pub.L. 85-740.

25 U.S.C. 465 (The Act of June 18, 1934), 48 Stat. 984, Pub.L. 73-383.

25 U.S.C. 2503 (b) Composition of Grants; Special rules; title I of the Elementary and Secondary Education Act of 1965; the Individuals with Disabilities Education Act; or any Federal education law other than title XI of the Education Amendments of 1978.

25 U.S.C. 2507 (e) Pub.L. 100-297, Title V. 5208, as added Pub.L. 107-110, Title X, 1043, 115 Stat. 2076.

25 U.S.C. 2005 (b) Section 504 of the Rehabilitation Act of 1973 and with the American Disabilities Act 1990.

OPERATION AND MAINTENANCE OF QUARTERS

BUREAU OF INDIAN EDUCATION
Authorizing Statutes

O & M Quarters

5 U.S.C. 5911, Federal Employees Quarters and Facilities Act of August 20, 1964, Pub.L. 88-459, Pub.L. 98-473; Pub.L. 100-446

Administrative Provisions

Appropriation Language
DEPARTMENT OF THE INTERIOR
BUREAU OF INDIAN EDUCATION

ADMINISTRATIVE PROVISIONS

The Bureau of Indian Affairs and the Bureau of Indian Education may carry out the operation of Indian programs by direct expenditure, contracts, cooperative agreements, compacts, and grants, either directly or in cooperation with States and other organizations.

Notwithstanding Public Law 87-279 (25 U.S.C. 15), the Bureau of Indian Affairs may contract for services in support of the management, operation, and maintenance of the Power Division of the San Carlos Irrigation Project.

Notwithstanding any other provision of law, no funds available to the Bureau of Indian Affairs or the Bureau of Indian Education for central office oversight and Executive Direction and Administrative Services (except Executive Direction and Administrative Services funding for Tribal Priority Allocations, regional offices, and facilities operations and maintenance) shall be available for contracts, grants, compacts, or cooperative agreements with the Bureau of Indian Affairs or the Bureau of Indian Education under the provisions of the Indian Self-Determination Act or the Tribal Self-Governance Act of 1994 (Public Law 103-413).

In the event any tribe returns appropriations made available by this Act to the Bureau of Indian Affairs or the Bureau of Indian Education, this action shall not diminish the Federal Government's trust responsibility to that tribe, or the government-to-government relationship between the United States and that tribe, or that tribe's ability to access future appropriations.

Notwithstanding any other provision of law, no funds available to the Bureau of Indian Education, other than the amounts provided herein for assistance to public schools under 25 U.S.C. 452 et seq., shall be available to support the operation of any elementary or secondary school in the State of Alaska.

No funds available to the Bureau of Indian Education shall be used to support expanded grades for any school or dormitory beyond the grade structure in place or approved by the Secretary of the Interior at each school in the Bureau of Indian Education school system as of October 1, 1995, except that the Secretary of the Interior may waive this prohibition to support expansion of up to one additional grade when the Secretary determines such waiver is needed to support accomplishment of the mission of the Bureau of Indian Education, or more than one grade to expand the elementary grade structure for Bureau-funded schools with a K-2 or K-4 grade structure on October 1, 1996. Appropriations made available in this or any prior Act for schools funded by the Bureau shall be available, in accordance with the Bureau's funding formula, only to the schools in the Bureau school system as of September 1, 1996, and to any school or school program that was reinstated in fiscal year 2012. Funds made available under this Act may not be used to establish a charter school at a Bureau-funded school (as that term is defined in section 1141 of the Education Amendments of 1978 (25 U.S.C. 2021)), except that a charter school that is in existence on the date of the enactment of this Act and that has operated at a Bureau-funded school before September 1, 1999, may continue to operate during that period, but only if the charter school pays to the Bureau a pro rata share of funds to reimburse the Bureau for the use of the real and personal property (including buses and vans), the funds of the charter school are kept separate and apart from

Bureau funds, and the Bureau does not assume any obligation for charter school programs of the State in which the school is located if the charter school loses such funding. Employees of Bureau-funded schools sharing a campus with a charter school and performing functions related to the charter school's operation and employees of a charter school shall not be treated as Federal employees for purposes of chapter 171 of title 28, United States Code.

Notwithstanding any other provision of law, including section 113 of title I of appendix C of Public Law 106-113, if in fiscal year 2003 or 2004 a grantee received indirect and administrative costs pursuant to a distribution formula based on section 5(f) of Public Law 101-301, the Secretary shall continue to distribute indirect and administrative cost funds to such grantee using the section 5(f) distribution formula.

Funds available under this Act may not be used to establish satellite locations of schools in the Bureau school system as of September 1, 1996, except that the Secretary may waive this prohibition in order for an Indian tribe to provide language and cultural immersion educational programs for non-public schools located within the jurisdictional area of the tribal government which exclusively serve tribal members, do not include grades beyond those currently served at the existing Bureau-funded school, provide an educational environment with educator presence and academic facilities comparable to the Bureau-funded school, comply with all applicable Tribal, Federal, or State health and safety standards, and the Americans with Disabilities Act, and demonstrate the benefits of establishing operations at a satellite location in lieu of incurring extraordinary costs, such as for transportation or other impacts to students such as those caused by busing students extended distances: *Provided*, That no funds available under this Act may be used to fund operations, maintenance, rehabilitation, construction, or other facilities-related costs for such assets that are not owned by the Bureau: *Provided further*, That the term "satellite school" means a school location physically separated from the existing Bureau school by more than 50 miles but that forms part of the existing school in all other respects.

Funds made available for Tribal Priority Allocations within Operation of Indian Programs and Operation of Indian Education Programs may be used to execute requested adjustments in tribal priority allocations initiated by an Indian Tribe.

BIE Justification of Proposed Language Changes

Administrative Provisions

1. Addition of the following wording: or **K-4**

...except that the Secretary of the Interior may waive this prohibition to support expansion of up to one additional grade when the Secretary determines such waiver is needed to support accomplishment of the mission of the Bureau of Indian Education, or more than one grade to expand the elementary grade structure for Bureau-funded schools with a K-2 **or K-4** grade structure on October 1, 1996.

Justification of change: Current annual appropriations language for the Bureau of Indian Education (BIE) limits the expansion of more than one grade to BIE-funded schools with a kindergarten through second grade (K-2) structure. The proposed language (in bold) would

authorize the expansion of more than one grade to BIE-funded schools with a K-2 or K-4 structure. Tribal communities have requested this change in BIE's Administrative Provisions language to accommodate K-4 schools' intent to serve additional Indian students and support their local communities. This proposal will improve BIE's capability to deliver educational services to the Tribal communities it serves. The expansion authority provided by this change will alleviate reported hardships in some communities where current grade limitations results in families needing to seek alternate educational services not available in immediate Tribal communities.

Operation of Indian Education Programs

DEPARTMENT OF THE INTERIOR

BUREAU OF INDIAN EDUCATION

Appropriation Language Sheet

Operation of Indian Education Programs

For expenses necessary for the operation of Indian education programs, as authorized by law, including the Snyder Act of November 2, 1921 (25 U.S.C. 13), the Indian Self-Determination and Education Assistance Act of 1975 (25 U.S.C. 5301 et seq.), the Education Amendments of 1978 (25 U.S.C. 2001–2019), and the Tribally Controlled Schools Act of 1988 (25 U.S.C. 2501 et seq.), [\$1,133,552,000] \$1,194,389,000 to remain available until September 30, [2024] 2025, except as otherwise provided herein: *Provided*, That federally recognized Indian tribes and tribal organizations of federally recognized Indian tribes may use their tribal priority allocations for unmet welfare assistance costs: *Provided further*, That not to exceed [\$833,592,000] \$876,310,000 for school operations costs of Bureau-funded schools and other education programs shall become available on July 1, [2023] 2024, and shall remain available until September 30, [2024] 2025: *Provided further*, That notwithstanding any other provision of law, including but not limited to the Indian Self-Determination Act of 1975 (25 U.S.C. 5301 et seq.) and section 1128 of the Education Amendments of 1978 (25 U.S.C. 2008), not to exceed [\$95,822,000] \$98,695,000 within and only from such amounts made available for school operations shall be available for administrative cost grants associated with grants approved prior to July 1, [2023] 2024: *Provided further*, That in order to enhance the safety of Bureau field employees, the Bureau may use funds to purchase uniforms or other identifying articles of clothing for personnel. (*Department of the Interior, Environment, and Related Agencies Appropriations Act, 2023.*)

Summary of Requirements
Bureau of Indian Education
OPERATION OF INDIAN EDUCATION PROGRAMS

(Dollars in Thousands)

	2022 Enacted	2022 Actuals Total FTE	2023 Enacted	2023 Enacted Total FTE	2024 Request Fixed Costs (+/-)	2024 Request Internal Transfers (+/-)	2024 Request Program Changes (+/-)	2024 Request Program Changes (+/-) FTE	2024 Request	2024 Request Total FTE	2024 Request TOTAL Change from 2023 (+/-)
OPERATION OF INDIAN EDUCATION PROGRAMS											
ELEMENTARY & SECONDARY PROGRAMS (forward funded)	638,865	1,397	706,185	1,829	+11,743	-	+24,921	+82	742,849	1,911	+36,664
ELEMENTARY & SECONDARY PROGRAMS	154,362	340	176,557	407	+5,720	-1,586	+2,000	-	182,691	407	+6,134
POST SECONDARY PROGRAMS (forward funded)	113,283	151	127,407	157	+2,554	-	+3,500	+4	133,461	161	+6,054
POST SECONDARY PROGRAMS	51,203	-	56,211	-	+239	-343	-	-	56,107	-	-104
EDUCATION MANAGEMENT	59,888	208	67,192	190	+5,269	-6	+6,826	+43	79,281	233	+12,089
SUPPLEMENTAL		170									
Total, OPERATION OF INDIAN EDUCATION PROGRAMS	1,017,601	2,266	1,133,552	2,583	+25,525	-1,935	+37,247	+129	1,194,389	2,712	+60,837

**Bureau of Indian Education
Operation of Indian Education Programs
Justification of Fixed Costs Changes**

(Dollars In Thousands)

Fixed Cost Element	2023 Enacted Total or Change	2023 Enacted to 2024 Request Change	Description
Change in Number of Paid Days	-2,153	+2,240	This reflects changes in pay associated with the change in the number of paid days between 2023 and 2024. 2024 has one day more than 2023.
Pay Raise	+18,165	+21,520	The President's Budget for 2024 includes one quarter of the 4.6% pay raise for 2023 and three quarters of a planned 5.2% pay raise for 2024.
Employer Share of Federal Employee Retirement System (FERS)	0	0	This column reflects no budgeted increase to the employer contribution to the Federal Employee Retirement System and a 0.6% increase to the employer contribution for the Law Enforcement Federal Employees Retirement System.
Departmental Working Capital Fund (WCF)	+2,230	+733	The change reflects the final 2024 Central Bill approved by the Working Capital Fund Consortium.
Workers' Compensation Payments	-49	+1,032	The amounts reflect final chargeback costs of compensating injured employees and dependents of employees who suffer accidental deaths while on duty. Costs for 2024 will reimburse the Department of Labor, Federal Employees Compensation Fund, pursuant to 5 U.S.C. 8147(b) as amended by Public Law 94-273.
Account Total Fixed Cost		+25,525	

Bureau of Indian Education
Operation of Indian Education Programs
Justification of Internal Realignments

(Dollars In Thousands)

Internal Realignments and Non-Policy/Program Changes (Net-Zero)	BY 2024 (+/-)	Description
Juvenile Detention Center Education	-555	Juvenile Detention Center Educaiton transfer from BIE to BIA.
Johnson-O'Malley Assistance Grants (TPA)	-1,031	Transfers to/from various programs within BIA OIP and BIE OIEP to reflect Tribal reprioritization and subsequent redistribution of base funding as directed by tribes and regional field sites as a result of Indian Self-Determination and the associated authority to spend base funds best to meet the specific needs of individual Tribal organizations.
Scholarships & Adult Education (TPA)	-343	Transfers to/from various programs within BIA OIP and BIE OIEP to reflect Tribal reprioritization and subsequent redistribution of base funding as directed by tribes and regional field sites as a result of Indian Self-Determination and the associated authority to spend base funds best to meet the specific needs of individual Tribal organizations.
Program Management	-6	Transfers to/from various programs within BIA OIP and BIE OIEP to reflect Tribal reprioritization and subsequent redistribution of base funding as directed by tribes and regional field sites as a result of Indian Self-Determination and the associated authority to spend base funds best to meet the specific needs of individual Tribal organizations.
Net Account Total, Internal Transfers	-1,935	0

OPERATION OF INDIAN EDUCATION PROGRAMS							
<i>Dollars in Thousands (\$000)</i>							
Sub activity Program Element	2022 Enacted	2023 Enacted	2024				Change from 2023 (+/-)
			Fixed Costs (+/-)	Internal Transfers (+/-)	Program Changes (+/-)	Budget Request	
ELEMENTARY & SECONDARY PROGRAMS (forward funded)	638,865	706,185	+11,743		+24,921	742,849	+36,664
ISEP Formula Funds	440,784	481,636	+7,930		+19,091	508,657	+27,021
ISEP Program Adjustments	5,844	6,539	+261		+500	7,300	+761
Education Program Enhancements	16,513	21,025	+606		+500	22,131	+1,106
Tribal Education Departments	5,003	5,889				5,889	
Student Transportation	59,616	70,007	+2,079		+2,000	74,086	+4,079
Early Child & Family Development	21,655	25,267	+824			26,091	+824
Tribal Grant Support Costs	89,450	95,822	+43		+2,830	98,695	+2,873
<i>FTE</i>	<i>1,397</i>	<i>1,829</i>			+82	<i>1,911</i>	+82
ELEMENTARY & SECONDARY PROGRAMS	154,362	176,557	+5,720	-1,586	+2,000	182,691	+6,134
Facilities Operations	70,189	80,888	+2,630			83,518	+2,630
Facilities Maintenance	62,421	73,544	+2,999			76,543	+2,999
Juvenile Detention Center Education	554	555		-555			-555
Johnson-O'Malley Assistance Grants (TPA)	21,198	21,570	+91	-1,031	+2,000	22,630	+1,060
<i>FTE</i>	<i>340</i>	<i>407</i>				<i>407</i>	
POST SECONDARY PROGRAMS (forward funded)	113,283	127,407	+2,554		+3,500	133,461	+6,054
Haskell & SIPI	28,622	30,325	+2,545		+2,000	34,870	+4,545
Tribal Colleges & Universities	76,510	87,926				87,926	
Tribal Technical Colleges	8,151	9,156	+9		+1,500	10,665	+1,509
<i>FTE</i>	<i>151</i>	<i>157</i>			+4	<i>161</i>	+4
POST SECONDARY PROGRAMS	51,203	56,211	+239	-343		56,107	-104
Tribal Colleges & Universities Supplements (TPA)	1,220	1,220				1,220	
Scholarships & Adult Education (TPA)	40,541	43,549	+239	-343		43,445	-104
Special Higher Education Scholarships	4,992	4,992				4,992	
Science Post Graduate Scholarship Fund	4,450	6,450				6,450	
<i>FTE</i>							

Sub activity Program Element	2022 Enacted	2023 Enacted	2024				Change from 2023 (+/-)
			Fixed Costs (+/-)	Internal Transfer s (+/-)	Program Changes (+/-)	Budget Request	
EDUCATION MANAGEMENT	59,888	67,192	+5,269	-6	+6,826	79,281	+12,089
Education Program Management	36,063	39,291	+5,134	-6	+1,150	45,569	+6,278
Program Management	34,808	35,855	+3,369	-6	+1,150	40,368	+4,513
Labor-Related Payments	74	25	+1,032			1,057	+1,032
Intra-Governmental Payments	1,181	3,411	+733			4,114	+733
Education IT	23,825	27,901	+135		+5,676	33,712	+5,811
<i>FTE</i>	<i>208</i>	<i>190</i>			<i>+43</i>	<i>233</i>	<i>+43</i>
TOTAL, OPERATION OF INDIAN EDUCATION PROGRAMS	1,017,601	1,133,552	+25,525	-1,935	+37,247	1,194,389	+60,837
<i>FTE</i>	<i>2,096</i>	<i>2,583</i>			<i>+129</i>	<i>2,712</i>	<i>+129</i>

The BIE 2024 budget request supports the Biden-Harris Administration’s commitment to invest in Native education for the 2024-2025 school year. These resources are complemented by additional investments in BIE schools through the budget request for the Department of Education. In addition, in 2024, BIE will continue to leverage \$850.0 million made available through the American Rescue Plan (ARP). These no-year funds continue to support schools in their efforts to ensure safe and healthy learning environments while undertaking various post-pandemic recovery and learning initiatives.

2024 Activities

- Improving educational opportunities and service delivery for Native American students from their earliest years through college.
- Providing Indian Student Equalization Program (ISEP) resources to support school operational requirements, staffing and non-pay operating costs.
- Investing in transformative education information technology to support school connectivity and remote learning requirements.
- Expanding early childhood and family development services, including expanding Native Language Development programs.
- Meeting the Tribal Grant Support Cost needs of school leaders operating Tribally Controlled Schools.
- Supporting initiatives that include funding a Pathways Program Coordinator to attract high quality applicants to BIE internships and careers, funding a School Operations Self-Determination Office to serve Tribal stakeholders, and continuing to support a Justice40 position to support investments in climate and clean energy for disadvantaged communities we serve.

Justification of 2024 Program Changes

The 2024 budget request for Operation of Indian Education Programs is \$1,194,389,000 and 2,712 FTE, a program change of +\$37,247,000 and +129 FTE from the 2023 Enacted level.

Elementary & Secondary Programs (Forward Funded) (+\$24,921,000 / +82 FTE)

Indian School Equalization Program (ISEP) Formula Funds (+\$19,091,000 / +62 FTE) - The 2024 budget request supports the Administration's commitment to invest in Native education, and the Presidential Initiative to Advance Racial Equity and Support for Underserved Communities (Executive Order 13985) by providing eligible Indian students with a quality education. This funding will provide approximately \$7,250 per Weighted Student Unit for School Year 2024-2025 up from \$6,865 in School Year 2023-2024.

ISEP Program Adjustments (+\$500,000 / +1 FTE) - The 2024 requested increase in ISEP Program Adjustments will provide schools with resources for targeted projects to improve student achievement by expanding educational opportunities, providing behavioral health services to students, and continuing the Safe and Secure Schools programs, which seeks to ensure all students at BIE-funded schools have access to educational opportunities in a safe learning environment and the necessary mental and behavioral health supports to assist them as they work to succeed.

Education Program Enhancements (+\$500,000 / +15 FTE) - The 2024 requested increase in Education Program Enhancements supports critical services and necessary resources to meet the unique needs and priorities of individual Tribes and their schools. Increased funding is vital to ensuring school improvement initiatives can be implemented to enhance instructional practices that meet individual tribal needs and provide the best possible educational opportunities for Indian children.

Student Transportation (+\$2,000,000 / +4 FTE) - The 2024 budget includes essential investments in student transportation needs to cover the increased costs for bus leases, fuel, maintenance, vehicle replacement, and driver salaries, along with staff training for bus drivers and transportation managers.

Tribal Grant Support Costs (+\$2,830,000 / 0 FTE):

In keeping with the President's focus on honoring our commitments to Indian country, the 2024 budget request supports 100% of Tribal Grant Support Costs calculated need.

Elementary & Secondary Programs (+\$2,000,000 / 0 FTE):

Juvenile Detention Center Education (-\$555,000 / 0 FTE):

This change is an internal transfer only. IA proposes to transfer this funding for Juvenile Detention Center education to the BIA Public Safety and Justice program. These funds support education activities in BIA detention centers. Funding is currently appropriated to the BIE, which then transfers the funds to the BIA Office of Justice Services for allocation to detention centers. By transferring these funds for direct appropriations to the BIA Office of Justice Services, it will reduce the time it takes to make these funds available for use at the juvenile detention centers.

Johnson-O'Malley (JOM) Assistance Grants (TPA) (+\$2,000,000 / 0 FTE) - The 2024 budget increase will provide eligible students under the new Student Count with the necessary resources to meet their unique and specialized educational needs. Beginning with the 2024 JOM distribution, and in accordance with the JOM Modernization Act, BIE will begin basing the annual JOM distribution on the actual count

of JOM eligible students within a JOM contractor's tribal service area or school district. The 2024 distribution will be based on the 2022-2023 school year student counts. The JOM Assistance Grants (TPA) increase will ensure American Indian and Alaska Native students who attend public schools with an existing JOM contractor's tribal service area or public school district continue to receive remedial instructions, counseling and parental involvement, language, and other culturally relevant programs that allow them to receive an education on the same level as non-Indian students.

Post-Secondary Programs (Forward Funded) (+\$3,500,000 / +4 FTE)

Haskell & SIPI (Forward Funded) (+\$2,000,000 / +4 FTE) - The 2024 requested increase will provide the two bureau-operated post-secondary schools much needed funding to allow them to properly serve Indian students from federally recognized Tribes. The program pays for instruction, dormitories, administration, staff, supplies, materials, and textbooks. The schools strive to offer high-quality education to American Indians and Alaska Natives with culturally sensitive curricula and innovative services and a commitment to academic excellence.

Tribal Technical Colleges (Forward Funded) (+\$1,500,000 / 0 FTE) - The 2024 requested increase will support Tribal Technical Colleges' operational expenses and promote the economic development plans of the Tribes. The program supports core functions (e.g., classroom instruction and school operations) at the two colleges partially funded by BIE.

Education Management (+\$6,826,000 / +43 FTE)

Education Program Management (+\$1,150,000 / +41 FTE) - The 2024 budget will strengthen BIE as an independent bureau by prioritizing hiring that targets capacity building and addresses support gaps in these key areas:

- Information technology
- Facilities management
- Grants administration
- Acquisition roles in improving our service delivery, procurement, and program support to stakeholders

Through this activity, the BIE provides management activities crucial for effective operations, including data collection, analysis, reporting, coordinated fiscal management, risk assessments with corrective actions, targeted monitoring activities, technical assistance, certain financial and accounting functions, coordination and preparation of grant applications, and reporting.

Education IT (+\$5,676,000 / +2 FTE) - Increased funding will support new educational information technology (IT) operational capabilities, including infrastructure improvements in connectivity for learning, to improve the quality of distance and in-person instruction post-pandemic. The increase will enhance service and acquisition support work on BIE's education Learning Management System (eLMS) initiative; increase bandwidth in schools; and support effective eLMS planning for both classroom and distance learning. Priorities in 2024 will include:

- Upgrade 83 BIE school circuits. Per our quarterly report to Congress, the current objective for bandwidth at schools is to reach 300Mbps per student and teacher. The upgrade is expected to be completed by the summer of 2024.
- Select, award, integrate, and implement a shared Education Learning Management System (eLMS).
- Establish life-cycle management policies and plans for in-school networks, including a LAN/WAN hardware technical refresh.
- Collaborate with the Deputy Assistant Secretary – Management (DAS-M) and the Assistant Chief Information Officer (ACIO) to design and build an initial education program for IT managers and staff cadre.

Bureau of Indian Education Overview:

Education Activities

The *Elementary and Secondary (forward funded)* activity provides the primary funding for the core operational functions of the BIE school system: educational programs (including the base ISEP), supplemental programs (such as ISEP Program Adjustments and Education Program Enhancements), transportation, security, and school administration. These funds are forward funded and executed between July 1 of the appropriation year and September 30 of the following appropriation year.

The *Elementary/Secondary* activity includes facilities operations and maintenance funds and support programs for individual students. Funds are distributed at the beginning of the fiscal year and expendable for 24 months. Collectively, the *Elementary and Secondary (forward funded)* and *Elementary/Secondary* activities support a total of 183 elementary schools, secondary schools, and residential and peripheral dormitories across 23 States; 128 schools are Tribally controlled under Pub.L. 93-638 Indian Self Determination and Education Assistance Act contracts or Pub.L. 100-297 Tribally Controlled Grant Schools Act, and 55 schools are operated by the BIE. The BIE elementary and secondary school system serves 45,779 individual students with a calculated three-year Average Daily Membership (ADM) of 40,271 students.

The *Post-Secondary (forward funded)* activity provides funding to 29 Tribal colleges and universities, two Tribal technical colleges, and BIE's two post-secondary institutions: Haskell Indian Nations University (Haskell) and Southwestern Indian Polytechnic Institute (SIPI). The funds are provided in July of the appropriation year and available through the following appropriation year.

The *Post-Secondary* activity includes supplemental funding for Tribal colleges and universities.

BIE-Funded Operations by Category			
Type Unit	FY 2022	FY 2022	FY 2022
	Total Count	Tribally Operated	BIE Operated
Family and Child Education Centers	52	35	17
Elementary and Secondary Schools	183	128	55
Day Schools	118	90	28
Dormitories	14	13	1
Boarding Schools	44	22	22
Off Reservation Boarding Schools	7	3	4
Post-Secondary Schools	33	31	2
BIE-Operated Schools	2	0	2
Tribal Colleges and Universities Grants	29	29	0
Tribal Technical Colleges	2	2	0

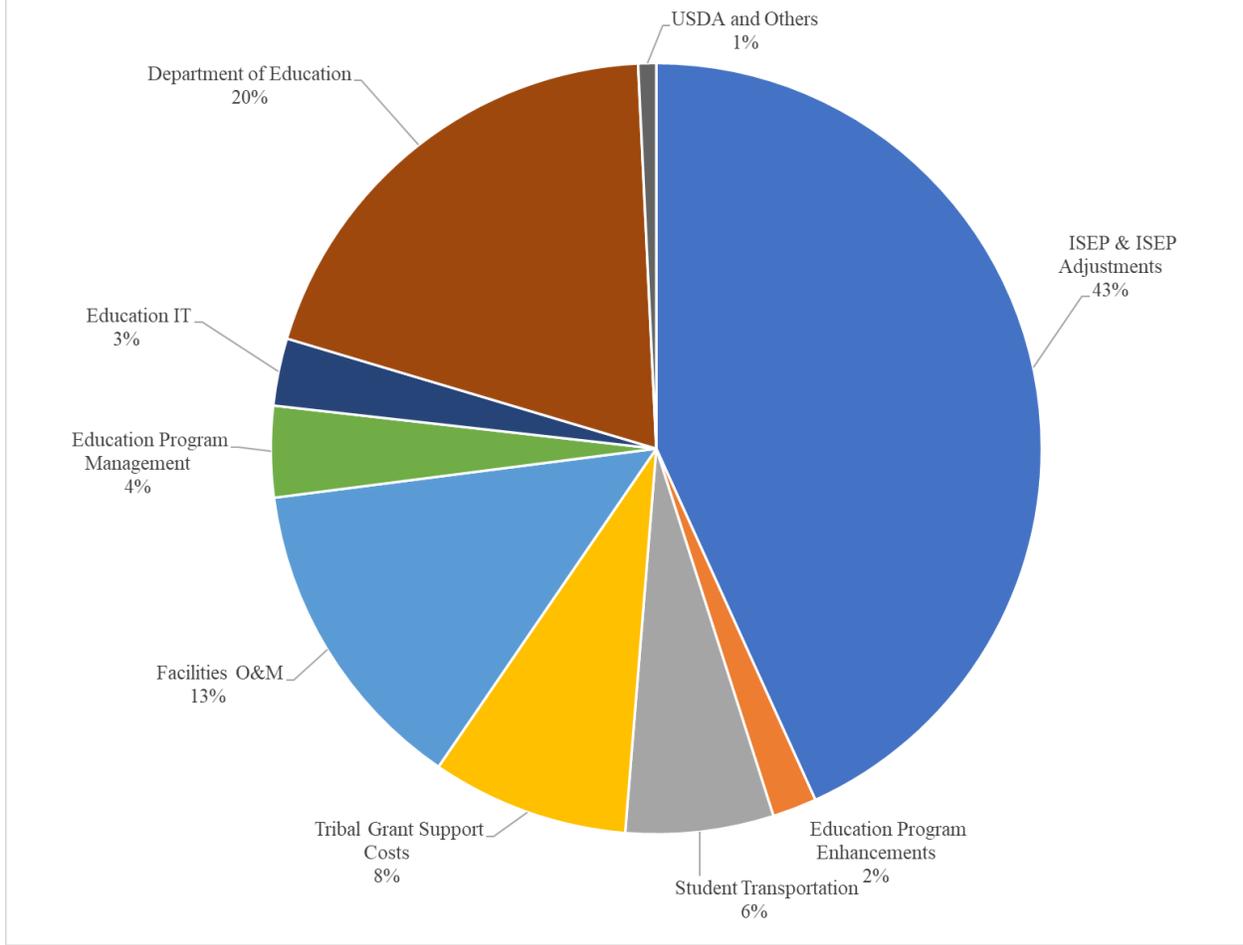
The *Education Management* activity consists of Education Program Management and Information Technology. The primary goal of Education Management is to optimize learning opportunities for students of all ages. This activity represents just over five percent of total funding (including all funding provided to BIE by the Department of Education) for BIE educational activities. Education Management supports Associate Deputy Director (ADD) and School Operations staff at BIE’s Education Resource Centers in their role providing direct and customized technical assistance.

Funding Sources

The 2024 request for BIE elementary and secondary school operations is \$925,540,000. BIE provides approximately 78 percent of the total funding for BIE-funded schools. In addition, the Department of Education will transfer funds to educate and provide services to students attending BIE-funded elementary and secondary schools. BIE serves in a State Education Agency capacity and administers and oversees the Department of Education’s programs in BIE-funded schools.

Schools also receive competitive grants directly from the Department of Education and other Federal agencies, such as the Federal Communication Commission’s E-Rate program and the U.S. Department of Agriculture’s Free and Reduced Meals programs.

FY 2024 Federal Funds to Operate BIE-Funded Schools



The 2024 request for Post-Secondary subactivities is \$189,568,000, which supports the two colleges operated by BIE, administers grants for 29 Tribal colleges and universities, and funds two Tribal technical colleges.

FUNDS PROVIDED BY THE DEPARTMENT OF EDUCATION IN 2022		
(School Year 2022 – 2023)		
Type	Amount \$	Description
Individuals with Disabilities Education Act, Pub.L. 94-142, as amended by Pub.L. 105-17, Part B, Section 611(a) (1)	\$80,004,489	This program ensures all children with disabilities receive a free appropriate education that provides special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living. Funds provide these students, ages five to 21, with supplemental special education and related services through an Individual Education Plan.
Education of Homeless Children and Youth (McKinney-Vento)	\$1,140,000	This program is intended to ensure homeless children and youths have access to the education and other services they

FUNDS PROVIDED BY THE DEPARTMENT OF EDUCATION IN 2022		
(School Year 2022 – 2023)		
Type	Amount \$	Description
Homeless Assurance Act), Pub.L. 114-95		need to meet the same challenging academic achievement standards to which all students are held.
Title I Part A – Education for the Disadvantaged, Pub.L. 114-95	\$122,722,614	This program is intended to help ensure all children have the opportunity to obtain a high-quality education and reach proficiency on challenging performance standards. Funds may be used for supplemental services and activities, most commonly for instruction in reading and mathematics, to raise student achievement.
School Improvement Title II – Part A Teacher Quality Improvement, Pub.L. 114-95	\$10,847,300	This program increases student achievement by elevating teacher and principal quality through recruitment, hiring, and retention strategies, and using scientifically based professional development interventions, and holds districts and schools accountable for improvements in student academic performance. Funds are used for a wide array of interventions.
Title IV – Part B 21 st Century Community Learning Centers, Pub.L. 114-95	\$8,252,390	During non-school hours or periods, this program provides students and their families with services for academic enrichment, including tutorials and other services to help students, particularly those who attend low-performing schools, to meet State and local student academic achievement standards.
Title VI – Part B Rural Education, Pub.L. 114-95	\$487,500	This program provides additional funds to rural districts that serve concentrations of poor students. A Local Education Agency (LEA) eligible to receive funds under the Small, Rural School Achievement program may not participate in the Rural and Low-Income School Program.
Title VII – Indian Education Act, Formula Grants to LEA’s Pub.L. 114-95	\$1,723,915	This program provides funds to meet the unique educational and culturally related academic needs of American Indian and Alaska Native students to meet the same challenging State student academic achievement standards as all other students.
Comprehensive Literacy State Development ¹ – Title 1 Demonstration Authority, Part E, Pub.L. 114-95	\$960,000	The purpose of the Comprehensive Literacy State Development discretionary grants is to create a comprehensive literacy program to advance literacy skills — including pre-literacy skills, reading, and writing — for students from birth through grade 12, including limited-English-proficient students and students with disabilities.
Title IV, Part A – Student Support and Academic Enrichment Grant	\$6,368,000	This program provides funds to provide students with a well-rounded education, including programs such as college and career counseling, STEM, arts, civics, and International Baccalaureate/Advanced Placement; supports safe and health students with comprehensive school mental health, drug, and violence prevention, training in trauma-informed practices, and health and physical education; and supports

FUNDS PROVIDED BY THE DEPARTMENT OF EDUCATION IN 2022		
(School Year 2022 – 2023)		
Type	Amount \$	Description
		the effective use of technology that is backed by professional development, blended learning, and education tech devices.
Title VI, Part A – Subpart 1 – Improving Academic Achievement, Accountability, Grants for State & Enhanced Assessments	\$1,845,500	This program helps develop the assessments required under the NCLBA and supports collaborative efforts with institutions of higher education or research institutions to improve the quality of assessments.
Total	\$234,351,708	
Department of Education amounts represent funds distributed to schools only and does not include Department of Education Indian set-aside funding, which is distributed directly to Tribes, Tribal organizations, Tribal colleges, and Tribal universities.		
¹ Prior year amount. Program previously known as Striving Readers.		

Activity/Subactivity: Elementary and Secondary Programs (Forward Funded)

Dollars in Thousands (\$000)

Activity/ Subactivity/ Program Element	2022 Actual	2023 Enacted	2024 Fixed Costs (+/-)	2024 Internal Transfers (+/-)	2024 Program Changes (+/-)	2024 Request	Change from 2023 Enacted (+/-)
Elementary and secondary (forward funded)							
ISEP Formula Funds \$	440,784	481,636	+7,930	0	+19,091	508,657	+27,021
<i>FTE</i>	1,191	1,573	0	0	+62	1,635	+62
ISEP Program Adjustments \$	5,844	6,539	+261	0	+500	7,300	+761
<i>FTE</i>	11	10	0	0	+1	11	+1
Education Program Enhancements \$	16,513	21,025	+606	0	+500	22,131	+1,106
<i>FTE</i>	28	50	0	0	+15	65	+15
Tribal Education Departments \$	5,003	5,889	0	0	0	5,889	0
<i>FTE</i>	0	0	0	0	0	0	0
Student Transportation \$	59,616	70,007	+2,079	0	+2,000	74,086	+4,079
<i>FTE</i>	121	127	0	0	+4	131	+4

Early Childhood and Family Development \$	21,655	25,267	+824	0	0	26,091	+824
<i>FTE</i>	46	69	0	0	0	69	0
Tribal Grant Support Costs \$	89,450	95,822	+43	0	+2,830	98,695	+2,873
<i>FTE</i>	0	0	0	0	0	0	0
Activity Total \$	638,865	706,185	+11,743	0	+24,921	742,849	+36,664
<i>FTE</i>	1,397	1,829	0	0	+82	1,911	+82

**Summary of 2024 Program Changes for
Elementary and Secondary (Forward Funded)**

Program Changes:	(\$000)	FTE
ISEP Formula Funds	+19,091	+62
ISEP Program Adjustment	+500	+1
Education Program Enhancements	+500	+15
Tribal Education Departments	+0	+0
Student Transportation	+2,000	+4
Early Child & Family Development	+0	+0
Tribal Grant Support Costs	+2,830	+0
TOTAL Program Changes	+24,921	+82

Justification of 2024 Program Changes

The 2024 budget request for the Elementary and Secondary forward funded is \$742,849,000 and 1,911 FTE, a program change of +\$24,921,000 and +82 FTE from 2023.

Indian School Equalization Program (ISEP) Formula Funds (+\$19,091,000 / +62 FTE) - The 2024 budget request supports the Administration’s commitment to invest in Native education, and the Presidential Initiative to Advance Racial Equity and Support for Underserved Communities (Executive Order 13985) by providing eligible Indian students with a quality education. This funding will provide approximately \$7,250 per Weighted Student Unit for School Year 2024-2025 up from \$6,865 in School Year 2023-2024.

ISEP Program Adjustments (+\$500,000 / +1 FTE) - The 2024 requested increase in ISEP Program Adjustments will provide schools with resources for targeted projects to improve student achievement by expanding educational opportunities, providing behavioral health services to students, and continuing the Safe and Secure Schools programs.

Education Program Enhancements (+\$500,000 / +15 FTE) - The 2024 requested increase in Education Program Enhancements supports critical services and necessary resources to meet the unique needs and priorities of individual Tribes and their schools. Increased funding is vital to ensuring school improvement initiatives can be implemented to enhance instructional practices

that meet individual tribal needs and provide the best possible educational opportunities for Indian children.

Student Transportation (+\$2,000,000 / +4 FTE) - The 2024 budget includes essential investments in student transportation needs to cover the increased costs for bus leases, fuel, maintenance, vehicle replacement, and driver salaries, along with staff training for bus drivers and transportation managers.

Tribal Grant Support Costs (+\$2,830,000 / 0 FTE) – The 2024 budget request supports 100% of Tribal Grant Support Costs calculated need.

Elementary and Secondary Programs (Forward Funded) Overview

ISEP Formula Funds (\$508,657,000 / 1,635 FTE) - The ISEP formula funds serve as the primary funding source for educational programs at BIE-funded elementary and secondary schools. These funds are the single most significant component of BIE funding and are provided directly to schools. Funds cover most of the costs of running elementary and secondary education programs, including teacher and administrative salaries, basic instruction, gifted and talented programs, residential programs, food services, and summer programs. In School Year (SY) 2023-2024, this funding will support an estimated 47,000 individual students with a calculated 40,271 Average Daily Membership (ADM) at BIE schools and dormitories.

The ISEP distribution is based on the number of students attending school and their academic needs. In calculating ISEP funding, BIE first determines a school's ADM. The ADM is based on the attendance of students during the entire year. The ADM is adjusted for the special academic needs of students, as well as for other purposes, in order to arrive at a Weighted Student Unit (WSU). The distribution of ISEP funding is based on the number of WSUs at each school. The ISEP formula provides additional funding for schools with residential programs. Please see the table on ISEP Formula Funding methodology in this chapter and Appendix 1. In response to COVID-19 impacts on school closures, BIE received blanket waiver authority to maintain pre-pandemic student counts for SY 2022-2023 to determine formula funding levels. Starting in 2024 the blanket waiver will not be extended automatically to all BIE funded schools, individual schools still experiencing hardships in enrollment will be allowed to request a waiver for their student count. Student counts for schools with waivers will continue to keep pre-pandemic 3 year rolling averages calculated in the ISEP Formula Funding method.

The proposed level of funding for SY 2024-2025 is projected to provide an estimated \$7,250.47 per WSU. In SY 2022-2023, the most recent year with funds distribution data, the majority of funding, \$326 million or 74.7 percent, is being used for basic education programs, including \$29.7 million or 6.8 percent for language development programs and \$13.3 million or 3.0 percent for programs for gifted and talented students. An additional \$59.8 million or 13.7 percent is expended for residential and dormitory costs, with the remaining funding allocated for small school adjustments and school boards.

Average Daily Membership	Actual	Actual	Actual	Actual	Estimate	Estimate
	SY 19-20	SY 20-21	SY 21-22	SY 22-23	SY 23-24	SY 24-25
Single-year ADM	40,008	40,030	40,030	40,030	TBD	TBD
3-year rolling average ADM	40,464	40,624	40,624	40,271	40,271	40,271

Distribution of FY 2022 Funding for SY 2022 - 2023 ISEP Funding and Weighted Student Units by Program		
Program/Weighting Factor	Weighted Student Unit (WSU)	
	Three Year Average WSU	ISEP Funding @ \$6,283 ¹ per WSU (\$000)
Basic Instructional	51,871.04	325,906
Language Development	4,730.22	29,720
Gifted & Talented	2,117.45	13,304
Total Educational Programs	58,718.71	368,930
Small School Adjustment & Isolation Factor	877.06	5,511
School Board	63.6	400
Subtotal Instruction	940.66	5,911
Dormitory and Boarding	9,512.76	59,769
Small School Residential Adjustment	530.54	3,333
School Board	1.2	8
Subtotal Dormitory & Boarding	10,044.50	63,110
Total	69,703.87	437,951
¹ Funding per WSU based on annual appropriations minus one percent of the total ISEP funding for contingencies as authorized by law.		

ISEP FORMULATION METHODOLOGY

The formula for ISEP funding distribution is driven by the student count at a school for the entire school year, referred to as the Average Daily Membership (ADM), and a Weighted Student Unit (WSU) for each school. The WSU is calculated by weighting ADM for each school to account for the school's requirement for special services including basic education, language development, gifted and talented programs, and residential requirements. There are also weights for small schools, the grade levels at a school, and any supplemental education programs the school offers due to student need. The WSU is then averaged with the two previous years' WSU data to arrive at a three-year rolling average, which is used in all calculations.

Distribution of ISEP funding is based on a dollar amount per WSU, which is calculated by dividing the ISEP formula funds by the total WSU after deductions are made to the ISEP funds as authorized by the Hawkins-Stafford Elementary and Secondary School Improvement Amendments of 1988, Pub.L. 100-297, as amended. The law stipulates that one percent of ISEP funding be set aside for contingencies at BIE schools, after which any remaining balance is distributed to schools via the formula.

ISEP Program Adjustments (\$7,300,000 / +11 FTE) - The ISEP Program Adjustments funding enables BIE-funded schools to respond to specific findings of need or deficiencies. The 2024 budget request will fund existing contracts at schools under the Safe and Secure Schools program and improve student achievement by meeting the specific needs or deficiencies, providing behavioral health services to students, and salaries for behavioral health counselors.

Education Program Enhancements (\$22,131,000 / 65 FTE) - The Education Program Enhancement subactivity enables BIE to provide critical services and necessary resources to meet the unique needs and priorities of individual Tribes and their schools. The Education Resource Centers utilize the Enhancement Program to fund professional development and technical assistance at all levels of the BIE school system to improve student outcomes.

Each ADD and ERC works in close cooperation with Tribes and the schools they serve, both BIE operated and Tribally controlled, designing, and implementing customized programs and providing necessary resources to meet the unique needs and priorities of individual Tribes and their schools. The ADDs also cooperate closely with Tribes and schools to provide standard assessments and support school improvement initiatives for academic staff to enhance their instructional practices, culture programs, and curriculum materials. BIE supports efforts to revitalize and maintain Native languages and expand the use of language immersion programs in its schools. The BIE is providing \$7,500,000 to BIE-funded schools to expand existing language immersion programs or create new programs, as part of their existing operations, that will lead to Native language oral proficiency.

Tribal Education Departments (\$5,889,000 / +0 FTE) - Many Tribes have established, or are interested in establishing, their own Tribal Education Departments (TEDs). Such TEDs provide a variety of educational services to their students. The BIE has made it its mission to support Tribal sovereignty over education by assisting Tribes and their TEDs in building the capacity to coordinate and deliver educational services to their respective Tribal members. The TED Program provides TEDs with critical resources needed to strengthen the management and oversight of a Tribe's educational programs, including BIE-funded schools, school operations, adult education, scholarships, and other programs. For instance, many grantee Tribes and their TEDs have used their TED program funds to research, draft, and establish comprehensive Tribal education codes that align with the Tribe's educational vision in accordance with BIE standards.

Student Transportation (\$74,086,000 / 131 FTE) - Regular daily attendance is critical to student achievement. Students who do not attend class on a regular basis are at a significantly higher risk of low academic performance. The BIE Transportation funds are used to pay for bus leases, fuel, maintenance, vehicle replacement, driver salaries, and staff training for bus drivers and transportation managers.

Unlike traditional school systems, BIE-funded schools are spread across 23 States and are largely located in rural and geographically remote areas. Due to the dispersion of students over wide distances, the total number of miles students are transported is significantly higher than in metropolitan areas.

In addition, BIE Transportation funds also cover the commercial costs of transporting students to boarding schools within the BIE school system at the beginning and end of each school year; some students are

provided an additional round trip home at mid-year. Distribution of BIE’s Transportation funding is based on the number of miles driven and actual commercial transportation costs incurred.

The annual accumulated distance traveled by BIE-funded school buses totals over 14 million miles. Approximately 15 percent of BIE’s school transportation miles are on dirt or unimproved roads. These factors increase wear-and-tear on vehicles and result in both higher maintenance costs and shorter vehicle life.

In response to COVID-19 impacts on school closures, BIE received blanket waiver authority to maintain pre-pandemic mileage counts for SY 2022-2023 to determine formula funding levels for the unique transportation needs of students and communities during the pandemic. Mileage counts will be taken at the end of the SY 2022-2023 and the blanket waiver will no longer be extended automatically to all BIE funded schools, individual schools still experiencing hardships will be allowed to request a waiver for their mileage counts. Student counts for schools with waivers will continue to keep pre-pandemic mileage counts.

Outyear projections on both mileage and commercial transportation are dependent upon on a return to normal operations and easing of some localized travel restrictions. Detailed funding distribution by schools is provided in Appendix 1, Student Transportation by School, including road mileage recorded at each school.

The following table includes the mileage recorded at BIE schools annually for SY 2017-2018 through SY 2022-2023 and provides projections thereafter.

Annual Student Miles Travelled and Funding Per Mile						
Year	School Year ¹	Annual Miles Travelled (000)			Mileage Funding (\$000) ³	Funding Per Mile (\$)
		Day Student Miles	Residential Student Miles ²	Total Miles		
2017	2017-2018	14,717	283	15,000	51,857	\$3.46
2018	2018-2019	14,675	262	14,937	52,033	\$3.48
2019	2019-2020	14,343	252	14,595	52,785	\$3.62
2020	2020-2021	14,312	252	14,564	54,088	\$3.71
2021	2021-2022	14,312	252	14,564	55,240	\$3.79
2022	2022-2023	14,312	252	14,564	58,143	\$3.99
2023	2023-2024	14,312	252	14,564	59,616	\$4.09
2024	2024-2025	14,312	252	14,564	74,086	\$5.09
1. For calculating student transportation costs, the school year equates to the fiscal year. Due to the COVID-19 pandemic, SY 2021-2022 used previous school year numbers. FY 2023 and 2024 are estimates as actuals are not yet available.						
2. Residential student miles will vary from year to year depending upon where the student population domiciles are located.						

3. The table above does not include commercial transportation costs. In FY 2021 commercial transportation costs, which include charter and annual airfare costs, totaled approximately \$3.6 million.

Early Child and Family Development (\$26,091,000 / 69 FTE) - The Early Child and Family Development sub-activity provides BIE’s Family and Child Education (FACE) program and implementation of early childhood activities outlined in the BIE Strategic Direction. Established in 1990, BIE’s FACE program is designed to address the achievement gap for Indian children up to five years of age primarily located on rural reservations by teaching preschoolers and their families the skills needed to begin school. Services are provided in the child’s home and school centers and include early childhood education, adult education, and parenting education. In FY 2024, the program will continue to recruit and hire staff and instructors, maintain enrollment, and continue student and parental participation in new FACE sites.

Early Childhood Programming Impact								
School Year (Program Year)	Children Served			Adults Served	Annual Appropriation	Funding per Child/Adult ²	Parental GED Earned	Parental Employment Obtained
	Home-based	Center-based (preschool)	Unduplicated Number of All FACE Children ¹					
2016-2017	1,549	672	2,221	2,108	\$15,620,000	\$3,608	47	406
2017-2018	1,511	665	2,124	2,061	\$18,659,000	\$4,458	45	367
2018-2019	1,582	650	2,199	2,062	\$18,810,000	\$4,414	16	372
2019-2020 ³	1,499	590	TBD	2,157	\$18,810,000	~	40	372
2020-2021 ³	978	601	TBD	1,684	\$18,852,000	~	63	236
2021-2022 ³	986	761	1,747	1,510	\$21,000,000	\$6,447	64	318
2022-2023 ⁴	986	761	1,747	1,510	\$21,655,000	6,648	64	318

¹ The unduplicated number counts children only once regardless of which service(s) they received. Since some children received both home and center-based services each year, adding the figures together would result in a misleading total.

² Funded per Adult/Child is based upon the number of unduplicated children and the number of adults served.

³ Due to constraints of COVID and challenges with reporting, service information was not available for every FACE enrollee in SY 2019-2020, SY 2020-2021 and SY 2021-2022. Fear of virus and vaccines for children impacted enrollment for SY2021-2022.

⁴ SY 2022-2023 are estimates; the final numbers will be available in June 2023.

Tribal Grant Support Costs (\$98,695,000 / +0 FTE) - A major goal of BIE is to facilitate Tribal sovereignty over education by assisting Tribes in assuming the operation and management of BIE

schools. In accordance with the Hawkins-Stafford Elementary and Secondary School Improvement Amendments of 1988, Pub.L. 100-297, as amended by the No Child Left Behind Act, the BIE provides administrative cost grants (subject to the availability of funds) to those Tribes which have assumed operation and management of a BIE-funded school.

Tribal Grant Support Costs are designed to ensure BIE provides the necessary administrative costs that accompany the operation and management of tribally controlled elementary or secondary educational programs.

Tribes operating BIE-funded schools use these funds to cover the overhead costs of operating a school, meet legal requirements, and carry out support functions that BIE would otherwise provide directly. The 2024 budget request supports 100% of the calculated need.

Funds are distributed by formula according to the following methodology:

ADMINISTRATIVE COST GRANT DISTRIBUTION FORMULA
<p>In accordance with the Hawkins-Stafford Elementary and Secondary School Improvement Amendments of 1988, Pub.L. 100-297, as amended by the No Child Left Behind Act, individual administrative cost grants are determined using an administrative cost percentage rate calculated by the following formula:</p> $\frac{(\text{Tribe Administered Program Dollars} \times 11\%) + (\$600,000 \text{ (std Direct Cost Base)} \times 50\%)}{(\text{Tribe Administered Program Dollars}) + (\$600,000)}$ <p>The above formula generates a percentage that is then multiplied by the tribally administered program dollars (called the Tribal Direct Cost Base which is the total number of Federal appropriated dollars managed by the Tribe) to calculate the dollars for the Administrative Cost Grant. The Administrative Cost Grant equals the value generated from the formula above or a minimum amount of \$200,000 regardless of the number of students (as required by the NCLB), prorated based on the availability of funds.</p>

Activity Accomplishments

In SY 2022 – 2023, there were 52 operating FACE programs. The BIE FACE program focuses on identifying and assisting children who are not meeting expected development milestones through screening. The BIE continues to support teacher certification through the National Board for Professional Teaching Standards process.

The BIE also continues to focus on Native language development through ISEP and Education Program Enhancements funding. In general, schools conduct classes aimed at raising Native language proficiency during the instructional day. Schools also provide teachers with professional development to incorporate Native language use in their classrooms and integrate language and culture into curriculum and instruction. The ISEP funding formula generated \$29.7 million for Language Development in BIE-funded schools in SY 2021-2022 and SY 2022-2023. Under the Congressional set-aside for Native language immersion, the BIE distributed \$4.4 million grant funds in FY 2021 to 17 Bureau-funded schools and another \$5.5 million in FY 2022 to 168 Bureau-funded schools to increase Native language proficiency by expanding or creating language immersion programs.

Activity/Subactivity: Elementary and Secondary Programs

Dollars in Thousands (\$000)

Activity/ Subactivity/ Program Element	2022 Actual	2023 Enacted	2024 Fixed Costs (+/-)	2024 Internal Transfers (+/-)	2024 Program Changes (+/-)	2024 Request	Change from 2023 Enacted (+/-)
Elementary and secondary							
Facilities Operations \$	70,189	80,888	+2,630	0	0	83,518	+2,630
<i>FTE</i>	166	184	0	0	0	184	0
Facilities Maintenance \$	62,421	73,544	+2,999	0	0	76,543	+2,999
<i>FTE</i>	174	223	0	0	0	223	0
Juvenile Detention Center Education \$	554	555	0	-555	0	0	-555
<i>FTE</i>	0	0	0	0	0	0	0
Johnson-O'Malley Assistance Grants (TPA) \$	21,198	21,570	+91	-1,031	+2,000	22,630	+1,060
<i>FTE</i>	0	0	0	0	0	0	0
Activity Total \$	154,362	176,557	+5,720	-1,586	+2,000	182,691	+6,134
<i>FTE</i>	340	407	0	0	0	407	0

Summary of 2024 Program Changes for Elementary and Secondary Programs

Program Changes:	(\$000)	FTE
Facilities Operations	+0	+0
Facilities Maintenance	+0	+0
Juvenile Detention Center Education	+0	+0
Johnson-O'Malley Assistance Grants (TPA)	+2,000	+0
TOTAL Program Changes	+2,000	+0

Justification of 2024 Program Changes

The 2024 budget request for Elementary and Secondary programs is \$182,691,000 and 0 FTE, a program change of +\$2,000,000 and 0 FTE from 2023.

Johnson-O'Malley (JOM) Assistance Grants (TPA) (+\$2,000,000 / 0 FTE) - The 2024 budget increase will provide eligible students under the new Student Count with the necessary resources to meet their unique and specialized educational needs. Beginning with the FY 2024 JOM distribution, and in

accordance with the JOM Modernization Act, BIE will begin basing the annual JOM distribution on the actual count of JOM eligible students within a JOM contractor's tribal service area or school district. The FY 2024 distribution will be based on the 2022-2023 school year student counts. The JOM Assistance Grants (TPA) increase will ensure American Indian and Alaska Native students who attend public schools with an existing JOM contractor's tribal service area or public school district continue to receive remedial instructions, counseling and parental involvement, language, and other culturally relevant programs that allow them to receive an education on the same level as non-Indian students.

Elementary and Secondary Programs Overview

Facilities Operations (\$83,518,000 / 184 FTE) - Schools are operated and maintained in a fashion that ensures their continued safety and usefulness for educational purposes. Facilities Operations funds the operational expenses for 183 BIE-funded elementary and secondary schools, Haskell, and SIPI. Common expenses for operating BIE-funded facilities include electricity, heating fuels, communications, grounds maintenance, vehicle rental (excluding school buses), refuse collection, custodial services, pest control, water and sewer service, fire/intrusion monitoring, and operations program administration.

Facilities Maintenance (\$76,543,000 / 223 FTE) - The BIE's Facilities Maintenance funds are used to conduct preventive, routine, and unscheduled maintenance for buildings, equipment, utility systems, and ground structures at 183 elementary and secondary schools and dormitories, Haskell, and SIPI. These funds provide needed maintenance services for:

1. equipment including heating, ventilation, and air conditioning systems, boilers and other pressure vessels, furnace, fire alarms, and sprinkler, radio repeaters, and security systems;
2. utility systems such as portable water wells, water treatment plans, and water storage tanks; and
3. horizontal infrastructure, including sidewalks, driveways, parking lots, and landscaping.

Providing adequate maintenance keeps school facilities from deteriorating and can extend the useful life of a school facility by as much as 50 percent. Not performing essential preventive maintenance activities or services, as required, directly accelerates the need for costly deferred maintenance projects. More importantly, the failure of some systems due to lack of maintenance, such as fire protection systems, can create life-threatening situations for school students, staff, and visitors. If not maintained adequately, Federal property can place people at risk and increase Federal liabilities or create crisis situations for schools that may prove harmful, interrupt educational programs for students, or force closure of the school.

Juvenile Detention Center Education (-\$0 / 0 FTE):

IA proposes to transfer this \$555,000 for Juvenile Detention Center education to the BIA Public Safety and Justice program. These funds support education activities in BIA detention centers. Funding is currently appropriated to the BIE, which then transfers the funds to the BIA Office of Justice Services for allocation to detention centers. By transferring these funds for direct appropriations to the BIA Office of Justice Services, it will reduce the time it takes to make these funds available for use at the juvenile detention centers.

Johnson-O'Malley (JOM) Assistance Grants (TPA) (\$22,630,000 / +0 FTE) - Ninety-two percent of American Indian and Alaska Native students attend public schools. JOM funding provides such students with the necessary resources designed to meet their unique and specialized educational needs. These funds can provide remedial instruction, counseling, parental involvement, language, and other culturally relevant programs to Indian students. The JOM funds are also used to cover school supplies and items that enable recipients to participate in curricular and extra-curricular programs. JOM grant funding may only be used for students three years of age through the 12th grade and who are enrolled in federally recognized Tribes or students who are at least one-fourth or more degree Indian blood from a federally recognized Tribe.

Activity/Subactivity: Post Secondary Programs (Forward Funded)

Dollars in Thousands (\$000)

Activity/ Subactivity/ Program Element	2022 Actual	2023 Enacted	2024 Fixed Costs (+/-)	2024 Internal Transfers (+/-)	2024 Program Changes (+/-)	2024 Request	Change from 2023 Enacted (+/-)
Post secondary programs (forward funded)							
Haskell and SIPI \$	28,622	30,325	+2,545	0	+2,000	34,870	+4,545
<i>FTE</i>	<i>151</i>	<i>157</i>	<i>0</i>	<i>0</i>	<i>+4</i>	<i>161</i>	<i>+4</i>
Tribal Colleges and Universities (forward funded) \$	76,510	87,926	0	0	0	87,926	0
<i>FTE</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
Tribal Technical Colleges (forward funded) \$	8,151	9,156	+9	0	+1,500	10,665	+1,509
<i>FTE</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
Activity Total \$	113,283	127,407	+2,554	0	+3,500	133,461	+6,054
<i>FTE</i>	<i>151</i>	<i>157</i>	<i>0</i>	<i>0</i>	<i>+4</i>	<i>161</i>	<i>+4</i>

**Summary of 2024 Program Changes for
Post-Secondary Programs (Forward Funded)**

Program Changes:	(\$000)	FTE
Haskell & SIPI (forward funded)	+2,000	+4
Tribal Colleges & Universities (forward funded)	+0	+0
Tribal Technical Colleges (forward funded)	+1,500	+0
TOTAL Program Changes	+3,500	+4

Justification of 2024 Program Changes

The 2024 budget request for Post-Secondary forward funded programs is \$133,461,000 and +161 FTE, a program change of +\$3,500,000 and +4 FTE from 2023.

Haskell & SIPI (Forward Funded) (+\$2,000,000 / +4 FTE) - The 2024 requested increase will provide the two bureau-operated post-secondary schools much needed funding to allow them to properly serve Indian students from federally recognized Tribes. The program pays for instruction, dormitories, administration, staff, supplies, materials, and textbooks. The schools strive to offer high-quality education to American Indians and Alaska Natives with culturally sensitive curricula and innovative services and a commitment to academic excellence.

Tribal Technical Colleges (Forward Funded) (+\$1,500,000 / 0 FTE) - The 2024 requested increase will support Tribal Technical Colleges' operational expenses and promote the economic development plans of the Tribes. The program supports core functions (e.g., classroom instruction and school operations) at the two colleges partially funded by BIE.

Post Secondary Programs (Forward Funded) Overview

Haskell and SIPI (Forward Funded) (\$34,870,000 / 161 FTE) - The BIE's two directly operated post-secondary institutions serve Indian students from federally recognized Tribes throughout the country. Please see the following table for enacted and proposed distribution of funds to these two BIE-operated post-secondary institutions, including student enrollment and graduation rates at Haskell and SIPI from Fall Semester 2019 through Summer Semester 2022. Haskell and SIPI utilize these funds to pay for administrative, instructional, dormitory, and other support staff, as well as supplies, materials, textbooks, and food. Haskell and SIPI also use these funds to provide residential, athletic, and other student support services. In addition to funding from the BIE, Haskell and SIPI are eligible for Department of Education funds (both individual student funds and institutional funds), U.S. Department of Agriculture funding, and competitive grants from Federal, public, and private agencies.

Haskell Indian Nations University:

Haskell is a post-secondary institution established by Federal legislation to fulfill the United States' treaty and trust obligations to provide a high-quality education to American Indians and Alaska Natives. Haskell is a fully accredited university in Lawrence, KS, offering education to eligible Indian students via culturally sensitive curricula, innovative services, and a commitment to academic excellence. Annually, students from over 152 Tribal nations and as many as 36 States create a campus environment diverse in Indian heritage.

Haskell maintains a consortium program with the University of Kansas that permits students to apply credits earned at either institution toward graduation requirements. The programs offered have been identified as necessary to the development of human capital that contributes to the economic success of native communities. Haskell offers several associate degrees in Arts (AA) and Science (AS), as well as baccalaureate degrees in Arts (BA) and Science (BS).

Southwestern Indian Polytechnic Institute:

SIPI maintains a culturally supportive educational, social, and physical environment, allowing its students to develop marketable skills to facilitate gainful employment or transfer to a baccalaureate degree program. Many of the programs offered at SIPI, located in Albuquerque, NM, meet a specific need determined by labor market data and consultation between Tribes and its board of regents. SIPI serves American Indian and Alaska Native students from over 84 nations and as many as 25 states. SIPI further serves federally recognized Tribes by developing and conducting competitive programs for workforce needs, extension, and outreach programs, including high-impact community-based programs, workshops, seminars, and distance learning courses. SIPI has leveraged technology with Go2Orientation and Go2Distance Learning, which provides online orientation and helps navigate courses through a distance learning environment.

SIPI and Haskell Funding (FY 2020 - FY 2024 Request)					
BIE Post-Secondary School	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
			<i>est. (Fall 2022 – Summer 2023)</i>	<i>est. (Fall 2023 – Summer 2024)</i>	<i>est. (Fall 2024 – Summer 2025)</i>
Southwestern Indian Polytechnic Institute (SIPI)					
# Of Students Enrolled ¹	626	466	417	438	460
Graduation Rate ²	20%	16%	13%	11%	10%
Transfer Rate ²	13%	9%	11%	10%	10%
Funding (\$000)	\$9,024	\$9,979	\$10,018	\$10,614	\$12,205
Haskell Indian Nations University (Haskell)					
# Of Students Enrolled ¹	824	815	900	850	860
Graduation Rate ²	43%	47%	47%	50%	51%
Transfer Rate ²	34%	36%	36%	38 %	40 %
Funding (\$000)	\$14,724	\$16,279	\$18,604	\$19,711	\$22,665
Haskell & SIPI					
TOTAL Funding (\$000)	\$23,748	\$26,258	\$28,622	\$30,325	\$34,870
1 Enrollment counts include unduplicated headcounts for the academic year.					
2 Graduation and transfer rates reflect the percentage of fall cohorts (first-time, full-time, degree-seeking students) who graduate or transfer to another institution within 150 percent of standard time to complete. The decline in the # of Students Enrolled and the Graduation Rate for SIPI is due to the COVID -19 Pandemic.					

Tribal Colleges and Universities (Forward Funded) (\$87,926,000 / 0 FTE) - Tribal Colleges and Universities (TCUs) provide Tribal communities with the necessary resources and facilities to teach

Indian students the skills they need for career success in a culturally knowledgeable context. Post-secondary education of Tribal members is an essential component in the economic development plans of Tribes. In many instances, TCUs are the primary means available for Tribes and Indian students to receive a post-secondary education. Many TCUs have leveraged their BIE funding by teaming with local and national businesses to provide training-partnership opportunities for Indian students.

During SY 2022-2023, there are 29 TCUs eligible for BIE funding under Title I of Pub.L. 95-471. According to a formula based on the Indian Student Count (ISC), funds are distributed to these institutions. The ISC, established in 25, U.S.C. §1801(a)(7), is the number equal to the total number of Indian students enrolled in each tribally controlled college or university. TCUs can use these funds to pay for operational expenses at their educational institutions. These include costs such as salaries, instructional materials, and student support services.

The Pub.L. 99-428, authorizes BIE to provide endowment grants to TCUs. The BIE's Endowment Grant funding enables TCUs to develop and offer supplemental grant programs to students needing additional financial assistance. To use BIE Endowment Grant funds, TCUs must match with a capital contribution equal to half of the amount of the BIE's endowment contribution. Alternatively, TCUs may meet their contribution requirement by using personal or real property received as a donation or gift. Colleges can obtain additional assistance from other private sector entities to help meet their endowment program needs. Funds may be invested under the authority of Section 331(c)(2) of the Higher Education Act of 1965, as amended, and any interest earned can be used to defray expenditures associated with the operation of the TCUs.

Tribal Colleges and Universities Salient Statistics							
School	State	FY 2021 Indian Student Count	FY 2022 Indian Student Count ⁷	Accreditation ¹	Degrees or Certificates Offered ²	2021/2022 Academic Year Cumulative Actual Total ³	2021/2022 Academic Year Grads ⁴
Aaniiih Nakoda College	MT	124	102	A	1,2,6	228	35
Bay Mills Community College	MI	333	205	A	1, 2, 6	538	71
Blackfeet Community College	MT	274	244	A	1, 2, 3, 6	542	57
Cankdeska Cikana Community College	ND	216	168	A	1, 2, 3, 6	384	44
Chief Dull Knife College	MT	176	188	A	1, 2, 3, 6	359	9
College of Menominee Nation	WI	108	102	A	1, 2, 3, 4, 6	217	23
College of the Muscogee Nation	OK	329	213	A	1, 2, 6	572	41
Nueta Hidatsa Sahnish College/Fort Berthold	ND	166	130	A	1, 2, 3, 4, 6	304	29
Fort Peck Community College	MT	458	475	A	1, 2, 3, 6	934	81
Iisagvik College	AK	156	95	A	1, 3, 6	251	25
Keweenaw Bay Ojibwa Comm. College	MI	67	54	A	11, 2, 3,	121	8
Lac Courte Oreilles Community College	WI	223	157	A	1, 2, 3, 6	406	55
Leech Lake Tribal College	MN	171	154	A	1, 3, 6	325	17
Little Big Horn Community College	MT	375	250	A	1, 2, 6	625	35
Little Priest Tribal College	NE	105	87	A	1, 2	214	25
Nebraska Indian Community College	NE	213	164	A	1, 2, 3, 6	374	14
Northwest Indian College	WA	600	881	A	1, 2, 3, 4, 6	1,520	110
Oglala Lakota Community College	SD	1148	916	A	1, 3, 4, 5, 6	2,055	152
Red Lake Nation College	MN	149	126	C	1, 2	275	14
Saginaw Chippewa Tribal College	MI	59	47	A	1	107	8
Salish Kootenai College	MT	485	788	A	1, 2, 3, 4, 6	1,282	88
Sinte Gleska University	SD	489	380	A	1, 2, 4, 5, 6	870	63
Sisseton Wahpeton College	SD	136	137	A	1, 2, 3, 6	274	18
Sitting Bull College	ND	239	234	A	1, 2, 3, 4, 6	479	64

Stone Child College	MT	536	0	A	1, 2, 6	536	35
Tohono O'odham Community College	AZ	1,344	870	A	1, 2, 3, 6	2,215	59
Turtle Mountain Community College	ND	545	498	A	1, 2, 4, 6	956	193
White Earth Tribal & Comm. College	MN	78	62	A	1	146	14
Title I Total		9,302	7,727			17,109	1,387
Title II Institutions							
Dine College	AZ	1,344	870	A	1, 2, 3, 4, 6	2,215	169
TOTAL Title I & II		10,646	8,597			19,324	1,556
Notes:							
¹ The accreditation classifications of the colleges are either: (A) fully accredited by a recognized accrediting association; (B) institution transfer; or (C) candidate status towards accreditation. ² Certificates awarded include (1) Associate of Arts, (2) Associate of Science, (3) Associate of Applied Science, (4) Bachelor of Science (5) Master of Arts, and/or (6) vocational certificates. ³ Cumulative total of Indian students attending one or more of the fall, spring, or summer terms, part-time or full-time. ⁵ Latest graduation numbers available. ⁶ Indian Student Count (ISC) numbers are rounded. ⁷ COVID-19 pandemics impacts, including partial closures, and the pivot to virtual learning have resulted in (ISC) number variations - including increases and decreases in student counts by geographic location.							

Tribal Technical Colleges (Forward Funded) (\$10,665,000 / 0 FTE) - The Tribal Technical Colleges (forward funded) program provides funding for United Tribes Technical College (UTTC) in Bismarck, ND and Navajo Technical University (NTU) in Crownpoint, NM. The program supports core functions (e.g., classroom instruction and school operations) at the two colleges partially funded by BIE. Tribal technical colleges provide resources and facilities to teach community members the skills they need to succeed in the workforce and overcome barriers to Indian higher education while supporting economic development on their reservations. Additionally, the programs build skills and capacity needed to promote social and environmental justice in Native American communities.

Activity/Subactivity: Post Secondary Programs

Dollars in Thousands (\$000)

Activity/ Subactivity/ Program Element	2022 Actual	2023 Enacted	2024 Fixed Costs (+/-)	2024 Internal Transfers (+/-)	2024 Program Changes (+/-)	2024 Request	Change from 2023 Enacted (+/-)
Post Secondary programs							
Tribal Colleges and Universities Supplements (TPA) \$	1,220	1,220	0	0	0	1,220	0
<i>FTE</i>	0	0	0	0	0	0	0
Scholarships and Adult Education (TPA) \$	40,541	43,549	+239	-343	0	43,445	-104
<i>FTE</i>	0	0	0	0	0	0	0
Special Higher Education Scholarships \$	4,992	4,992	0	0	0	4,992	0
<i>FTE</i>	0	0	0	0	0	0	0
Science Post Graduate Scholarship Fund \$	4,450	6,450	0	0	0	6,450	0
<i>FTE</i>	0	0	0	0	0	0	0
Activity Total \$	51,203	56,211	239	-343	0	56,107	-104
<i>FTE</i>	0	0	0	0	0	0	0

Summary of 2024 Program Changes for Post-Secondary Programs

Program Changes:	(\$000)	FTE
Tribal Colleges & Universities Supplements (TPA)	+0	+0
Scholarships & Adult Education (TPA)	+0	+0
Special Higher Education Scholarships	+0	+0
Science Post Graduate Scholarship Fund	+0	+0
TOTAL Program Changes	+0	+0

Justification of 2024 Program Changes

The 2024 budget request for Post-Secondary programs is \$56,107,000 and 0 FTE, a program change of \$0 and 0 FTE from 2023.

Post Secondary Programs Overview

Tribal Colleges & Universities Supplements (TPA) (\$1,220,000 / 0 FTE) - Tribes may choose to direct Tribal Priority Allocations (TPA) funds to supplement the operation of their TCUs. Six Tribes are currently providing Tribal colleges with these funds. Funds are used for policy development, curriculum additions, and general program operations designed to meet the specific needs of their community members.

Scholarships & Adult Education (TPA) (\$43,445,000 / 0 FTE) - The intent of the Scholarships and Adult Education program is to provide funds to assist Tribes in meeting their goal of self-determination and self-sufficiency. By providing financial assistance to eligible American Indian and Alaska Native students, the BIE fosters the development of educated and capable citizens that will affect positive change in their communities. The Scholarships and Adult Education program addresses Indian Affairs' objectives: 1) to improve communities' quality of life by developing economies, 2) to improve the success of students at each educational level by providing financial assistance for eligible students, and 3) to increase students engagement with Science, Technology, Engineering, and Mathematics (STEM) related initiatives. The program further supports the commitment to expand educational opportunities for students.

Special Higher Education Scholarships (\$4,992,000 / 0 FTE) - As Tribes seek to develop their communities in economically disadvantaged rural areas, they require trained professionals to plan and implement Tribal development goals. Many of these professionals need the knowledge that they can acquire by pursuing advanced (graduate) degrees. The Special Higher Education Scholarships Program (SHEP) is a three-pronged program that supports the commitment to education and the goals for higher education. The first component provides supplemental financial assistance to American Indian and Alaska Native students for graduate level study. Emphasis is placed on students pursuing the professions of law, education, medicine, natural resources, engineering, business administration, and social work. Over the past five years BIE has provided approximately 1,500 SHEP scholarships to well qualified American Indian and Alaska Native students.

The second component is the Pre-Law Summer Institute (PLSI) (\$500,000), an intensive two-month summer orientation program which prepares American Indian and Alaska Native students entering the field of law for the rigors of law school. This funding will allow approximately 35 students, plus five returning students to work as tutors in the program. It will also provide modest need-based scholarships for roughly 100 program graduates who are attending the first, second, or third year of law school. Finally, it will also be used to provide need-based bar study stipends for students who need support to be successful in studying for and passing the bar exam.

The final component is the Loan for Service Program, designed to provide financial assistance through loans to eligible American Indian and Alaska Native degree candidates who seek employment with BIE,

BIA, or a federally recognized Tribe upon graduation. To promote the expansion of career opportunities for Indian graduates in Tribal governments and Indian Affairs, BIE began offering loans in 2005 to students pursuing graduate and professional degrees with a “service payback” (employment) agreement. Upon completion of their degree requirements, recipients agree to work for BIE, BIA, or a federally recognized Tribe to repay their loans. Each academic year of funding requires one year of service. The Loan for Service Program is designed to bring professionals to Native communities.

Science Post Graduate Scholarship Fund (\$6,450,000 / 0 FTE) - The Science Post-Graduate Scholarship Fund (SPGSF) program provides funding and awards specifically for post-secondary and post-graduate-level fellowships and training opportunities. These awards are provided in the fields of science, technology, engineering, and mathematics (STEM) such as agricultural, geological, and biological and life sciences, computing, communications, networking, information technology, and biomedical programs. Over the past five years BIE has provided approximately 750 SPGSF scholarships to well qualified American Indian and Alaska Native students.

Advanced education in the STEM fields is in greater demand than ever before, particularly in Indian communities. Many Tribal lands are situated on lands with great natural resource potential that require individuals with education, skills, and expertise to sustainably develop resources. Indian students in STEM fields often recognize the importance of reinvesting their knowledge back into their home communities, bringing their skills back to their home Tribes or other Tribal communities. There is a high deficiency in Tribal students’ participation in STEM fields and urgency for research to understand why. A portion of the SPGSF is directed towards graduate level (masters and doctoral) research to understand the barriers that discourage Indian student participation in these fields and to expand STEM opportunities at Tribal Colleges and Universities.

Activity/Subactivity: Education Management

Dollars in Thousands (\$000)

Activity/ Subactivity/ Program Element	2022 Actual	2023 Enacted	2024 Fixed Costs (+/-)	2024 Internal Transfers (+/-)	2024 Program Changes (+/-)	2024 Request	Change from 2023 Enacted (+/-)
Education Management							
Education Program Management \$	36,063	39,291	+5,134	-6	+1,150	45,569	+6,278
Program Management \$	34,808	35,855	+3,369	-6	+1,150	40,368	+4,513

<i>FTE</i>	200	169	0	0	+41	210	+41
Labor-Related Payments \$	74	25	+1,032	0	0	1,057	+1,032
<i>FTE</i>	0	0	0	0	0	0	0
Intra-Governmental Payments \$	1,181	3,411	+733	0	0	4,144	+733
<i>FTE</i>	0	0	0	0	0	0	0
Education IT \$	23,825	27,901	+135	0	+5,676	33,712	+5,811
<i>FTE</i>	8	21	0	0	+2	23	+2
Activity Total \$	59,888	67,192	+5,269	-6	+6,826	79,281	12,089
<i>FTE</i>	208	190	0	0	+43	233	+43

**Summary of 2024 Program Changes for
Education Management**

Request Component	(\$000)	FTE
Education Program Management	+1,150	+41
Education IT	+5,676	+2
TOTAL Program Changes	+6,826	+43

Justification of 2024 Program Changes

The 2024 budget request for Education Management programs is \$79,281,000 and 223 FTE, a program change of +\$6,826,000 and +43 FTE from 2023.

Education Program Management (+\$1,150,000 / +41 FTE) - The 2024 budget will strengthen BIE as an independent bureau by prioritizing hiring that targets capacity building and addresses support gaps in these key areas:

- Information technology
- Facilities management
- Grants administration
- Acquisition roles in improving our service delivery, procurement, and program support to stakeholders

Through this activity, the BIE provides management activities crucial for effective operations, including data collection, analysis, reporting, coordinated fiscal management, risk assessments with corrective actions, targeted monitoring activities, technical assistance, certain financial and accounting functions, coordination and preparation of grant applications, and reporting.

Education IT (+\$5,676,000 / +2 FTE) - Increased funding will support new educational information technology (IT) operational capabilities, including infrastructure improvements in connectivity for learning, to improve the quality of distance and in-person instruction post-pandemic. The increase will enhance service and acquisition support work on BIE's education Learning Management System (eLMS) initiative; increase bandwidth in schools; and support effective eLMS planning for both classroom and distance learning. Priorities in 2024 will include:

- Upgrade 83 BIE school circuits. Per our quarterly report to Congress, the current objective for bandwidth at schools is to reach 300Mbps per student and teacher. The upgrade is expected to be completed by the summer of 2024.
- Select, award, integrate, and implement a shared Education Learning Management System (eLMS).
- Establish life-cycle management policies and plans for in-school networks, including a LAN/WAN hardware technical refresh.
- Collaborate with the Deputy Assistant Secretary – Management (DAS-M) and the Assistant Chief Information Officer (ACIO) to design and build an initial education program for IT managers and staff cadre.

Education Management Overview

Education Program Management (EPM) (\$45,569,000 / 210 FTE) - The BIE is required to execute a wide variety of management activities. Support services include data collection, analysis, reporting, coordinated fiscal management, risk assessments with corrective actions, targeted monitoring activities, technical assistance, certain financial and accounting functions, coordination and preparation of grant applications, and reporting. BIE will continue implementing the BIE Strategic Direction and Reform efforts, increasing accountability and transparency throughout the Bureau.

Education Program Management initiatives in 2024 include the continued implementation of a School Operations Office of Self-Determination to develop Tribal capacity and promote maximum Indian participation in educational programs and services; the Justice40 Initiative to promote environmental justice; and BIE's Social Emotional Learning project to develop a national curriculum to support behavioral health and wellness programs at BIE-funded schools. The funding in 2024 will also allow EPM to calculate and report on methodologies for maximizing the benefits to underserved communities.

Education IT (\$33,712,000 / 23 FTE) - The BIE information technology (IT) requirements encompass the multiple and varied needs of students, administrators, teachers, and Headquarters staff. The BIE IT infrastructure includes the wide area network (WAN) and general support system used by BIE-funded schools. This infrastructure supports the ability to provide standards-based connectivity, security, content delivery, web services, distance learning, wireless communication, email access, and education application access for all BIE school networks. Education IT funding also provides for the BIE student information data system. The system provides school management software, training, and system support for management of student academic program data. This centralized database manages records such as enrollment, attendance, behavior, class schedules, grades, assessments, teacher grade books, health and immunization data, special education needs, transcripts, parent contact information, and student

demographics for all students in BIE-funded schools. This funding also supports BIE's cybersecurity efforts in the detection, investigation, and remediation of cyber threats.

In 2024, BIE continues to invest and support the education Learning Management System (eLMS) platform, providing BIE schools access to distance learning and enhanced use of technology in the classroom. The eLMS and its underlying technology enhance BIE's system by supporting and delivering a comprehensive online delivery of educational courses to students and providing professional growth and opportunities for bureau-funded teachers.

Education Construction

DEPARTMENT OF THE INTERIOR

BUREAU OF INDIAN EDUCATION

Appropriation Language Sheet

Education Construction

For construction, repair, improvement, and maintenance of buildings, utilities, and other facilities necessary for the operation of Indian education programs, including architectural and engineering services by contract; acquisition of lands, and interests in lands; [\$267,887,000] \$416,212,000 to remain available until expended: *Provided*, That in order to ensure timely completion of construction projects, the Secretary of the Interior may assume control of a project and all funds related to the project, if, not later than 18 months after the date of the enactment of this Act, any Public Law 100–297 (25 U.S.C. 2501, et seq.) grantee receiving funds appropriated in this Act or in any prior Act, has not completed the planning and design phase of the project and commenced construction. (*Department of the Interior, Environment, and Related Agencies Appropriations Act, 2023.*)

[For an additional amount for "Education Construction", \$90,465,000, to remain available until expended, for necessary expenses related to the consequences of flooding at the To'Hajiilee Community School.] (*Disaster Relief Supplemental Appropriations Act, 2023.*)

Appropriation Language Citations

BUREAU OF INDIAN EDUCATION

Education Construction

General Authorization

25 U.S.C. 13 (The Snyder Act of November 2, 1921) is the basic authority under which the Secretary provides services, including construction of facilities, to support operating programs to federally recognized Tribes. This Act also provides for the enlargement, extension, improvement, and repair of the buildings and grounds of existing plants and projects. In addition, most of the major projects have specific authorizations.

1. For construction and maintenance of buildings, utilities, and other facilities.

For construction, repair, and improvement of all Indian Affairs buildings, utilities, and other facilities, including demolition of obsolete structures and consolidation of underutilized facilities, inclusive of architectural and engineering services by contract;

25 U.S.C. 458

25 U.S.C. 2005&2006

25 U.S.C. 458 (The Indian Self-Determination and Education Assistance Act) authorizes the Secretary to enter into a contract or contracts with any State education agency or school district for the purpose of assisting such agency or district in the acquisition of sites for or the construction, acquisition or renovation of facilities (including all equipment) in school districts on or adjacent to Indian reservations or other lands held in trust, if such facilities are necessary for the education of Indians residing on any such reservation or lands. The Secretary may not expend more than 25 percent of any funds appropriated pursuant to this section, for use of private schools.

25 U.S.C. 2005 provides that the Secretary shall immediately begin to bring all schools, dormitories, and other Indian education-related facilities operated by Indian Affairs or under contract or grant with Indian Affairs in connection with the education of Indian children into compliance with all applicable Federal, tribal, or State health and safety standards, whichever provide greater protection (except that the tribal standards to be applied shall be no greater than otherwise applicable Federal or State standards), with section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794), and with the Americans with Disabilities Act of 1990, except that nothing in this section shall require *termination* of the operations of any facility which does not comply with such provisions and which is in use on October 20, 1994.

Pub. L. 107-110, 25 U.S.C.2005 provides for the development of a rule-making committee pursuant to section 2018(b)(3).

25 U.S.C. 2005(b) (6) provides that the Secretary shall develop a Facilities Information Systems Support Database to maintain and update the conditions of school facilities, replacement and construction need and minor and major improvement need.

25 U.S.C. 2006(e) provides that the Assistant Secretary shall submit as part of the annual budget a plan for school facilities to be constructed, to establish priorities among projects and for the improvement and repair of education facilities, which shall form the basis for the distribution of appropriated funds and for capital improvements to be made over the 5 succeeding years.

2. For the Operations and Maintenance of Indian Affairs facilities.

25 U.S.C. 2006

25 U.S.C. 2006(e) provides that the Assistant Secretary shall establish a program, including the distribution of appropriated funds, for the operation and maintenance of education facilities.

President's Budget SUBMISSION

**Summary of Requirements
Bureau of Indian Education
EDUCATION CONSTRUCTION**

(Dollars in Thousands)

	2022 Enacted	2022 Actual Total FTE	2023 Enacted	2023 Enacted Total FTE	2024 Request Fixed Costs (+/-)	2024 Request Internal Transfers (+/-)	2024 Request Program Changes (+/-)	2024 Request Program Changes (+/-) FTE	2024 Request	2024 Request Total FTE	2024 Request TOTAL Change from 2023 (+/-)
EDUCATION CONSTRUCTION											
REPLACEMENT SCHOOL CONSTRUCTION	115,504	-	116,504		-	-	+136,000	-	252,504	-	+136,000
REPLACEMENT FACILITY CONSTRUCTION	23,935	0	23,935		-	-	-	-	23,935	0	-
REPLACEMENT / NEW EMPLOYEE HOUSING	1,000	-	1,500		-	-	+2,500	-	4,000	-	+2,500
EMPLOYEE HOUSING REPAIR	13,589	-	13,595	1	-	-	-	-	13,595	1	-
FACILITIES IMPROVEMENT & REPAIR	95,302	10	96,353	10	+110	-	+9,715	-	106,178	13	+9,825
TRIBAL COLLEGES FACILITIES IMPROVEMENT & REPAIR	15,000	-	16,000		-	-	-	-	16,000	-	-
Total, OPERATION OF INDIAN EDUCATION PROGRAMS	264,330	10	267,887	11	+110	-	+148,215	-	416,212	14	+148,325

Bureau of Indian Education
Justification of Fixed Costs
Dollars in Thousands (\$000)

Fixed Cost Changes and Projections	2023 Total or Change	2023 to 2024 Change	Description
Change in Number of Paid Days	-8	+8	This reflects changes in pay associated with the change in the number of paid days between 2023 and 2024. 2024 has one day more than 2023.
Pay Raise	+80	+102	This includes one quarter of the 4.6% pay raise for 2023 and three quarters of the planned 5.2% pay raise for 2024.
Employer Share of Federal Employee Retirement System	+0	+0	This column reflects no budgeted increase for the employer contribution to the Federal Employee Retirement System.
TOTAL FIXED COST CHANGES - EDUCATION		+110	
CONSTRUCTION			

BUREAU OF INDIAN EDUCATION EDUCATION CONSTRUCTION SUMMARY

Overview

The Education Construction program carries out facility and structure projects, demolition, and environmental compliance for education-related assets owned and funded by Indian Affairs (IA). Within this budget request, the term “Indian Affairs” is meant to include the Bureau of Indian Affairs (BIA), the Bureau of Indian Education (BIE), and the Office of the Assistant Secretary – Indian Affairs (AS-IA). In 2024, IA will manage Education Construction activities through a Service Level Agreement (SLA) with BIE, as BIE continues its transition to an independent bureau. BIE will work with individual schools to improve project close-out, once needed repairs are completed and to enhance accuracy of data and tracking of deferred maintenance needs.

IA owns or provides funding for a broad variety of Indian Education-related buildings, structures, and other facilities including buildings with historical and architectural significance. The education inventory includes structures such as schools, employee housing, storage sheds, fences, water and wastewater systems, and protective structures for pumping systems and other critical sensitive assets.

The IA – Facilities Investment Review Board (IA-FIRB) is the governing body that makes executive-level decisions regarding the construction and leasing portfolio in support of the Department's missions, goals, and objectives. The IA-FIRB meets quarterly to consider proposed projects, review the status of ongoing major capital investments, and provide oversight for adherence to budget, schedule and return on investment. Following Department approval, construction projects are prioritized and incorporated into the Five-Year Deferred Maintenance and Construction plan. School construction and repair projects, in addition to advance planning and design work, are accomplished through Pub.L. 100–297 (25 U.S.C. 2501 et. seq.) grants or Pub.L. 93–638 (25 U.S.C. 5301 et. seq.) subpart J agreements, or through Federal Acquisition Regulation (FAR) contracts.

Asset Condition Assessments

IA conducts Facility Condition Assessments (FCAs) to complete a comprehensive condition assessment and inventory validation of all IA-owned real property assets on a three-year cycle. Deficiencies are identified and tracked in the IA – Facilities Management System (IA-FMS) as Deferred Maintenance (DM) for the building or structure. The FCA report and any identified DM are uploaded into IA-FMS for potential future construction project funding. IA shares the completed report with site and BIA Regional authorities who are responsible for managing the respective assessed facilities. The responsible authority for schools is typically the superintendent or principal.

Facility Condition Index

The Facility Condition Index (FCI) is a standard industry measure used to compare the condition of buildings and facilities. It is calculated by taking the deferred maintenance cost of a facility or building and dividing it by the current replacement value. The FCI for each building is automatically calculated in IA-FMS and used along with other criteria to allocate Education Construction funds for renovations and repairs based upon greatest need. Based on the FCI, buildings and structures are categorized as being in good, fair, or poor condition. The formula for calculating the FCI and the relation of the FCI to condition categorization are as

follows:

$$\text{Facilities Condition Index (FCI)} = \frac{\text{Maintenance, Repair, and Replacement Deficiencies of the Facility(-ies)}}{\text{Current Replacement Value of the Facility(-ies)}}$$

Facility Condition Categorization as Measured by FCI		
FCI (School Assets)	FCI (All Others)	Condition
< .0500	< .0500	Good
<= .1000	<= .1500	Fair
>.1000	>.1500	Poor

IA uses the FCI and the Asset Priority Index (API) to prioritize improvement, repair, and replacement projects. The FCI provides a baseline from which IA measures and tracks improvements in asset conditions and the API indicates the importance of each asset to the organization’s mission.

Education Construction Site Assessment-Capital Investment (SA-CI)

The Education Construction Site Assessment and Capital Investment Program (Education SA-CI) is now a permanent program which allows IA to prioritize bureau funded K-12 schools based upon two sets of criteria: their FCI; and the age of school or percent of students educated in portables. Once prioritized, the schools then undergo a comprehensive third-party assessment of their conditions to determine a holistic site-by-site solution to providing a safe, secure, healthy, operationally modern, and long-lasting campus to support the BIE mission to provide quality education opportunities.

Indian Affairs – Facilities Management System

The IA-FMS is the primary information management system used to track and maintain relevant facility data for each asset. IA uses this data to plan, prioritize, and execute preventive and deferred maintenance activities to improve the condition of the facilities. IA-FMS also enables BIE to maintain an accurate inventory of IA real property that synchronizes with the Department of the Interior’s Financial and Business Management System (FBMS). Information in IA-FMS is used to develop the IA Five-Year Deferred Maintenance and Construction plan in accordance with the Department of Interior’s annual planning and prioritization guidance for deferred maintenance and capital improvement projects. The Plan provides IA with a strategy for addressing facilities with the greatest need with primary focus on critical health and safety requirements. The goal of the IA Construction program is to bring all facilities to the “fair” or “good” (acceptable) condition level.

IA also maintains a current and accurate inventory of real property in the Federal Real Property Profile Management System (FRPP MS) which houses real property data for all Federal agencies. The FRPP MS includes Government-wide performance metrics such as FCI and operating costs, which further support IA and BIE management of assets.

Education Construction

The Education Construction program provides safe, functional, energy-efficient, and universally accessible facilities at BIE-funded schools and dormitories through school and facility replacements, and facility improvements and repairs. Approximately 45,000 Indian students, including 1,300 resident-only boarders, attend the 183 BIE-funded schools and dormitories located in Indian communities in 23 States. The Education Construction program supports BIE mission accomplishment by renovating or replacing schools and dormitories to provide an environment conducive to quality educational achievement and improved opportunities for Indian students. IA further provides 1,609 housing units across 87 sites to accommodate teachers and other essential school staff.

The major activities associated with the Education Construction program are:

- Replacement School Construction
- Replacement Facility Construction
- Replacement / New Employee Housing
- Employee Housing Repair
- Facility Improvement and Repair
- Tribal Colleges Facility Improvement and Repair

Each program conforms to specified architectural and engineering design codes to ensure the highest quality standards for education facilities. The design standards apply to all BIE-operated or -funded sites throughout Indian Country and receive periodic review and updates. They apply equally to tribally or BIE-operated programs.

Budget Schedules

The budget schedules for this account are located in the Budget Summary Tables section.

**Bureau of Indian Education
Education Construction Five-Year Plan -- FY 2024 - 2028**

Fund Year	Priority Within the FY	Facility or Unit/Program Name	Project Title	Cong. District	Total Project Cost	Funded to Date	Funding Request	Remaining to be Funded	Future Years of Plan with Funding	Investment Category/ Work Classification
2024	1	Replacement School Construction	Cheyenne Eagle Butte K-12 Replacement School	SD - 01	TBD	115,906	TBD	TBD		
2024	2	Replacement School Construction	Cove Day School	AZ - 02	TBD	0	TBD	TBD		
2024	3	Replacement School Construction	T'iis Nazbas Community School	AZ - 01	TBD	0	TBD	TBD		
2024	4	Replacement School Construction	Cottonwood Day School K-8 Replacement School	AZ - 01	TBD	0	TBD	TBD		
2024	5	Replacement School Construction	Little Wound School K-12 Replacement School	SD - 01	TBD	0	TBD	TBD		
			<i>Replacement School Construction</i>				252,504			
2024	1	Replacement Facility Construction	Wa He Lut Indian School	WA - 10	TBD	30,830	TBD	TBD		
2024	2	Replacement Facility Construction	San Ildefonso Day School	NM - 03	TBD	0	TBD	TBD		
			<i>Replacement Facility Construction</i>				23,935			
2024		Replacement / New Employee Housing	Multiple projects at various locations		4,000		4,000	0		
			<i>Replacement / New Employee Housing</i>				4,000			
2024		Employee Housing Repair	Multiple projects at various locations		13,595		13,595	0		
			<i>Employee Housing Repair</i>				13,595			
2024		Program Management			8,578		8,578	0		
2024		Advance Planning, Design, and Pre-construction	Pierre Indian Learning Center, Standing Rock Community School, Santa Rosa Day School		5,000		5,000			
2024		Major Facilities Improvement and Repair	Projects between \$250,000 and \$1 million at various locations		32,000		32,000	0		
2024		Minor Facilities Improvement and Repair	Projects under \$250,000 at various locations		30,000		30,000	0		
2024		Facility condition assessments	Multiple projects at various locations		4,000		4,000	0		
2024		Asset disposal	Multiple projects at various locations		6,000		6,000	0		
2024		Emergency repair	Multiple projects at various locations		6,000		6,000	0		
2024		Environmental projects	Multiple projects at various locations		3,000		3,000	0		
2024		Portable classrooms	Multiple projects at various locations		5,000		5,000	0		
2024		Energy program	Multiple projects at various locations		3,000		3,000	0		
2024		Education telecommunications	Multiple projects at various locations		3,000		3,000	0		
2024		Boiler inspections	Multiple projects at various locations		500		500	0		
2024		Seismic safety	Multiple projects at various locations		100		100	0		
			<i>Facilities Improvement and Repair</i>				106,178			
2024		Tribal Colleges Facilities Improvement & Repair	Multiple projects at various locations		16,000		16,000	0		
			<i>Tribal Colleges Facilities Improvement & Repair</i>				16,000			
			2024 Total Education Construction				416,212			

**Bureau of Indian Education
Education Construction Five-Year Plan -- FY 2024 - 2028**

Fund Year	Priority Within the FY	Facility or Unit/Program Name	Project Title	Cong. District	Total Project Cost	Funded to Date	Funding Request	Remaining to be Funded	Future Years of Plan with Funding	Investment Category/ Work Classification
2025		Replacement School Construction	Little Wound School K-12 Replacement School	SD - 01	TBD	0	TBD	TBD		
2025		Replacement School Construction	Tse' ii' ahi (Standing Rock) Community School	NM - 03	TBD	0	TBD	TBD		
2025		Replacement School Construction	Santa Rosa Day School	AZ - 07	TBD	0	TBD	TBD		
2025		Replacement School Construction	Theodore Roosevelt School	AZ - 02	TBD	0	TBD	TBD		
			<i>Replacement School Construction</i>				252,504			
2025		Replacement Facility Construction	San Ildefonso Day School	NM - 03	TBD	6,865	TBD	TBD		
			<i>Replacement School Construction</i>				23,935			
2025		Replacement / New Employee Housing	Multiple projects at various locations		4,000		4,000	0		
			<i>Replacement / New Employee Housing</i>				4,000			
2025		Employee Housing Repair	Multiple projects at various locations		13,595		13,595	0		
			<i>Employee Housing Repair</i>				13,595			
2025		Program Management			8,578		8,578	0		
2025		Advance Planning, Design, and Pre-construction	Multiple projects at various locations		5,000		5,000			
2025		Major Facilities Improvement and Repair	Projects between \$250,000 and \$1 million at various locations		32,000		32,000	0		
2025		Minor Facilities Improvement and Repair	Projects under \$250,000 at various locations		30,000		30,000	0		
2025		Facility condition assessments	Multiple projects at various locations		4,000		4,000	0		
2025		Asset disposal	Multiple projects at various locations		6,000		6,000	0		
2025		Emergency repair	Multiple projects at various locations		6,000		6,000	0		
2025		Environmental projects	Multiple projects at various locations		3,000		3,000	0		
2025		Portable classrooms	Multiple projects at various locations		5,000		5,000	0		
2025		Energy program	Multiple projects at various locations		3,000		3,000	0		
2025		Education telecommunications	Multiple projects at various locations		3,000		3,000	0		
2025		Boiler inspections	Multiple projects at various locations		500		500	0		
2025		Seismic safety	Multiple projects at various locations		100		100	0		
			<i>Facilities Improvement and Repair</i>				106,178			
2025		Tribal Colleges Facilities Improvement & Repair	Multiple projects at various locations		16,000		16,000	0		
			<i>Tribal Colleges Facilities Improvement & Repair</i>				16,000			
			2025 Total Education Construction				416,212			

Bureau of Indian Education
Education Construction Five-Year Plan -- FY 2024 - 2028

Fund Year	Priority Within the FY	Facility or Unit/Program Name	Project Title	Cong. District	Total Project Cost	Funded to Date	Funding Request	Remaining to be Funded	Future Years of Plan with Funding	Investment Category/ Work Classification
2026		Replacement School Construction	Theodore Roosevelt School	AZ - 02	TBD	0	TBD	TBD		
2026		Replacement School Construction	Turtle Mountain Elementary School	At Large	TBD	0	TBD	TBD		
2026		Replacement School Construction	Te Su Geh Oweenge (Tesuque) Day School	NM - 03	TBD	0	TBD	TBD		
2026		Replacement School Construction	Northern Cheyenne Tribal School	MT - 02	TBD	0	TBD	TBD		
2026		Replacement School Construction	TBD		TBD	0	TBD	TBD		
			<i>Replacement School Construction</i>				252,504			
2026		Replacement Facility Construction	San Ildefonso Day School	NM - 03	37,000	30,800	TBD	TBD		
			Multiple projects at various locations				TBD	TBD		
			<i>Replacement Facility Construction</i>				23,935			
2026		Replacement / New Employee Housing	Multiple projects at various locations		4,000		4,000	0		
			<i>Replacement / New Employee Housing</i>				4,000			
2026		Employee Housing Repair	Multiple projects at various locations		13,595		13,595	0		
			<i>Employee Housing Repair</i>				13,595			
2026		Program Management			8,578		8,578	0		
2026		Advance Planning, Design, and Pre-construction	Multiple projects at various locations		5,000		5,000			
2026		Major Facilities Improvement and Repair	Projects between \$250,000 and \$1 million at various locations		32,000		32,000	0		
2026		Minor Facilities Improvement and Repair	Projects under \$250,000 at various locations		30,000		30,000	0		
2026		Facility condition assessments	Multiple projects at various locations		4,000		4,000	0		
2026		Asset disposal	Multiple projects at various locations		6,000		6,000	0		
2026		Emergency repair	Multiple projects at various locations		6,000		6,000	0		
2026		Environmental projects	Multiple projects at various locations		3,000		3,000	0		
2026		Portable classrooms	Multiple projects at various locations		5,000		5,000	0		
2026		Energy program	Multiple projects at various locations		3,000		3,000	0		
2026		Education telecommunications	Multiple projects at various locations		3,000		3,000	0		
2026		Boiler inspections	Multiple projects at various locations		500		500	0		
2026		Seismic safety	Multiple projects at various locations		100		100	0		
			<i>Facilities Improvement and Repair</i>				106,178			
2026		Tribal Colleges Facilities Improvement & Repair	Multiple projects at various locations		16,000		16,000	0		
			<i>Tribal Colleges Facilities Improvement & Repair</i>				16,000			
			2026 Total Education Construction				416,212			

Bureau of Indian Education
Education Construction Five-Year Plan -- FY 2024 - 2028

Fund Year	Priority Within the FY	Facility or Unit/Program Name	Project Title	Cong. District	Total Project Cost	Funded to Date	Funding Request	Remaining to be Funded	Future Years of Plan with Funding	Investment Category/ Work Classification
2027		Replacement School Construction	Multiple projects at various locations		252,504		252,504	0		
			<i>Replacement School Construction</i>				<i>252,504</i>			
2027		Replacement Facility Construction	Multiple projects at various locations		23,935		23,935	0		
			<i>Replacement Facility Construction</i>				<i>23,935</i>			
2027		Replacement / New Employee Housing	Multiple projects at various locations		4,000		4,000	0		
			<i>Replacement / New Employee Housing</i>				<i>4,000</i>			
2027		Employee Housing Repair	Multiple projects at various locations		13,595		13,595	0		
			<i>Employee Housing Repair</i>				<i>13,595</i>			
2027		Program Management			8,578		8,578	0		
2027		Advance Planning, Design, and Pre-construction	Multiple projects at various locations		5,000		5,000			
2027		Major Facilities Improvement and Repair	Projects between \$250,000 and \$1 million at various locations		32,000		32,000	0		
2027		Minor Facilities Improvement and Repair	Projects under \$250,000 at various locations		30,000		30,000	0		
2027		Facility condition assessments	Multiple projects at various locations		4,000		4,000	0		
2027		Asset disposal	Multiple projects at various locations		6,000		6,000	0		
2027		Emergency repair	Multiple projects at various locations		6,000		6,000	0		
2027		Environmental projects	Multiple projects at various locations		3,000		3,000	0		
2027		Portable classrooms	Multiple projects at various locations		5,000		5,000	0		
2027		Energy program	Multiple projects at various locations		3,000		3,000	0		
2027		Education telecommunications	Multiple projects at various locations		3,000		3,000	0		
2027		Boiler inspections	Multiple projects at various locations		500		500	0		
2027		Seismic safety	Multiple projects at various locations		100		100	0		
			<i>Facilities Improvement and Repair</i>				<i>106,178</i>			
2027		Tribal Colleges Facilities Improvement & Repair	Multiple projects at various locations		16,000		16,000	0		
			<i>Tribal Colleges Facilities Improvement & Repair</i>				<i>16,000</i>			
			2027 Total Education Construction				416,212			

Bureau of Indian Education
Education Construction Five-Year Plan -- FY 2024 - 2028

Fund Year	Priority Within the FY	Facility or Unit/Program Name	Project Title	Cong. District	Total Project Cost	Funded to Date	Funding Request	Remaining to be Funded	Future Years of Plan with Funding	Investment Category/ Work Classification
2028		Replacement School Construction	Multiple projects at various locations		252,504		252,504	0		
			<i>Replacement School Construction</i>				<i>252,504</i>			
2028		Replacement Facility Construction	Multiple projects at various locations		23,935		23,935	0		
			<i>Replacement Facility Construction</i>				<i>23,935</i>			
2028		Replacement / New Employee Housing	Multiple projects at various locations		4,000		4,000	0		
			<i>Replacement / New Employee Housing</i>				<i>4,000</i>			
2028		Employee Housing Repair	Multiple projects at various locations		13,595		13,595	0		
			<i>Employee Housing Repair</i>				<i>13,595</i>			
2028		Program Management			8,578		8,578	0		
2028		Advance Planning, Design, and Pre-construction	Multiple projects at various locations		5,000		5,000			
2028		Major Facilities Improvement and Repair	Projects between \$250,000 and \$1 million at various locations		32,000		32,000	0		
2028		Minor Facilities Improvement and Repair	Projects under \$250,000 at various locations		30,000		30,000	0		
2028		Facility condition assessments	Multiple projects at various locations		4,000		4,000	0		
2028		Asset disposal	Multiple projects at various locations		6,000		6,000	0		
2028		Emergency repair	Multiple projects at various locations		6,000		6,000	0		
2028		Environmental projects	Multiple projects at various locations		3,000		3,000	0		
2028		Portable classrooms	Multiple projects at various locations		5,000		5,000	0		
2028		Energy program	Multiple projects at various locations		3,000		3,000	0		
2028		Education telecommunications	Multiple projects at various locations		3,000		3,000	0		
2028		Boiler inspections	Multiple projects at various locations		500		500	0		
2028		Seismic safety	Multiple projects at various locations		100		100	0		
			<i>Facilities Improvement and Repair</i>				<i>106,178</i>			
2028		Tribal Colleges Facilities Improvement & Repair	Multiple projects at various locations		16,000		16,000	0		
			<i>Tribal Colleges Facilities Improvement & Repair</i>				<i>16,000</i>			
			2028 Total Education Construction				416,212			

EDUCATION CONSTRUCTION

(Dollars in thousands)

Activity/ Subactivity/ Program Element	2022 Actual	2023 Enacted	2024 Fixed Costs (+/-)	2024 Internal Transfers (+/-)	2024 Program Changes (+/-)	2024 Request	Change from 2023 Enacted (+/-)
Replacement School Construction \$	115,504	116,504	0	0	+136,000	252,504	+136,000
<i>FTE</i>	0	0	0	0	0	0	0
Replacement Facility Construction \$	23,935	23,935	0	0	0	23,935	0
<i>FTE</i>	0	0	0	0	0	0	0
Replacement/New Employee Housing \$	1,000	1,500	0	0	+2,500	4,000	+2,500
<i>FTE</i>	0	0	0	0	0	0	0
Employee Housing Repair \$	13,589	13,595	0	0	0	13,595	0
<i>FTE</i>	0	1	0	0	0	1	0
Facilities Improvement & Repair \$	95,302	96,353	+110	0	+9,715	106,178	+9,825
<i>FTE</i>	10	10	0	0	+3	13	+3
Tribal Colleges Facilities Improvement & Repair \$	15,000	16,000	0	0	0	16,000	0
<i>FTE</i>	0	0	0	0	0	0	0
Activity Total \$	264,330	267,887	110	0	148,215	416,212	148,325
<i>FTE</i>	10	11	0	0	3	14	3

Summary of 2024 Program Changes for Education Construction

Program Changes:	(\$000)	FTE
Replacement School Construction	+136,000	0
Replacement/New Employee Housing	+2,500	0
Facilities Improvement & Repair	+9,715	+3
TOTAL Program Changes	+148,215	+3

Justification of 2024 Program Changes:

The 2024 budget request for the Education Construction program is \$416,212,000 and 14 FTE, a program change of +\$148,215,000 and +3 FTE from 2023 Enacted.

Replacement School Construction (+\$136,000,000):

The Replacement School Construction program replaces entire school campuses and supports the Administration’s commitment to invest in Native education, invest in Indian Country infrastructure, and address racial equity by providing safe, functional, energy-efficient, and accessible facilities at Bureau of Indian Education (BIE) funded schools and dormitories. Through the Site Assessment Capital Investment (SA-CI) program, school replacements are addressed in order of priority based on available appropriations. In 2024, funding will support planning, design, and construction at Cheyenne Eagle Butte, Cove Day School, Cottonwood Day School, T’iis Nazbas Community School, and Little Wound Day School.

Replacement – New Employee Housing (+\$2,500,000):

The additional funding will support replacement for critical new employee housing units to support the recruitment and retention of teachers and school leaders at remote locations. Government Furnished Housing (GFH) units are currently estimated at \$420,000 each. This increase will fund approximately six (6) additional GFH units at locations to be determined.

Facilities Improvement and Repair (+\$9,715,000 / +3 FTE):

The increase will assist with the deferred maintenance costs while reducing the deferred maintenance backlog. Following BIE's project selection criteria, the goal is to improve energy efficiency and safety while providing quality educational environments conducive to learning. This funding will help BIE schools that are in poor condition move to the fair or good and acceptable condition level. This increase accelerates IA’s ability to address life, safety, and accessibility issues for BIE funded school students.

Program Description:

The Education Construction program supports the Administration’s commitment to invest in Native education, invest in Indian Country infrastructure, and address racial equity by providing safe, functional, energy-efficient, and accessible facilities at Bureau of Indian Education (BIE) funded schools and dormitories through school and facility replacement, and facility improvements and repairs. In 2024, Indian Affairs (IA) will continue to manage Education Construction activities through a Memorandum of Agreement with BIE, as BIE continues its transition to an independent bureau. The program is supported by up to an additional \$95 million a year from the Great American Outdoors Act.

2024 Activities:

The 2024 request:

- In 2024, the schools identified through the Site Assessment Capital Investment (SA-CI) program will continue to be addressed in order of priority based on available appropriations. 2024 appropriations will fund schools approved for replacement on the 2019 SA-CI program list as follows: complete the funding of Cheyenne Eagle Butte School in South Dakota; Cove Day School in Arizona, and T'iis Nazbas Community School in Arizona, and fully fund Cottonwood Day School in Arizona; partially fund Little Wound Day School in South Dakota. Each year from 2019 through 2021, 10 schools were identified by the SA-CI program for assessment on the basis of established criteria. In 2022 and 2023, 5 schools were identified by the SA-CI program for assessment. The tables below provide the current status of each identified school. The most current SA-CI program information can be found on the IA Division of Facilities Management and Construction (DFMC) website: <https://www.bia.gov/as-ia/ofpsm/dfmc/ecsap>.
- Provides funding to improve the safety, functionality, and modernization of facilities and provide an environment conducive to quality educational achievement and improved opportunities for Indian students.
- Maximizes the utility and prolongs the useful life of education buildings by renovating or replacing facilities as part of a comprehensive approach that includes major and minor Facilities Improvement and Repair (FI&R) and employee housing replacement and repair projects.

Education Construction Overview:

The Education Construction program supports the BIE by renovating or replacing schools and dormitories to provide an environment conducive to quality educational achievement and improved opportunities for Indian students. The program provides safe, functional, energy-efficient, and accessible facilities to students attending BIE-funded schools and dormitories.

Subactivity - Replacement School Construction (2024: \$252,504,000):

Program Overview:

The Replacement School Construction program replaces entire school campuses. Schools selected for replacement are identified as “poor” conditioned schools, have exceeded their original design life, or have a high concentration of portable units supplementing their educational programs. IA will continue construction from the 2004 Replacement School Construction Priority Listing and 2016 No Child Left Behind (NCLB) School Replacement List.

2004 Replacement School Construction Priority List:

1. Dilcon Community School (Complete)
2. Porcupine Day School (Complete)
3. Crown Point/T'iists'oozi'bi'olta Community School (Complete)
4. Muckleshoot Tribal School (Complete)
5. Dennehotso Boarding School (Complete)
6. Circle of Life Survival School (Complete)
7. Keams Canyon Elementary School (Complete)
8. Rough Rock Community School (Complete)

9. Crow Creek Elementary/Middle/High School (Complete)
10. Kaibeto Boarding School (Complete)
11. Blackfeet Dormitory (Complete)
12. Beatrice Rafferty School (Complete)
13. Little Singer Community School (Complete)
14. Cove Day School (Estimated Completion Date: TBD)

2016 No Child Left Behind (NCLB) Replacement School Priority List								
	Location Name	Grades	State	Procurement Type	Phase	Estimated Completion	Fund Type	Fund Status (F/NF)
	Blackwater Community School	K-5	AZ	PL100-297	Complete	N/A	RSC	F
	Chichiltah-Jones Ranch Community School	K-8	NM	FAR	Design-Build	Sep-26	RSC	F
	Crystal Boarding School	K-6	NM	FAR	Design-Build	Jan-27	RSC	F
	Dzilh-Na-O-Dith-Hle Community School		NM	PL100-297	Complete	N/A	RSC	F
	Greasewood Springs Community School	K-8	AZ	FAR	Design-Build	Jun-27	RSC	F
	Laguna Elementary School	K-5	NM	PL100-297	Complete	N/A	RSC	F
	Lukachukai Elementary School	K-8	AZ	PL100-297	Complete	N/A	RSC	F
	Quileute Tribal School	K-12	WA	PL93-638	Complete	N/A	RSC	F
	T'iis Nazbas Community School	K-8	AZ	FAR	Design-Build	May-25	RSC	F
	Tonelea-Redlake Elementary School	K-8	AZ	FAR	Design-Build	Mar-27	RSC	F

Note 1: Phase is defined as one of the following: Planning, Design, Design-Build, Construction, or Complete.

Note 2: Fund Type is defined as Replacement School Construction (RSC)

Note 3: F – Project is Funded through the construction phase.



Beatrice Rafferty School

2019 SA-CI School Replacement Priority Listing								
	Location Name	Grades	State	Procurement Type	Phase	Estimated Completion	Fund Type	Fund Status (F/NF)
1	Many Farms High School	9-12	AZ	FAR	Design	Dec-26	GAOA	F
2	Wounded Knee District School and Quarters	K-8	SD	PL 100-297	Planning	Nov-25	GAOA	F
3	Shonto Preparatory School	K-8	AZ	FAR	Planning	Aug-26	GAOA	F
4	Cheyenne Eagle Butte School	K-12	SD	PL93-638	Planning	Mar-28	GAOA RSC	F
5	Pine Springs Day School	K-4	AZ	FAR	Planning	Feb-25	RFC FI&R	F
6	Aneth Community School	K-6	UT	FAR	Planning	TBD	RFC FI&R	F
7	Cottonwood Day School	K-8	AZ	FAR	Planning	TBD	RSC	F
8	Little Wound Day School	K-12	SD	PL 93-638	Planning	TBD	RSC	NF
9	Tse'ii'ahi (Standing Rock) Community School	K-4	NM	FAR	Planning	TBD	RSC	NF
10	Pierre Indian Learning Center	1-8	SD	FAR	Planning	TBD	RFC FI&R	F

Note 1: Phase is defined as one of the following: Planning, Design, Design-Build, Construction, or Complete.

Note 2: Fund Type is defined as one of the following – Replacement School Construction (RSC), Replacement Facilities Construction (RFC), Great American Outdoors Act (GAOA), or Facilities Improvement & Repair (FI&R)

Note 3: F – Project is Funded through the construction phase.

NF – Project is Not Funded through the construction phase.

2020 SA-CI School Replacement Priority Listing								
	Location Name	Grades	State	Procurement Type	Phase	Estimated Completion	Fund Type	Fund Status (F/NF)
1	Santa Rosa Day School	K-8	AZ	FAR	Planning	TBD	RSC	NF
2	Wa He Lut Indian School	K-8	WA	FAR	Planning	TBD	RFC FI&R	NF
3	Theodore Roosevelt School	6-8	AZ	FAR	Planning	TBD	RSC	NF
4	Turtle Mountain Elementary School	K-5	ND	PL 100-297	Planning	TBD	RSC	NF

5	Te Su Geh Oweenge Day School (Tesuque)	K-6	NM	PL 100-297	Planning	TBD	RSC	NF
6	Kinteel Residential Inc. Aztec	N/A	NM	FAR	Planning	TBD	GAOA	NF
7	Northern Cheyenne Tribal School	K-12	MT	TBD	Planning	TBD	RSC	NF
8	Moencopi Day School	K-6	AZ	TBD	Planning	TBD	TBD	NF
9	Rocky Ridge Boarding School	K-8	AZ	TBD	Planning	TBD	TBD	NF
10	San Ildefonso Day School	K-6	NM	TBD	Planning	TBD	RFC FI&R	NF

Note 1: Phase is defined as one of the following: SA-CI (Assessment or FIRB Approval), Planning, Design, Design-Build, Construction, or Complete.

Note 2: Fund Type is defined as one of the following – Replacement School Construction (RSC), Replacement Facilities Construction (RFC) or Facilities Improvement & Repair (FI&R)

Note 3: F – Project is Funded through the construction phase.

NF – Project is Not Funded through the construction phase.

2021 SA-CI School Replacement Priority Listing

	Location Name	Grades	State	Procurement Type	Phase	Estimated Completion	Fund Type	Fund Status (F/NF)
1	Marty Indian School	K-12	SD	TBD	SA-CI	TBD	TBD	NF
2	Havasupai Elementary School	K-6	AZ	TBD	SA-CI	TBD	TBD	NF
3	Second Mesa Day School	K-6	AZ	TBD	SA-CI	TBD	TBD	NF
4	Lower Brule Day School	K-12	SD	TBD	SA-CI	TBD	TBD	NF
5	First Mesa Elementary School	K-6	AZ	TBD	SA-CI	TBD	TBD	NF
6	Hotevilla Bacavi Community School	K-8	AZ	TBD	SA-CI	TBD	TBD	NF
7	Theodore Jamerson Elementary School	K-8	ND	TBD	SA-CI	TBD	TBD	NF
8	Indian Island School	K-8	ME	TBD	SA-CI	TBD	TBD	NF
9	Indian Township School	K-8	ME	TBD	SA-CI	TBD	TBD	NF
10	Red Rock Day School	K-8	AZ	TBD	SA-CI	TBD	TBD	NF

2022 SA-CI School Replacement Priority Listing

	Location Name	Grades	State	Procurement Type	Phase	Estimated Completion	Fund Type	Fund Status (F/NF)
1	To Hajilee Community School	K-12	NM	TBD	Planning	TBD	Supplemental	F
2	Porcupine Day School	K-8	SD	TBD	SA-CI	TBD	TBD	NF
3	Turtle Mountain High School	9-12	ND	TBD	SA-CI	TBD	TBD	NF

4	Rock Creek Grant School	K-8	SD	TBD	SA-CI	TBD	TBD	NF
5	Sicangu Owaye Oti (Rosebud Dormitory)	N/A	SD	TBD	SA-CI	TBD	TBD	NF

2023 SA-CI School Replacement Priority Listing								
	Location Name	Grades	State	Procurement Type	Phase	Estimated Completion	Fund Type	Fund Status (F/NF)
1	Lac Courte Oreilles Ojibwa School	K-12	WI	TBD	SA-CI	TBD	TBD	NF
2	Paschal Sherman Indian School	K-9	WA	TBD	SA-CI	TBD	TBD	NF
3	Point Rock Community School	K-12	AZ	TBD	SA-CI	TBD	TBD	NF
4	Sherman Indian School	9-12	CA	TBD	SA-CI	TBD	TBD	NF
5	Greyhills Academy High School	9-12	AZ	TBD	SA-CI	TBD	TBD	NF

Subactivity - Replacement Facility Construction (2024: \$23,935,000):

Program Overview:

Replacement Facility Construction funds the replacement of individual facilities on school campuses when replacing the entire school is not warranted. Academic-related facilities selected for replacement are identified as “poor condition” and/or have exceeded their original design life. Prior to the full implementation of the SA-CI Program the four schools below were selected for Replacement Facility Construction.

Replacement Facility Construction								
	Location Name	Grades	State	Procurement Type	Phase	Estimated Completion	Fund Type	Fund Status (F/NF)
1	Ramah-Pine Hill School	K-12	AZ	TBD	Design-Build	Mar-26	RFC	F
2	Santa Rosa Ranch School	K-8	AZ	FAR	Design-Build	Sep-24	RFC	F
3	Atsa Biyaazh Community School	K-6	NM	FAR	Design-Build	Nov-23	RFC	F
4	Many Farms Community School	K-8	NM	PL93-638	Planning	Jul-27	RFC	F

Note 1: Phase is defined as one of the following: Planning, Design, Design-Build, Construction, or Complete.

Note 2: Fund Type is defined as Replacement Facilities Construction (RFC)

Note 3: F – Project is Funded through the construction phase.

NF – Project is Not Funded through the construction phase.

IA is also continuing planning of the facilities replacement projects at Pine Springs Day School, Aneth Community School, Pierre Indian Learning Center, and Wa He Lut Indian School. 2024 and prior year funds will fully fund the Wa He Lut School (2020 SA-CI) project and partially fund San Ildefonso Day School (2020 SA-CI) project. Any remaining funds will be used for any required supplemental funding and adjustments for existing projects, and for future projects identified through the SA-CI Program.

Subactivity – Replacement/New Employee Housing (2024: \$4,000,000):

Program Overview:

IA continues to conduct need assessments of employee housing at BIE locations to identify and prioritize 2024 quarter projects using the Facility Condition Assessment (FCA) and Site Assessment-Capital Investment (SA-CI) programs to comprehensively assess employee housing. IA identifies sites for replacement/building new teacher housing at remote locations where alternative housing is limited or current facilities are in critical need of replacement. The availability of adequate housing is an essential component for the recruitment and retention of BIE teachers. There are currently 1,609 housing units at 87 sites for BIE housing. Of the 87 sites, 48 (55%) are rated in poor condition based on an overall Facilities Condition Index (FCI) score of 0.1850 (>.10 is considered poor).

Subactivity - Employee Housing Repair (2024 \$13,595,000; FTE: 1):

Program Overview:

IA maintains employee quarters consisting of single-family houses, duplex, triplex, and apartment units for essential school employees as determined by the program. The Employee Housing Repair program funds site-level and major repairs along with remediation of health and safety deficiencies. Improvements and repairs support the Department of the Interior's commitment to provide Federal employees with safe, functional, energy efficient, and cost-effective living quarters. The program also includes space reduction goals to eliminate uninhabitable or excess units.

Program Management [\$706,000; FTE 1]:

Program Management funds are used for administrative costs associated with program oversight, project management and inspections.

Quarters Improvement and Repair [\$10,613,000]:

The Quarters Improvement and Repair (QI&R) program funds are used to correct safety and health deficiencies and to address deferred maintenance and renovations of quarters units. Quarters Managers have the responsibility to provide local support to the various site and agency housing managers within their specific geographic area.

Quarters Emergency Repairs [\$200,000]:

The Quarters Emergency Repairs program funds are used to address immediate threats to life, property or health at BIE housing sites resulting from catastrophic failures, fire, wind, water damage, or other causes. Funds are used to address failing utility systems, infrastructure, and restoration to a functional condition.

Quarters Environmental Projects [\$776,000]:

The Quarters Environmental Projects program funds are used to assess, characterize, remediate and monitor potential or actual releases of environmental contaminants. Work will include the upgrade and replacement of fuel oil tanks, removal and disposal of contaminated soils and hazardous materials and abatement of asbestos and lead-based paint, and sampling and analysis of environmental contaminants.

Quarters Demolition [\$1,300,000]:

Quarters Demolition program funds are used for disposal of housing units identified as uninhabitable and in an unacceptable condition. Disposal of uninhabitable housing reduces the Deferred Maintenance (DM) backlog by eliminating the structures, and the associated DM, from the IA housing inventory.

Subactivity - Facilities Improvement and Repair (FI&R) (2024: \$106,178,000; FTE: 13):***Program Overview:***

The Facilities Improvement and Repair (FI&R) funds are used to improve the safety and functionality of facilities on school campuses. IA will seek to maximize the utility and prolong the useful life of education buildings by improving or rehabilitating facilities as part of a comprehensive approach that includes major and minor facilities improvement, facility condition assessments, targeted projects, and compliance activities.

Program Management [\$8,578,000]:

Program Management provides for program and administrative management costs associated with the execution of the program. The IA-Facilities Management System (IA-FMS) is funded in part from these funds. Program Management funds support IA staff within the Office of Facilities, Property, and Safety Management (OFPSM) who perform asset management, and staff from the Division of Facilities Management and Construction (DFMC) who provide program oversight, direction, technical assistance, and direct project management of high cost and complexity projects. Technical assistance is provided to Tribal, BIA, and BIE customers to assist in planning, design, construction, renovation, and major maintenance projects. In addition, experienced and knowledgeable teams perform program evaluations to ensure facility construction and operation and maintenance programs conform to DOI and IA policy, laws, and regulations. Program evaluation reviews help ensure safety and health standards are met, work conforms to approved drawings and specifications, and Regions and Agencies are knowledgeable of IA policy, processes, and best practices.

Advance Planning and Design [\$5,000,000]:

Advance Planning and Design program funds provide for preliminary planning of schools on the replacement school and replacement facilities listings and major improvement and repair projects included in the Department's Five-Year Deferred Maintenance and Capital Improvement plan. In 2022, the FI&R program shifted to a centralized project planning model for designing major FI&R projects and site planning. By applying funds in this manner, IA will ensure more effective transitioning from planning to design and construction with improved control of overall project cost and time.

Major Improvement and Repair [\$32,000,000]:

Major Improvement and Repair (MI&R) program funds support abatement of critical deficiencies exceeding \$250,000, but less than education facility replacement program consideration. Major FI&R

projects improve the safety and functionality of facilities and repair or replace major capital equipment, and in doing so, move facilities and sites closer to a status of fair or a better condition as measured by the FCI. Funds will be used to correct priority deficiencies, beginning with critical safety & health issues, and as assessed using the IA Supplemental Project Scoring Guidelines for 5-year Capital Improvement Planning. A list of current prioritized projects is presented to the IA Facilities Investment Review Board (IA-FIRB) annually. Correction of these items is critical for IA's compliance with accessibility requirements; Environmental Protection Agency (EPA) requirements; National Fire Protection Association (NFPA); and other life safety code requirements.

These projects will advance BIE's ability to provide a healthy, safe, and positive environment for students and staff, allow accessibility to up-to-date technologies and enhance student learning capabilities and will improve the FCI of individual buildings and school sites. Additional expected outcomes include improved costs and efficiencies through the design and installation of high-performance energy efficient building systems.

Minor Improvement and Repair [\$30,000,000]:

These funds are primarily for serious health and safety deficiencies existing in the backlog or identified in an annual health and safety inspection with completed abatement plans that are not included in the annual O&M program. BIE has some discretion to repair and replace other critical systems in accordance with guidance provided by DFMC.

The deficiencies scheduled for correction are in the following categories: 1) critical health and safety deficiencies, and 2) mechanical, electrical, and other building systems to include grounds improvements. Funds for the abatement of identified deficiencies will be in accordance with accessibility requirements, EPA requirements, National Fire Protection Association, and other applicable safety code requirements.

Prioritization of deficiencies for 2024 is based on project scoring criteria incorporated into the IA-FMS. Final project lists will be developed using guidance provided by DFMC to the BIE and IA regional facilities staff working with each school location to identify deficiencies. The work will be accomplished by each location where feasible via Pub. L. 100-297 grants, Pub. L. 93-638 subpart J contracts, or FAR contracts.

Facility Condition Assessments [\$4,000,000]:

Funds are used to complete a comprehensive condition assessment and inventory validation of all IA-owned real property assets on a three-year cycle. The IA real property portfolio for education facilities, including academic and housing quarters, consists of approximately 22.7 million gross square feet contained in over 3,648 facilities located at 179 locations in 23 States. The condition assessments identify new and validate existing deficiencies in IA-FMS to facilitate the allocation of resources to help maintain IA real property portfolio assets at an operational level, as well as extend the useful life of the asset. Facilities inspections include standard elements identified such as fire and life safety, HVAC systems, electrical systems, structural integrity, and other elements. Assets include building and housing units, roads, recreation facilities, water and power facilities, storage facilities, garages (employee housing and non-housing structures), and existing structure operation support systems, i.e., infrastructure of the identified location.

Asset Disposal [\$6,000,000]:

Funds are used for space reduction activities in the education program. The asset portfolio and Space Management Plan (SMP), as derived from the DOI Asset Management Plan (AMP), contains a five-year space reduction plan, which is the vehicle for implementing the space goals through consolidation, colocation, and disposal of assets. The goal of space management is achieved by eliminating unnecessary space while maintaining facilities to meet mission-related needs. The SMP identifies BIE-owned assets nationwide which have been determined to be in excess of program needs and are not considered viable for continued use by consolidation or renovation. Subsequently, these assets have been designated for disposal via demolition or transfer.



Riverside Indian School

Emergency Repair [\$6,000,000]:

Funds will be used as necessary to support the Emergency Reimbursement Program (ERP). IA has the responsibility of providing safe facilities and when a facility related emergency occurs that presents an immediate threat to life or property, IA must correct the situation as soon as possible. To do so, IA established the ERP which is managed by DFMC. This program covers projects that are outside of coverage from the Minor Improvement and Repair Program (MI&R).

Environmental Projects [\$3,000,000]:

Funds will be used to continue efforts to abate environmental hazards in accordance with environmental laws and regulations. Specifically, funds will be used to assess, characterize, remediate, and monitor potential or actual releases of environmental contaminants at BIE-owned education facilities. Environmental projects will include the upgrade or replacement of storage tanks, wastewater systems, water systems, water towers or wells; removal and disposal of contaminated soils and hazardous or toxic materials; abatement of asbestos and lead paint; and sampling and analysis of environmental contaminants, including testing for and mitigation of radon gas. Compliance will minimize or eliminate public exposure to environmental hazards. Material is properly handled by trained and qualified contractors and disposed of at approved locations proximate to various project locations.

Portable Classroom Buildings [\$5,000,000]:

Due to short-term variations in enrollment or when development of a new permanent facility is pending, IA will construct, transport, repair, install, and relocate portable buildings at various sites. The work may also include constructing infrastructure associated with building utilities and vehicle and pedestrian walkways necessary for completion and operation of the portable buildings.

Energy Program [\$3,000,000]:

The energy program will continue to accomplish the legislative goals mandated by the following documents:

- Energy Policy Act of 2022 Pub. L. 109-58
- Energy Independence and Security Act of 2007 (EISA), Pub. L. 110-140. Requirements for the EISA Energy Assessments are incorporated in the Facility Condition Assessment Contract scope.
- Department of Energy Federal Energy Management Program Energy Metering Guidance, issued October 2022
- The Federal Building Performance Standard, issued December 2022
- Guiding Principles for Sustainable Federal Buildings, issued December 2020. Requirements for the Sustainability Site Assessments are incorporated in the Facility Condition Assessment Contract Scope.
- The Federal Sustainability Plan, issued December 2021

Additionally, the Energy Program will support the governmental wide transition to fleet EVs by installing EV charging stations. Locations will be determined by and coordinated with the IA Fleet EV acquisition and distribution annual plan.

Education Telecommunications [\$3,000,000]:

Funds will be used for the continued narrow band radio conversion mandated by 47 CFR Section 300, which requires replacement of all Very High Frequency (VHF) and Ultra High Frequency (UHF) systems. Infrastructure communications systems and radio mobile and portable unit improvements will be provided to schools. Funds will be used for management administration, providing technical assistance, and the immediate repair or replacement of unanticipated life/safety and other facility deficiencies affected by the education telecommunication infrastructure. Examples of repairs include repair or replacement of radio towers and base stations or telephone switching systems and infrastructure.

Boiler Inspections [\$500,000]:

Funds will be used for inspections and repair of boilers for the BIE-funded schools. Inspection of boilers are required to ensure that all boilers and pressure vessels within IA facilities are inspected, operated and maintained by trained, qualified and certified personnel in accordance with the National Board Inspection Code and other applicable national or state codes, standards and regulations.

The National Board Inspection Code (NBIC), first published in 1945 as a guide for chief inspectors, has become an internationally recognized standard, adopted by most US and Canadian jurisdictions. The NBIC provides standards for the installation, inspection, and repair and/or alteration of boilers, pressure vessels, and pressure relief devices. IA and DFMC have adopted the NBIC as well as other related national codes as part of its Boiler and Pressure Vessel Policy.



*Boiler at Blackfeet
Dormitory in Montana*

Seismic Safety Data [\$100,000]:

Funds will be used for structural design of buildings requiring seismic retrofitting. This program is in compliance with provisions of Executive Order 12941, Seismic Safety of Existing Federally Owned or Leased Buildings, which requires Federal agencies to assess and enhance the seismic safety of existing buildings that were designed and constructed without adequate seismic design and construction methods.

Subactivity - Tribal Colleges Facilities Improvement & Repair (2024: \$16,000,000):***Program Overview:***

Congress has recognized that many Tribal Colleges and Universities (TCUs) have significant unfunded needs. The BIE and IA conducted Tribal Consultations with Tribal leaders and other stakeholders in May 2021 to request input on developing a methodology for determining TCU operating and maintenance needs to inform future budget requests. As a result of the Tribal Consultations, the funds are equally divided and distributed among the TCUs.

BUREAU OF INDIAN AFFAIRS
Project Data Sheet

Total Project Score/Ranking: 84

Planned Funding FY 2024: \$TBD

Funding Source: Education Construction - Replacement School Appropriations

Project Identification

Project Title: Cheyenne-Eagle Butte (CEB) School

Project Number: TBD

Unit/Facility Name: Cheyenne-Eagle Butte (CEB) School

Region/Area/District: Great Plains Region

Congressional District: 01

State: SD

Project Justification

#	DOI Asset Code	Real Property Unique ID #	API:	FCI-Before:
1	35230000 : Bldg School	N33R0801391	100	0.0000
2	35310000 : Bldg Dormitories/ Barracks	A01R1202002	100	0.5349
3	35290000 : Bldg Other Institutional Uses	A01R1202003	090	0.1470
4	35310000 : Bldg Dormitories/ Barracks	A01R1202004	100	0.3977
5	35230000 : Bldg School	A01R1202005	100	0.1485
6	35230000 : Bldg School	A01R1202006	090	0.4176
7	35410400 : Bldg Warehouse Garage, Bus	A01R1202008	048	0.2614
8	35410500 : Bldg Warehouse Shed Outbuilding	A01R1202104	070	0.6496
9	40800600 : Bleacher Outside	A1000340720000005	060	0.0195
10	35230000 : Bldg School	A01R1202107	100	0.2622
11	35230000 : Bldg School	A01R1202108	100	1.0000
12	35230000 : Bldg School	A01R1202111	100	0.2913
13	Grounds/Site Work	Maximo ID: AB108370	N/A	N/A

NOTE: Future Year Phases to be submitted annually based on priority needs

Project Description:

Phase II – Design and Construction - Cheyenne-Eagle Butte School serves 937 students in grades K-12 and is located in Eagle Butte, SD. This project replaces the current CEB campus, which consists of 12 permanent structures and site/grounds work. A need for 30 Staff Quarters has been identified. Existing quarters will be assessed to determine suitability for reuse. All new academic facilities will conform to the Federal Sustainable Building requirements and be designed using Leadership in Energy & Environmental Design (LEED) guidelines and green building products and will conserve water and energy resources to the greatest extent possible. Upon completion of the new facility, the existing school buildings will be demolished or transferred.

Scope of Benefits (SB):

Project Selection Criteria / GAOA Strategy Alignment:

- Restore & Protect High Visitation / Public Use Facilities

- Improve ADA Accessibility
- Expand Recreation Opportunities and Public Access
- Remediate Poorest FCI Facilities
- 2.1 Reduce Deferred Maintenance
- 2.2 Leverage Funding / Pursue Partnering Opportunities
- 2.3 Reduce Annual Operating Costs
- 2.4 Replacement of Assets
- 3.1 Address Safety Issues
- 3.2 Protect Employees / Improve Retention
- 4.1 Modernize Infrastructure

Investment Strategy (IS):

- The entire project would be considered capital improvement.
- The current existing Deferred Maintenance Work Order (DMWO) list, upon completion of the project, will be reduced to zero.
- New facility will reduce the Operations and Maintenance (O&M) costs to those related to ongoing maintenance of new equipment, which will provide a net reduction in O&M funding from current levels.

Consequences of Failure to Act (CFA):

Without this project, operation and maintenance costs will continue to increase due to increasingly poor system performance. Student performance will also continue to be impaired by inadequate facilities incapable of addressing modern educational requirements.

Ranking Categories:

Category	Percent	Score
FCI Rating:	n/a	0.3862
API Rating:	n/a	84
API/FCI Score:	(20%)	20
SB Score:	(40%)	40
IS Score:	(20%)	13
CFA Score:	(20%)	11
Total Score:	(100%)	84

Combined ranking factors = (0.20 x API/FCI score) + (0.40 x SB score) + (0.20 x IS score) + (0.20 x CFA score)

Capital Asset Planning

Capital Plan Business Case Required: Yes

VE Study: Scheduled TBD Completed TBD

Project Costs and Status

Project Cost Estimate (this PDS):

Activity	Dollars in thousands	Percent
Maintenance/Repair Work :	\$ 0	100
Capital Improvement Work:	\$ TBD	100
Total:	\$ TBD	100

Project Funding History (entire project):

History	Dollars in thousands	
Funded to Date:		
FY 2021 GAOA Funding	\$	2,400
FY 2023 Replacement School Funding	\$	115,906
FY 2024 Education Construction Funding (this PDS):	\$	TBD
FY 2024 [FLREA/FLTP/Donation, etc.] Funding:	\$	0
Future Funding to Complete Project:	\$	TBD
Total:	\$	TBD

Class of Estimate: C

Estimate Escalated to: FY 2023/Q2

Planning and Design Funds:

Planning Funds Received in FY 2021: \$ 350,000

Design Funds Received Received in FY 2021: \$ 2,050,000

Major Milestones

Construction Award/Start

- Scheduled: TBD
- Actual: TBD

Project Complete

- Scheduled: FY 2028/Q2
- Actual: TBD

Project Data Sheet

Prepared/Last Updated: 2/2023

DOI Approved: Yes

Annual Operations & Maintenance Costs \$

Current:	\$	1,254,000
Projected:	\$	941,818
Net Change:	-\$	312,182

BUREAU OF INDIAN AFFAIRS
Project Data Sheet

Total Project Score/Ranking: 78
Planned Funding FY 2024: \$TBD
Funding Source: Replacement School Campus

Project Identification

Project Title: IE033 Cove Day School, School Replacement (RS)
Project Number: TBD
Unit/Facility Name: Cove Day School
Region/Area/District: Navajo Region
Congressional District: 01
State: AZ

Project Justification

	DOI Asset Code	Real Property Unique ID #	API:	FCI-Before:
1	35500200 : Bldg Pump House Well House	A1000344520000004	100	0.0000
2	35600000 : Bldg Service	N32R0500315	100	0.3936
3	35500200 : Bldg Pump House Well House	N32R0501619	100	0.0000
4	35230000 : Bldg School	N32R1601345	100	0.0598
5	35230000 : Bldg School	N32R050308	100	0.2879
6	35230000 : Bldg School	N32R0500316	100	0.8764
7	35230000 : Bldg School	N32R0500317	100	0.0545
8	Location Cove Day School GROUNDS	Maximo ID: AB108383	N/A	N/A

Project Description:

Cove Day School, located Red Valley Arizona serves 52 students in grades K – 6. This project will replace the current Cove Day School campus, which consists of 7 major buildings. All new academic facilities will conform to the Federal Sustainable Building requirements and be designed using Leadership in Energy & Environmental Design (LEED) Silver guidelines and green building products and will conserve water and energy resources to the greatest extent possible. Upon completion of the new facilities, the existing school buildings will be disposed of.

This includes major site infrastructure activities:

- Replacement of water distribution system with new water main piping which will create a looped network around the campus.
- Replacement of sanitary sewer collection system.
- Application of a varied approach to pavement repair, i.e., replacing what is beyond salvaging and rehabilitating other pavements considered to be in serviceable condition.
- Significant improvements to the athletic field areas.
- Improvement to the overall site drainage and grading include removing debris piles that have accumulated along curb gutters.

Scope of Benefits (SB):

Project Selection Criteria / Strategy Alignment:

- 1.1 Restore & Protect High Visitation / Public Use Facilities
- 1.2 Improve ADA Accessibility
- 1.3 Expand Recreation Opportunities and Public Access
- 1.4 Remediate Poorest FCI Facilities
- 2.1 Reduce Deferred Maintenance
- 2.2 Leverage Funding / Pursue Partnering Opportunities
- 2.3 Reduce Annual Operating Costs
- 2.4 Replacement of Assets
- 3.1 Address Safety Issues
- 3.2 Protect Employees / Improve Retention
- 4.1 Modernize Infrastructure

Investment Strategy (IS):

- The entire project would be considered capital improvement.
- The current existing Deferred Maintenance Work Order (DMWO) list, upon completion of the project, will be reduced to zero.
- New facility will reduce the Operations and Maintenance (O&M) costs to those related to ongoing maintenance of new equipment, which will provide a net reduction in O&M funding from current levels.

Consequences of Failure to Act (CFA):

- Without this project operation and maintenance costs will continue to increase due to increasingly poor system performance. Student performance will also continue to be impaired by inadequate facilities incapable of addressing modern educational requirements.

Ranking Categories:

Category	Percent	Score
FCI Rating:	n/a	0.7001
API Rating:	n/a	100
API/FCI Score:	(20%)	20
SB Score:	(40%)	40
IS Score:	(20%)	10
CFA Score:	(20%)	8
Total Score:	(100%)	78

Combined ranking factors = (0.20 x API/FCI score) + (0.40 x SB score) + (0.20 x IS score) + (0.20 x CFA score)

Capital Asset Planning

Capital Plan Business Case Required: Yes

VE Study: Scheduled TBD Completed TBD

Project Costs and Status

Project Cost Estimate (this PDS):

Activity	Dollars in thousands	Percent
Maintenance/Repair Work :	\$ 0	0
Capital Improvement Work:	\$ TBD	100
Total:	\$ TBD	100

Project Funding History (entire project):

History	Dollars in thousands
Funded to Date:	
FY 2024 A1112 Funding (this PDS):	\$ TBD
Future Funding to Complete Project:	\$ TBD
Total:	\$ TBD

Class of Estimate: D

Estimate Escalated to: TBD

Planning and Design Funds:

Planning Funds Received in FY 2024:	\$	TBD
Design Funds Received Received in FY 2024:	\$	TBD

Major Milestones

Construction Award/Start

- Scheduled: FY 2023/Q4
- Actual: FY 202#/Q#

Project Complete

- Scheduled: FY 2025/Q4
- Actual: FY 202#/Q#

Project Data Sheet

Prepared/Last Updated: 3/23

DOI Approved: Yes

Annual Operations & Maintenance Costs \$

Current:	\$	226,309
Projected:	\$	169,732
Net Change:	-\$	56,557

BUREAU OF INDIAN AFFAIRS
Project Data Sheet

Total Project Score/Ranking: 82
 Planned Funding FY 2024: \$TBD
 Funding Source: RS A1112 Education Replacement School

Project Identification

Project Title: T'iis Nazbas Community School Full Campus Replacement School
 Project Number:
 Unit/Facility Name: IE153 T'iis Nazbas Community School
 Region/Area/District: Navajo
 Congressional District: 01
 State: AZ

Project Justification

	DOI Asset Code	Real Property Unique ID #	API:	FCI-Before:
1	35300300 : Bldg Housing Multi- Family Plex	N32R1000636	70	0.7487
2	35300300 : Bldg Housing Multi- Family Plex	N32R1000637	70	0.6871
3	35300300 : Bldg Housing Multi- Family Plex	N32R1000638	70	0.7133
4	35300300 : Bldg Housing Multi- Family Plex	N32R1000639	70	0.7288
5	35300200 : Bldg Housing Single Family	N32R1000640	80	0.8565
6	35500200 : Bldg Pump House Well House	A1000345320000046	100	0.0057
7	35600000 : Bldg Service	N32R1000644	100	0.4731
8	35600000 : Bldg Service	N32R1000645	100	0.4529
9	35300300 : Bldg Housing Multi- Family Plex	N32R1000646	70	0.5671
10	35801600 : Bldg Garage Detached	N32R1000657	47	0.1419
11	35801600 : Bldg Garage Detached	N32R1000659	37	0.1511
12	35500200 : Bldg Pump House Well House	A1000345320000018	100	0.0982
13	35300200 : Bldg Housing Single Family	N32R1000664	70	0.4065
14	35300200 : Bldg Housing Single Family	N32R1000665	70	0.6409
15	35300200 : Bldg Housing Single Family	N32R1000666	70	0.6189
16	35300200 : Bldg Housing Single Family	N32R1000667	70	0.4786
17	35300200 : Bldg Housing Single Family	N32R1000668	70	0.5284
18	35300200 : Bldg Housing Single Family	N32R1000669	70	0.5556
19	35300200 : Bldg Housing Single Family	N32R1000670	70	0.5088
20	35300200 : Bldg Housing Single Family	N32R1000671	70	0.4550
21	35300200 : Bldg Housing Single Family	N32R1000672	70	0.4248
22	35300300 : Bldg Housing Multi- Family Plex	N32R1000673	70	0.3377
23	35300200 : Bldg Housing Single Family	N32R1000675	70	0.5009
24	35300200 : Bldg Housing Single Family	N32R1000676	70	0.5306
25	35300300 : Bldg Housing Multi- Family Plex	N32R1000677	70	0.5764
26	35300200 : Bldg Housing Single Family	N32R1000678	70	0.5195
27	35300200 : Bldg Housing Single Family	N32R1000679	70	0.5080
28	35300200 : Bldg Housing Single Family	N32R1000680	70	0.4687
29	35300200 : Bldg Housing Single Family	N32R1000681	70	0.5383

30	35300200 : Bldg Housing Single Family	N32R1000682	70	0.5331
31	35300300 : Bldg Housing Multi- Family Plex	N32R1000683	70	0.5211
32	35300200 : Bldg Housing Single Family	N32R1000685	70	0.5917
33	35300200 : Bldg Housing Single Family	N32R1000686	70	0.3864
34	35300200 : Bldg Housing Single Family	N32R1000687	70	0.3725
35	35300300 : Bldg Housing Multi- Family Plex	N32R1000688	70	0.2877
36	Pump House	Maximo ID: AB107539	100	0.2098
37	35600000 : Bldg Service	N32R1000628	100	0.2364
38	35230000 : Bldg School	N32R1000641	100	0.3938
39	35230000 : Bldg School	N32R1000656	100	0.2291
40	35310000 : Bldg Dormitories/ Barracks	N32R1000658	100	0.1459
41	35291400 : Bldg Dining Hall Cafeteria	N32R1000660	100	0.0586
42	35230000 : Bldg School	N32R1000661	100	0.0708
43	35800600 : Bldg Fire Station	N32R100662	100	0.2244
44	35300600 : Bldg Housing Garage	N32R1000674	37	0.4101
45	35300600 : Bldg Housing Garage	N32R1000684	37	0.3545
46	35300600 : Bldg Housing Garage	N32R1000689	37	0.4101
47	35290000 : Bldg Other Institutional Uses	N32R1000736	100	0.1324
48	Location Tiis Nazbas Community School GROUNDS	Maximo ID: AB108498	N/A	N/A

Project Description:

Tiis Nazbas Community School, is a Navajo tribally controlled school serving 388 students in grades K – 8. This project will replace the current Shonto campus, which consists of 7 major buildings and several smaller support structures. All new academic facilities will conform to the Federal Sustainable Building requirements and be designed using Leadership in Energy & Environmental Design (LEED) Silver guidelines and green building products and will conserve water and energy resources to the greatest extent possible. Upon completion of the new facilities, the existing school buildings will be disposed of.

This includes major site infrastructure activities:

- Replacement of the 60-year-old water distribution system with new water main piping which will create a looped network around the campus.
- Replacement of the 60-year-old sanitary sewer collection system.
- Application of a varied approach to pavement repair, i.e., replacing what is beyond salvaging and rehabilitating other pavements considered to be in serviceable condition.
- Significant improvements to the athletic field areas.
- Improvement to the overall site drainage and grading include removing debris piles that have accumulated along curb gutters.

Scope of Benefits (SB):

Project Selection Criteria / Strategy Alignment:

- 1.1 Restore & Protect High Visitation / Public Use Facilities
- 1.2 Improve ADA Accessibility
- 1.3 Expand Recreation Opportunities and Public Access
- 1.4 Remediate Poorest FCI Facilities

- 2.1 Reduce Deferred Maintenance
- 2.2 Leverage Funding / Pursue Partnering Opportunities
- 2.3 Reduce Annual Operating Costs
- 2.4 Replacement of Assets
- 3.1 Address Safety Issues
- 3.2 Protect Employees / Improve Retention
- 4.1 Modernize Infrastructure

Investment Strategy (IS):

- The entire project would be considered capital improvement.
- The current existing Deferred Maintenance Work Order (DMWO) list, upon completion of the project, will be reduced to zero.
- New facility will reduce the Operations and Maintenance (O&M) costs to those related to ongoing maintenance of new equipment, which will provide a net reduction in O&M funding from current levels.

Consequences of Failure to Act (CFA):

- Without this project operation and maintenance costs will continue to increase due to increasingly poor system performance. Student performance will also continue to be impaired by inadequate facilities incapable of addressing modern educational requirements.

Ranking Categories:

Category	Percent	Score
FCI Rating:	n/a	0.2985
API Rating:	n/a	92
API/FCI Score:	(40%)	40
SB Score:	(20%)	20
IS Score:	(20%)	12
CFA Score:	(20%)	10
Total Score:	(100%)	82

Combined ranking factors = (0.40 x API/FCI score) + (0.20 x SB score) + (0.20 x IS score) + (0.20 x CFA score)

Capital Asset Planning

Capital Plan Business Case Required: Yes

VE Study: Scheduled TBD Completed TBD

Project Costs and Status

Project Cost Estimate (this PDS):

Activity	Dollars in thousands	Percent
Maintenance/Repair Work :	\$ 0	0
Capital Improvement Work:	\$ TBD	100
Total:	\$ 0	100

Project Funding History (entire project):

History	Dollars in thousands
Funded to Date:	\$ 0

FY 2024 A1112 Funding (this PDS):	\$	TBD
Future Funding to Complete Project:	\$	TBD
Total:	\$	TBD

Class of Estimate: D

Estimate Escalated to: FY 202# / Q#

Planning and Design Funds:

Planning Funds Received in FY 2024	\$	TBD
Design Funds Received in FY 2024	\$	TBD

Major Milestones

Construction Award/Start

- Scheduled: FY 202#/Q#
- Actual: FY 202#/Q#

Project Complete

- Scheduled: FY 202#/Q#
- Actual: FY 202#/Q#

Project Data Sheet

Prepared/Last Updated: 03/2023

DOI Approved: Yes

Annual Operations & Maintenance Costs \$

Current:	\$	1,293,324
Projected:	\$	969,993
Net Change:	+/- \$	-323,331

BUREAU OF INDIAN AFFAIRS
Project Data Sheet

Total Project Score/Ranking: 75
Planned Funding FY 2024: \$ TBD
Funding Source: RS A1112 Education Replacement School

Project Identification

Project Title: Full Campus Replacement School - Cottonwood Day School
Project Number: N35-23-001
Unit/Facility Name: Cottonwood Day School
Region/Area/District: Navajo
Congressional District: 01
State: AZ

Project Justification

#	DOI Asset Code	Real Property Unique ID #	API:	FCI-Before:
1	35230000 : Bldg School	N35R0400606	100	0.3598
2	35500000 : Bldg Industrial	N35R0400607	100	0.5279
3	35230000 : Bldg School	N35R0400608	100	0.1170
4	35600000 : Bldg Service	N35R0400609	100	0.1209
5	35410000 : Bldg Warehouses	N35R0400610	70	0.1569
6	35500200 : Bldg Pump House Well House	N35R0400611	100	0.1493
7	35230000 : Bldg School	N35R0400612	100	0.1264
8	35300300 : Bldg Housing Multi- Family Plex	N35R0400614	70	0.6126
9	35300300 : Bldg Housing Multi- Family Plex	N35R0400615	70	0.0885
10	35300200 : Bldg Housing Single Family	N35R0400617	70	0.0435
11	35300200 : Bldg Housing Single Family	N35R0400618	70	0.0623
12	35300300 : Bldg Housing Multi- Family Plex	N35R0400619	70	0.0435
13	35300200 : Bldg Housing Single Family	N35R0400620	70	0.0502
14	35300200 : Bldg Housing Single Family	N35R0400621	70	0.0502
15	35300200 : Bldg Housing Single Family	N35R0400622	70	0.0540
16	35300200 : Bldg Housing Single Family	N35R0400623	70	0.0502
17	35300300 : Bldg Housing Multi- Family Plex	N35R0400624	70	0.0435
18	35300200 : Bldg Housing Single Family	N35R0400625	70	0.0502
19	35300200 : Bldg Housing Single Family	N35R0400626	70	0.0540
20	35300200 : Bldg Housing Single Family	N35R0400627	70	0.0502
21	35300200 : Bldg Housing Single Family	N35R0400628	70	0.0573
22	35300200 : Bldg Housing Single Family	N35R0400629	70	0.0502
23	35300200 : Bldg Housing Single Family	N35R0400630	70	0.0435
24	35300200 : Bldg Housing Single Family	N35R0400631	70	0.0623
25	35300200 : Bldg Housing Single Family	N35R0400632	70	0.0540
26	35300200 : Bldg Housing Single Family	N35R0400633	70	0.0502
27	35300200 : Bldg Housing Single Family	N35R0400634	70	0.1854
28	35300200 : Bldg Housing Single Family	N35R0400637	70	0.0682
29	35300200 : Bldg Housing Single Family	N35R0400638	70	0.0453

30	35230000 : Bldg School	N35R0401721	100	0.1159
31	35410000 : Bldg Warehouses	N35R040135906	70	1.2305
32	Grounds Site Work	Maximo ID: AB108382	N/A	N/A

Project Description:

Cottonwood Day School, located in Chinle, AZ, is a Bureau Operated school serving 174 students in grades K – 8. This project will replace the current Cottonwood Day School campus, which consists of three major buildings and several smaller support structures. All new academic facilities will conform to the Federal Sustainable Building requirements and be designed using Leadership in Energy & Environmental Design (LEED) Silver guidelines and green building products and will conserve water and energy resources to the greatest extent possible. Upon completion of the new facilities, the existing school buildings will be disposed of.

This includes major site infrastructure activities such as assessment and possible replacement of water distribution system, electrical distribution, and vehicular circulation. A varied approach will be applied to pavement repair, i.e., replacing what is beyond salvaging and rehabilitating other pavements considered to be in serviceable condition. There will be significant improvements to the athletic field areas. Improvements to the overall site drainage and grading will include removing debris piles that have accumulated along curb gutters.

Scope of Benefits (SB):

Project Selection Criteria / Strategy Alignment:

- Restore & Protect High Visitation / Public Use Facilities
- Improve ADA Accessibility
- Expand Recreation Opportunities and Public Access
- Remediate Poorest FCI Facilities
- 2.1 Reduce Deferred Maintenance
- 2.2 Leverage Funding / Pursue Partnering Opportunities
- 2.3 Reduce Annual Operating Costs
- 2.4 Replacement of Assets
- 3.1 Address Safety Issues
- 3.2 Protect Employees / Improve Retention
- 4.1 Modernize Infrastructure

Investment Strategy (IS):

- The entire project would be considered capital improvement.
- The current existing Deferred Maintenance Work Order (DMWO) list, upon completion of the project, will be reduced to zero.
- New facility will reduce the Operations and Maintenance (O&M) costs to those related to ongoing maintenance of new equipment, which will provide a net reduction in O&M funding from current levels.

Consequences of Failure to Act (CFA):

Without this project operation and maintenance costs will continue to increase due to increasingly poor system performance. Student performance will also continue to be impaired by inadequate facilities incapable of addressing modern educational requirements.

Ranking Categories:

Category	Percent	Score
FCI Rating:	n/a	0.5170
API Rating:	n/a	77
API/FCI Score:	(20%)	8
SB Score:	(40%)	40
IS Score:	(20%)	16
CFA Score:	(20%)	11
Total Score:	(100%)	75

Combined ranking factors = (0.20 x API/FCI score) + (0.40 x SB score) + (0.20 x IS score) + (0.20 x CFA score)

Capital Asset Planning

Capital Plan Business Case Required: Yes

VE Study: Scheduled 06/2024

Project Costs and Status

Project Cost Estimate (this PDS):

Activity	Dollars in thousands	Percent
Maintenance/Repair Work :	\$ 0	100
Capital Improvement Work:	\$ TBD	100
Total:	\$ TBD	100

Project Funding History (entire project):

History	Dollars in thousands
Funded to Date:	\$ 0
FY 2024 Education Construction Funding (this PDS):	\$ TBD
FY 2024 [FLREA/FLTP/Donation, etc.] Funding:	\$ 0
Future Funding to Complete Project:	\$ TBD
Total:	\$ TBD

Class of Estimate: D

Estimate Escalated to: FY 2027/Q1

Planning and Design Funds:

Planning Funds Received in FY 2024: \$ TBD

Design Funds Received in FY 2024: \$ TBD

Major Milestones

Construction Award/Start

- Scheduled: TBD
- Actual: TBD

Project Complete

- Scheduled: TBD
- Actual: TBD

Project Data Sheet

Prepared/Last Updated: 2/2023

DOI Approved: Yes

Annual Operations & Maintenance Costs \$

Current:	\$	524,609
Projected:	\$	393,457
Net Change:	-\$	131,152

BUREAU OF INDIAN AFFAIRS
Project Data Sheet

Total Project Score/Ranking: 68
 Planned Funding FY 2024: \$ TBD
 Funding Source: RS A1112 Education Replacement School

Project Identification

Project Title: Full Campus Replacement - Little Wound Day School
 Project Number: A06-23-002
 Unit/Facility Name: Little Wound Day School
 Region/Area/District: Great Plains
 Congressional District: 01
 State: SD

Project Justification

#	DOI Asset Code	Real Property Unique ID #	API:	FCI-Before:
1	35230000 : Bldg School	A06R0500301	100	0.3165
2	35500000 : Bldg Industrial	A06R0500320	100	0.2014
3	35300000 : Bldg Family Housing	A06R0500326	70	0.0493
4	35300000 : Bldg Family Housing	A06R0500327	70	0.1076
5	35300000 : Bldg Family Housing	A06R0500330	70	0.2083
6	35300000 : Bldg Family Housing	A06R0500331	60	0.2930
7	35300000 : Bldg Family Housing	A06R0500332	60	0.3407
8	35300000 : Bldg Family Housing	A06R0500333	60	0.2062
9	35300000 : Bldg Family Housing	A06R0500334	60	0.1892
10	35300000 : Bldg Family Housing	A06R0500335	60	0.2779
11	35300000 : Bldg Family Housing	A06R0500336	60	0.2180
12	35300000 : Bldg Family Housing	A06R0500337	60	0.2822
13	35300000 : Bldg Family Housing	A06R0500338	60	0.3276
14	35300000 : Bldg Family Housing	A06R0500339	60	0.2427
15	35300000 : Bldg Family Housing	A06R0500340	60	0.2202
16	35300000 : Bldg Family Housing	A06R0500341	60	0.1986
17	35300000 : Bldg Family Housing	A06R0500342	60	0.1651
18	35300000 : Bldg Family Housing	A06R0500343	60	0.3248
19	35300000 : Bldg Family Housing	A06R0500344	90	0.1772
20	Multi-Family Housing BUILDING \ QUARTERS \ MULFAMHS	Maximo ID: AB222869	70	0.0000
21	Multi-Family Housing BUILDING \ QUARTERS \ MULFAMHS	Maximo ID: AB222870	70	0.0000
22	35300000 : Bldg Family Housing	A06R0500346	100	0.2971
23	Office - BUILDING \ OFFICE	Maximo ID: AB222871	100	0.0000
24	Office - BUILDING \ OFFICE	Maximo ID: AB222872	100	0.0000
25	35300000 : Bldg Family Housing	A06R0500347	100	0.4360
26	Office - BUILDING \ OFFICE	Maximo ID: AB222873	100	0.0000
27	Office - BUILDING \ OFFICE	Maximo ID: AB222874	100	0.0000
28	35230000 : Bldg School	A06R0500349	100	0.2732
29	35300000 : Bldg Family Housing	A06R0500350	60	0.2039

30	35300000 : Bldg Family Housing	A06R0500351	60	0.2454
31	35600000 : Bldg Service	A06R0500352	70	0.1555
32	35230000 : Bldg School	A06R0500353	100	0.0000
33	35230000 : Bldg School	A06R0500355	100	0.2593
34	35300000 : Bldg Family Housing	A06R0500356	70	0.0831
35	35300000 : Bldg Family Housing	A06R0500357	70	0.0858
36	35300000 : Bldg Family Housing	A06R0500358	70	0.2056
37	35300000 : Bldg Family Housing	A06R0500359	70	0.1063
38	35300000 : Bldg Family Housing	A06R0500360	70	0.1229
39	35300000 : Bldg Family Housing	A06R0500361	70	0.1066
40	35300000 : Bldg Family Housing	A06R0500362	70	0.1021
41	35300000 : Bldg Family Housing	A06R0500363	70	0.0777
42	35300000 : Bldg Family Housing	A06R0500364	70	0.1258
43	35300000 : Bldg Family Housing	A06R0500365	70	0.1259
44	35300000 : Bldg Family Housing	A06R0500366	70	0.1758
45	35300000 : Bldg Family Housing	A06R0500367	70	0.0743
46	35300000 : Bldg Family Housing	A06R0500368	70	0.1160
47	35300000 : Bldg Family Housing	A06R0500369	70	0.0751
48	35300000 : Bldg Family Housing	A06R0500370	70	0.0743
49	35300000 : Bldg Family Housing	A06R0500371	70	0.1587
50	35300000 : Bldg Family Housing	A06R0500372	70	0.1286
51	35300000 : Bldg Family Housing	A06R0500373	70	0.1901
52	Apartment BUILDING \ QUARTERS \ APRTMENT	Maximo ID: AB222875	70	0.0000
53	Apartment BUILDING \ QUARTERS \ APRTMENT	Maximo ID: AB222876	70	0.0000
54	Apartment BUILDING \ QUARTERS \ APRTMENT	Maximo ID: AB222877	70	0.0000
55	Apartment BUILDING \ QUARTERS \ APRTMENT	Maximo ID: AB222878	70	0.0000
56	Apartment BUILDING \ QUARTERS \ APRTMENT	Maximo ID: AB222879	70	0.0000
57	Apartment BUILDING \ QUARTERS \ APRTMENT	Maximo ID: AB222880	70	0.0000
58	Apartment BUILDING \ QUARTERS \ APRTMENT	Maximo ID: AB222881	70	0.0000
59	Apartment BUILDING \ QUARTERS \ APRTMENT	Maximo ID: AB222882	70	0.0000
60	35300000 : Bldg Family Housing	A06R0500374	70	0.1350
61	Apartment BUILDING \ QUARTERS \ APRTMENT	Maximo ID: AB222883	70	0.0000
62	Apartment BUILDING \ QUARTERS \ APRTMENT	Maximo ID: AB222884	70	0.0000
63	Apartment BUILDING \ QUARTERS \ APRTMENT	Maximo ID: AB222885	70	0.0000
64	Apartment BUILDING \ QUARTERS \ APRTMENT	Maximo ID: AB222886	70	0.0000
65	Apartment BUILDING \ QUARTERS \ APRTMENT	Maximo ID: AB222887	70	0.0000

66	Apartment BUILDING \ QUARTERS \ APRTMENT	Maximo ID: AB222888	70	0.0000
67	35290000 : Bldg Other Institutional Uses	A06R0500376	38	0.2507
68	35230000 : Bldg School	A06R0500678	100	0.1407
69	35230000 : Bldg School	A06R0542202	100	0.6252
70	35230000 : Bldg School	A06R0578674	100	0.3585
71	35230000 : Bldg School	A06R0579675	100	0.3770
72	35230000 : Bldg School	A06R0580676	100	0.4651
73	35230000 : Bldg School	A06R0581677	100	0.4242
74	35230500 : Bldg School Middle	A1000349220000036	100	0.0094
75	Grounds/Site Work	Maximo ID: AB108432	N/A	N/A

Project Description:

Little Wound School, located in Kyle, SD, is a tribally controlled school serving 727 students in grades K – 12. This project will replace the current Little Wound campus, which consists of one main building and several smaller support structures. Staff quarters will be evaluated in the Planning phase to determine the long term strategy of renovation or replacement. All new academic facilities will conform to the Federal Sustainable Building requirements and be designed using Leadership in Energy & Environmental Design (LEED) Silver guidelines and green building products and will conserve water and energy resources to the greatest extent possible. Upon completion of the new facilities, the existing school buildings will be disposed of.

This includes major site infrastructure activities such as assessment and possible replacement of water distribution system, electrical distribution, and vehicular circulation. A varied approach will be applied to pavement repair, i.e., replacing what is beyond salvaging and rehabilitating other pavements considered to be in serviceable condition. There will be significant improvements to the athletic field areas. Improvements to the overall site drainage and grading will include removing debris piles that have accumulated along curb gutters.

Scope of Benefits (SB):

Project Selection Criteria / Strategy Alignment:

- Restore & Protect High Visitation / Public Use Facilities
- Improve ADA Accessibility
- Expand Recreation Opportunities and Public Access
- Remediate Poorest FCI Facilities
- 2.1 Reduce Deferred Maintenance
- 2.2 Leverage Funding / Pursue Partnering Opportunities
- 2.3 Reduce Annual Operating Costs
- 2.4 Replacement of Assets
- 3.1 Address Safety Issues
- 3.2 Protect Employees / Improve Retention
- 4.1 Modernize Infrastructure

Investment Strategy (IS):

- The entire project would be considered capital improvement.
- The current existing DMWO list, upon completion of the project, will be reduced to zero.

- New facility will reduce the Operations and Maintenance costs to those related to ongoing maintenance of new equipment, which will provide a net reduction in O&M funding from current levels.

Consequences of Failure to Act (CFA):

Without this project operation and maintenance costs will continue to increase due to increasingly poor system performance. Student performance will also continue to be impaired by inadequate facilities incapable of addressing modern educational requirements.

Ranking Categories:

Category	Percent	Score
FCI Rating:	n/a	0.2433
API Rating:	n/a	74
API/FCI Score:	(20%)	8
SB Score:	(40%)	40
IS Score:	(20%)	13
CFA Score:	(20%)	7
Total Score:	(100%)	68

Combined ranking factors = (0.20 x API/FCI score) + (0.40 x SB score) + (0.20 x IS score) + (0.20 x CFA score)

Capital Asset Planning

Capital Plan Business Case Required: Yes

VE Study: Scheduled 06/2024

Project Costs and Status

Project Cost Estimate (this PDS):

Activity	Dollars in thousands	Percent
Maintenance/Repair Work :	\$ 0	100
Capital Improvement Work:	\$ TBD	100
Total:	\$ TBD	100

Project Funding History (entire project):

History	Dollars in thousands
Funded to Date:	\$ 0
FY 2024 Education Construction Funding (this PDS):	\$ TBD
FY 2024 [FLREA/FLTP/Donation, etc.] Funding:	\$ 0
Future Funding to Complete Project:	\$ TBD
Total:	\$ TBD

Class of Estimate: D

Estimate Escalated to: FY 2027/Q1

Planning and Design Funds:

Planning Funds Received in FY 2024: \$ TBD

Design Funds Received in FY 2044: \$ TBD

Major Milestones

Construction Award/Start

- Scheduled: TBD
- Actual: FY TBD

Project Complete

- Scheduled: TBD
- Actual: TBD

Project Data Sheet

Prepared/Last Updated: 2/2023

DOI Approved: Yes

Annual Operations & Maintenance Costs \$

Current:	\$	1,156,391
Projected:	\$	867,293
Net Change:	-\$	289,098

BUREAU OF INDIAN AFFAIRS
Project Data Sheet

Total Project Score/Ranking: 80

Previous Funding: \$30,830

Planned Funding FY 2024: \$TBD

Funding Source: Replacement Facility Construction (RFC) and Facility Improvement & Repair (FI&R)

Project Identification

Project Title: Wa He Lut Indian School, School Replacement (RS)

Project Number:-TBD

Unit/Facility Name: Wa He Lut Indian School

Region/Area/District: Northwest Region

Congressional District: 01

State: AZ

Project Justification

	DOI Asset Code	Real Property Unique ID #	API:	FCI-Before:
1	40800000 : All Other	A1000351520000001	100	0.0223
2	35500200 : Bldg Pump House Well House	A1000351520000005	100	0.0113
3	40710300 : Water Treatment Facility	A1000351520000003	100	0.3061
4	35230400 : Bldg School Elementary	A1000351520000000	100	0.3020
5	35291100 : Bldg Gymnasium	A1000351520000002	100	0.3286
6	35230400 : Bldg School Elementary	A1000351520000006	100	0.0904
7	35410700 : Bldg Warehouse Warehouse	A1000351520000004	70	0.0000
8	School grounds are located next to the Nisqually River GROUNDS	Maximo ID: AB108520	N/A	N/A

Project Description:

Wa He Lut Indian School, located in Olympia, Washington is a Northwest Region tribally controlled school serving 115 students in grades K – 8. This project will partially replace and renovate the current Wa He Lut Indian School campus, which consists of 7 major buildings and several smaller support structures. All renovated and replaced academic facilities will conform to the Federal Sustainable Building requirements and be designed using Leadership in Energy & Environmental Design (LEED) Silver guidelines and green building products and will conserve water and energy resources to the greatest extent possible. Upon completion of the new facilities, the existing school buildings that have been replaced will be disposed of.

This includes major site infrastructure activities such as: Replacement of the water distribution system with new water main piping which will create a looped network around the campus. Replacement of sanitary sewer collection and electrical distribution system. Application of a varied approach to pavement repair, i.e., replacing what is beyond salvaging and rehabilitating other pavements considered to be in serviceable condition. Significant improvements to the athletic field areas. Improvement to the overall site drainage and grading include removing debris piles that have accumulated along curb gutters.

Scope of Benefits (SB):

Project Selection Criteria / Strategy Alignment:

- 1.1 Restore & Protect High Visitation / Public Use Facilities
- 1.2 Improve ADA Accessibility
- 1.3 Expand Recreation Opportunities and Public Access
- 1.4 Remediate Poorest FCI Facilities
- 2.1 Reduce Deferred Maintenance
- 2.2 Leverage Funding / Pursue Partnering Opportunities
- 2.3 Reduce Annual Operating Costs
- 2.4 Replacement of Assets
- 3.1 Address Safety Issues
- 3.2 Protect Employees / Improve Retention
- 4.1 Modernize Infrastructure

Investment Strategy (IS):

- The entire project would be considered capital improvement.
- Deffered Maintanace Work Order (DMWO) list, upon completion of the project, will be reduced to zero.
- New facility will reduce the Operations and Maintenance (O&M) costs to those related to ongoing maintenance of new equipment, which will provide a net reduction in O&M funding from current levels.

Consequences of Failure to Act (CFA):

- Without this project operation and maintenance costs will continue to increase due to increasingly poor system performance. Student performance will also continue to be impaired by inadequate facilities incapable of addressing modern educational requirements.

Ranking Categories:

Category	Percent	Score
FCI Rating:	n/a	0.3051
API Rating:	n/a	96
API/FCI Score:	(20%)	20
SB Score:	(40%)	40
IS Score:	(20%)	14
CFA Score:	(20%)	6
Total Score:	(100%)	80

Combined ranking factors = (0.20 x API/FCI score) + (0.40 x SB score) + (0.20 x IS score) + (0.20 x CFA score)

Capital Asset Planning

Capital Plan Business Case Required: Yes

VE Study: Scheduled 4/25

Project Costs and Status

Project Cost Estimate (this PDS):

Activity	Dollars in thousands	Percent
Maintenance/Repair Work :	\$ TBD	TBD
Capital Improvement Work:	\$ TBD	TBD
Total:	\$ TBD	TBD

Project Funding History (entire project):

History	Dollars in thousands
Funded to Date:	\$ 30,830
FY 2024 A1114 & A1116 Funding (this PDS):	\$ TBD
Future Funding to Complete Project:	\$ 0
Total:	\$ TBD

Class of Estimate: D

Estimate Escalated to: FY22/Q4

Planning and Design Funds:

Planning Funds Received in FY 2024:* \$ TBD
Design Funds Received in FY 2024:* \$ TBD

Major Milestones

Construction Award/Start

- Scheduled: FY 2025/Q4
- Actual: FY 202#/Q#
-

Project Complete

- Scheduled: FY 2027/Q4
- Actual: FY 202#/Q#

Project Data Sheet

Prepared/Last Updated: 3/23

DOI Approved: Yes

Annual Operations & Maintenance Costs \$

Current: \$ 279,779
Projected: \$ 209,834
Net Change: -\$ 69,945

BUREAU OF INDIAN AFFAIRS
Project Data Sheet

Total Project Score/Ranking: 77

Planned Funding FY 2024: \$TBD

Planned Funding FY 2025: \$TBD

Planned Funding FY 2026: \$TBD

Funding Source: Replacement Facility Construction (RFC) and Facility Improvement & Repair (FI&R)

Project Identification

Project Title: San Ildefonso Day School, RFC & FI&R

Project Number:-TBD

Unit/Facility Name: IE131 San Ildefonso Day School

Region/Area/District: Navajo Region

Congressional District: 01

State: AZ

Project Justification

	DOI Asset Code	Real Property Unique ID #	API:	FCI-Before:
1	35290000 : Bldg Other Institutional Uses	M25R1300709	100	0.0336
2	Other	Maximo ID: AB107452	100	0.0000
3	School, Other, Boarding	Maximo ID: AB107453	100	0.2151
4	35230000 : Bldg School	M25R1300701	100	0.2781
5	35410000 : Bldg Warehouses	M25R1300707	100	0.5557
6	35230000 : Bldg School	M25R1300710	100	0.0464
7	35230000 : Bldg School	M25R1300711	100	0.0394
8	Location San Ildefonso Day School GROUNDS	Maximo ID: AB108479	N/A	N/A

Project Description:

San Ildefonso Day School, located on the San Ildefonso Pueblo in New Mexico serves 35 students in grades K – 6. This project will replace the current San Ildefonso Day School campus, which consists of 7 major buildings and several smaller support structures. All new academic facilities will conform to the Federal Sustainable Building requirements and be designed using Leadership in Energy & Environmental Design (LEED) Silver guidelines and green building products and will conserve water and energy resources to the greatest extent possible. Upon completion of the new facilities, the existing school buildings will be disposed of.

This includes major site infrastructure activities:

- Replacement of water distribution, sanitary sewer, and electrical distribution systems.
- Application of a varied approach to pavement repair, i.e., replacing what is beyond salvaging and rehabilitating other pavements considered to be in serviceable condition.
- Significant improvements to the athletic field areas.
- Improvement to the overall site drainage and grading include removing debris piles that have accumulated along curb gutters.

Scope of Benefits (SB):

Project Selection Criteria / Strategy Alignment:

- 1.1 Restore & Protect High Visitation / Public Use Facilities
- 1.2 Improve ADA Accessibility
- 1.3 Expand Recreation Opportunities and Public Access
- 1.4 Remediate Poorest FCI Facilities
- 2.1 Reduce Deferred Maintenance
- 2.2 Leverage Funding / Pursue Partnering Opportunities
- 2.3 Reduce Annual Operating Costs
- 2.4 Replacement of Assets
- 3.1 Address Safety Issues
- 3.2 Protect Employees / Improve Retention
- 4.1 Modernize Infrastructure

Investment Strategy (IS):

- The entire project would be considered capital improvement.
- Deffered Maintanace Work Order (DMWO) list, upon completion of the project, will be reduced to zero.
- New facility will reduce the Operations and Maintenance (O&M) costs to those related to ongoing maintenance of new equipment, which will provide a net reduction in O&M funding from current levels.

Consequences of Failure to Act (CFA):

- Without this project operation and maintenance costs will continue to increase due to increasingly poor system performance. Student performance will also continue to be impaired by inadequate facilities incapable of addressing modern educational requirements.

Ranking Categories:

Category	Percent	Score
FCI Rating:	n/a	0.2538
API Rating:	n/a	100
API/FCI Score:	(20%)	20
SB Score:	(40%)	40
IS Score:	(20%)	12
CFA Score:	(20%)	5
Total Score:	(100%)	77

Combined ranking factors = (0.20 x API/FCI score) + (0.40 x SB score) + (0.20 x IS score) + (0.20 x CFA score)

Capital Asset Planning

Capital Plan Business Case Required: Yes

VE Study: Scheduled 6/26

Project Costs and Status

Project Cost Estimate (this PDS):

Activity	Dollars in thousands		Percent
Maintenance/Repair Work :	\$	TBD	TBD
Capital Improvement Work:	\$	TBD	TBD
Total:	\$	TBD	TBD

Project Funding History (entire project):

History	Dollars in thousands	
Funded to Date:	\$	0
FY 2024 A1114 & A1116 Funding (this PDS):	\$	TBD
Future Funding to Complete Project:	\$	TBD
Total:	\$	TBD

Class of Estimate: D

Estimate Escalated to: FY22/Q4

Planning and Design Funds:

Planning Funds Received in FY 2024: \$ TBD
Design Funds Received in FY 2024: \$ TBD

Major Milestones

Construction Award/Start

- Scheduled: FY 2025/Q4
- Actual: FY 202#/Q#

Project Complete

- Scheduled: FY 2028/Q4
- Actual: FY 202#/Q#

Project Data Sheet

Prepared/Last Updated: 3/23

DOI Approved: Yes

Annual Operations & Maintenance Costs \$

Current: \$ 109,449
Projected: \$ 82,087
Net Change: -\$ 27,362

Legacy Restoration Fund (GAOA)

National Parks and Public Land Legacy Restoration Fund (LRF)
Great American Outdoors Act
Bureau of Indian Education

Program Overview

The Great American Outdoors Act (GAOA) is historic legislation that combines a financial commitment to conservation and recreation for future generations with a significant investment in the facilities needed to carry out Interior's important mission, including the care and maintenance of America's national treasures. This investment provides an unprecedented opportunity to address the Department of the Interior's deferred maintenance backlog and restore deteriorating assets. To do so effectively requires investment prioritization and a sound program execution and management strategy.

The Department of the Interior is responsible for administering and implementing GAOA's National Parks and Public Land Legacy Restoration Fund (LRF) program, which is shared with the U.S. Forest Service. For fiscal years 2021 through 2025, Congress authorized up to \$1.9 billion annually to be deposited in the LRF Fund for projects that address deferred maintenance. The annual deposit is equal to 50 percent of energy development revenues from oil, gas, coal, alternative, or renewable energy on Federal land and water credited, covered, or deposited into the Treasury as miscellaneous receipts under Federal law in the preceding fiscal year.

BIE GAOA LRF Program

The BIE's FY 2024 GAOA LRF list builds upon a total campus replacement project derived from the 2019 SA-CI list at Shonto Preparatory School by investing a second year of funding in the school's quarters for teachers and staff. BIE's FY 2024 list also requests funding to commence a total campus replacement of Kinteel Residential Campus starting with replacing the dormitory, bus shelter, and maintenance shop. The estimated deferred maintenance addressed for Shonto Preparatory School Quarters is approximately \$5.2 million, and the estimated deferred maintenance addressed for Kinteel Residential Campus is approximately \$11.3 million, for a total amount of \$16.5 million. These deferred maintenance figures are based on deferred work orders at each site that will be retired by the construction of the new campuses. These deferred maintenance addressed estimates reflect work orders that BIE expects to close at project completion. These estimates are for all fiscal years that the projects are to be funded and they are not prorated by specific fiscal year.

FY 2023 Planned Accomplishments

The BIE's FY 2023 GAOA LRF list is comprised of a total campus replacement project at Shonto Preparatory School and replacement and major renovation and additional new units of employee quarters at Wounded Knee District School. The Shonto Preparatory School projects will address approximately \$48.3 million in deferred maintenance, and the Wounded Knee Quarters project is expected to address approximately \$4.4 million, for a total deferred maintenance addressed of \$52.7 million.

BIE GAOA Legacy Restoration Fund Projects

FY 2024 Bureau of Indian Education Allocation Summary Table

(Dollars in Thousands)

Budget Authority/Activity	Amount
FY 2024 Allocation (estimate)	95,000
FY 2024 Sequestration (estimate)	-5,415
FY 2024 Previously Unavailable (from FY 2023)	5,415
FY 2024 Proposed Projects	95,000
Total Available/Unallocated (estimate)	0

Selection Process

BIE focuses its strategy on three priority areas to identify projects: accelerate the completion of the Replacement Construction and Facility Improvement and Repair (FI&R) backlog; demolition of unsafe and uninhabitable buildings and provide for safe campus environments; and Quarters Improvement and Repair, which significantly affects the health and retention of school staff that reside in these quarter units. The FY 2024 project list meets the Assistant Secretary-Indian Affairs (AS-IA) and BIE’s vision to improve the safety and overall condition of education facilities, address the deferred maintenance backlog, protect critical resources, and provide environments conducive to learning.

Indian Affairs (IA) selects school locations for consideration using the Education Site Assessment Capital Investment (SA-CI) Program according to the following criteria:

- Facility Condition Index (FCI) of >0.10 (Poor Condition); or
- Facilities that are 50 years of age or older; and
- 75% or more of students are educated in portable facilities; and
- Not already addressed by another program (FI&R, Facility Replacement, No Child Left Behind).

BIE Process - IA followed the September 2021 Indian Affairs Manual (80 IAM 11) “Education Construction Site Assessment and Capital Investment Program” process for completing holistic assessments and recommending actions to the IA Facilities Investment Review Board (FIRB) for approval. GAOA LRF Projects were selected, prioritized, and approved by the FIRB according to program needs.

Project List

Consistent with Congressional direction, BIE submits the following Legacy Restoration Fund projects as part of the FY 2024 Budget process. Detailed project data sheets will be submitted separately for each identified project. The project lists below have been thoroughly considered and vetted and are considered ready for implementation in FY 2024. The Department will keep Congress informed should the circumstances of a specific project change during the course of the FY 2024 Budget process.

The FY 2024 project list below assumes the full \$1.9 billion allowable for deposit into the Legacy Restoration Fund is realized. Because determination of the deposit relies on the amount of qualifying

energy revenue collected in the prior year, the actual amount available for FY 2024 projects will not be finalized until the start of FY 2024. Projects listed below are ranked and prioritized. BIE will select and implement projects based on the prioritized list below until the LRF allocation is exhausted net of the mandatory funding sequester (5.7% of funding) and previously unavailable (sequestration “pop up”). Projects not funded with the FY 2024 allocation may be considered for FY 2025 implementation.

FY 2024 Bureau of Indian Education GAOA LRF Project List
(Dollars in Thousands)

Unique ID	Priority	Station or Unit Name	Project/Activity Title	State	Cong. District	Funding Estimate	Estimated DM Addressed
E014	1	Shonto Preparatory School	Shonto Preparatory School Employee Housing New (Replacement) or Improvement Repair	AZ	AZ01	27,364	5,211
E015	2	Kinteel Residential Campus	New School Construction	NM	NM03	49,300	11,331
			Program Administration (Indirect Costs)			2,850	
			Contingency Fund			15,486	
Total						95,000**	16,542*

*Estimated deferred maintenance numbers reflect the maintenance and repair work that will be addressed upon completion of the project, not within the funding year.

**Total amount is net of FY 2024 sequestration and previously unavailable (sequestration “pop-up”).

FY 2024 Planned Accomplishments

Shonto Preparatory School Employee Housing New (Replacement) or Improvement Repair:

FY 2024 GAOA LRF funding will complete funding for the Shonto Preparatory Quarters, located in the Navajo region. This project will consist of the replacements and major renovations of employee quarters resulting in approximately \$5.2 million of deferred maintenance addressed and is anticipated to reduce operating costs and improve energy efficiency going forward.

Kinteel Residential Campus:

FY 2024 GAOA LRF funding will partially fund the total campus replacement of Kinteel Residential Campus. The BIE estimates approximately \$11.3 million of deferred maintenance will be retired at the completion of this project and is anticipated to reduce operating costs and improve energy efficiency going forward. In addition to substantially reducing BIE’s deferred maintenance backlog, this project will also improve energy efficiency and safety while providing an educational environment conducive to learning, in accordance with BIE’s project selection criteria.

Permanent Appropriations

DEPARTMENT OF THE INTERIOR
BUREAU OF INDIAN EDUCATION
PERMANENT APPROPRIATIONS

14-8361 Gifts and Donations

GIFTS AND DONATIONS

(Dollars in thousands)

Account	2022 Enacted	2023 Enacted	2024 Fixed Costs (+/-)	2024 Internal Transfers (+/-)	2024 Program Changes (+/-)	2024 Request	Change from 2023 Enacted (+/-)
Gifts and Donations	925	1,000				1,000	0
<i>FTE</i>	6	7				7	0
Total Requirements	925	1,000				1,000	0
<i>Total FTE</i>	6	7				7	0

Gifts and Donations (\$1,000,000 / 7 FTE) Overview

Donations and contributed funds. —The Secretary of the Interior may accept donations of funds or other property, and may use the donated property in accordance with the terms of the donation in furtherance of any programs authorized by other provision of law for the benefit of Indians (25 U.S.C. 451 .

Appendices

Program Descriptions Table

Description of BIE Programs

(This table only outlines existing funds through 2023 within individual program elements. Descriptions do not include any funding that is being requested in FY 2024.)

Func. Area	Title	Description
OPERATION OF INDIAN EDUCATION PROGRAMS		
	BUREAU OF INDIAN EDUCATION	Education is critical to ensuring a viable and prosperous future for tribal communities and supports the Department’s effort to serve these communities. The BIE serves approximately 45,000 students in 183 schools and dormitories located in 23 states. BIE operates two colleges at the post-secondary level, administers grants for 29 Tribally operated colleges, and funds two tribal technical colleges.
	<i>Elementary and Secondary (forward funded)</i>	
A0E30	ISEP Formula Funds	The ISEP formula funds serve as the primary funding source for educational programs at BIE-funded elementary and secondary schools. These funds are the single largest component of BIE funding and are provided directly to schools. Funds cover the majority of the costs of running elementary and secondary education programs including teacher and administrative salaries, basic instruction, gifted and talented programs, residential programs, food services, and summer programs.
A0E31	ISEP Program Adjustments	The ISEP Program Adjustments funding enables BIE-funded schools to respond to specific findings of need or deficiencies, provide safe and secure programs, security contracts, and behavioral health services.
A0E43	Education Program Enhancements	The Education Program Enhancement subactivity enables BIE to provide services and necessary resources to meet the unique needs and priorities of individual tribes and their schools, by providing school improvement initiatives, native language programs, and teacher retention and recruitment.
A0E47	Tribal Education Departments	This program aims to build the capacity of Tribal Education Departments (TEDs) so they can coordinate educational services within reservations to serve all tribal members better. The program creates opportunities to strengthen TED's engagement with other school systems operating within tribal reservations. The program works to strengthen the management and oversight of the education programs, including BIE-funded schools, school operations, adult education, scholarships, and other programs funded by the tribe and other Federal agencies under their jurisdiction. The first step for many tribes is adopting and updating tribal education codes to align a tribal education vision with policy. The goal is to prioritize tribes with more than three BIE-funded schools on their reservation to establish a Tribally managed school system. □
A0E32	Student Transportation	The BIE Transportation funds are used to pay for bus leases, fuel, maintenance, vehicle replacement, driver salaries, and staff training for bus drivers and transportation managers. In addition, BIE Transportation funds also cover the commercial costs of transporting students to boarding schools within the BIE school system at the beginning and end of each school year; some students are provided an additional round trip home at mid-year.

Description of BIE Programs

(This table only outlines existing funds through 2023 within individual program elements. Descriptions do not include any funding that is being requested in FY 2024.)

A0E33	Early Childhood and Family Development	The program offers support for Family and Child Education (FACE) sites and early childhood activities. Funds assist tribes in addressing the achievement gap for Indian children up to five years of age primarily located on rural reservations by teaching preschoolers and their families the skills needed to begin school. In addition, the preschool program will provide school readiness for standard-based kindergarten and establish parent engagement between home and school.
A0E34	Tribal Grant Support Costs	Tribal Grant Support Costs are designed to ensure that BIE provides the necessary administrative costs that accompany the operation and management of Tribally controlled elementary or secondary educational programs. Tribes operating BIE-funded schools use these funds to cover the overhead costs of running a school, meet legal requirements, and carry out support functions that BIE would otherwise provide directly.
<i>Elementary/Secondary Programs</i>		
A0E35	Facilities Operations	Schools are operated and maintained to ensure their continued safety and usefulness for educational purposes. The program funds operational expenses for educational facilities at BIE-funded schools and dorms it has in the school system. The everyday costs of operating BIE-funded schools are electricity, heating fuels, communications, grounds maintenance, vehicle rental (excluding school buses), refuse collection, custodial services, pest control, water, sewer service, fire/intrusion monitoring, and operations program administration.
A0E45	Facilities Maintenance	Funds requested for Facilities Maintenance will be used to conduct preventive, routine cyclic, and unscheduled maintenance for all school buildings, equipment, utility systems, and ground structures.
A0E37	Juvenile Detention Center Education	The Juvenile Detention Education program is designed to meet the education and health-related needs of American Indian and Alaska Native youth detained or incarcerated in BIA-funded juvenile detention centers for an extended period of time. This subactivity coordinates with the student's home, Indian Health Service, and the Office of Tribal Justice Support to allow for the continuous education of the student in the core subjects of math and language arts during the student's absence from school.
A0E90	Johnson-O'Malley Assistance Grants (TPA)	The majority of American Indian and Alaska Native students attend public schools. JOM grants provide these students with resources that help them stay in school and increase their chances of success. Typically, these funds offer remedial instruction, counseling, and cultural programs and cover small but important needs such as school supplies and items that enable recipients to participate in curricular and extra-curricular programs.
<i>Post Secondary Programs (forward funded)</i>		

Description of BIE Programs

(This table only outlines existing funds through 2023 within individual program elements. Descriptions do not include any funding that is being requested in FY 2024.)

A0E38	Haskell and SIPI (forward funded)	The BIE’s two directly operated post-secondary institutions serve Indian students from federally recognized tribes throughout the country. Haskell and SIPI utilize these funds to pay for administrative, instructional, dormitory, and other support staff and supplies, materials, textbooks, and food. Haskell and SIPI also use these funds to provide residential, athletic, and other student support services. In addition to funding from the BIE, Haskell and SIPI are eligible for Department of Education funds (both individual student funds and institutional funds), U.S. Department of Agriculture funding, and competitive grants from Federal, public, and private agencies.
A0E44	Tribal Colleges and Universities (forward funded)	The Tribal Colleges and Universities address the needs of some of the most economically depressed regions in Indian Country. The colleges are primarily located on remote reservations and serve American Indian communities with limited access to other post-secondary institutions. Chartered by tribal governing bodies and governed by local boards of regents, TCUs are predominantly two-year institutions that successfully overcome longstanding barriers to Indian higher education. The tribal colleges strictly adhere to the standards of mainstream accreditation associations.
A0E48	Tribal Technical Colleges (Forward Funded)	Tribal Technical Colleges (forward funded) program provides funding for United Tribes Technical College (UTTC) and Navajo Technical University (NTU). The program supports core functions (e.g., classroom instruction and school operations) at the two colleges partially funded by BIE. Tribal technical colleges provide resources and facilities to teach community members the skills they need to succeed in the workforce and overcome barriers to Indian higher education while supporting economic development on their reservations.
<i>Post Secondary Programs</i>		
A0E92	Tribal Colleges & Universities Supplements (TPA)	Tribes may choose to direct Tribal Priority Allocations (TPA) funds to supplement the operation of their Tribal Colleges and Universities. Funds are used for policy development, curriculum additions, and general program operations designed to meet the specific needs of their community members.
A0E93	Scholarships and Adult Education (TPA)	The Scholarships and Adult Education program addresses Indian Education's objectives to : 1) improve communities’ quality of life by developing economies, 2) improve the success of students at each educational level by providing financial assistance for eligible students, and 3) increase students engagement with Science, Technology, Engineering, and Mathematics (STEM) related initiatives. The program further supports the commitment to expand educational opportunities for students.

Description of BIE Programs

(This table only outlines existing funds through 2023 within individual program elements. Descriptions do not include any funding that is being requested in FY 2024.)

A0E40	Special Higher Education Scholarships	The Special Higher Education Scholarships Program (SHEP) supports the BIE’s goals for education through supplemental financial assistance to Indian students for graduate-level study. Emphasis is placed on students pursuing law, education, medicine, natural resources, engineering, business administration, and social work. The Loan for Service Program is designed to provide financial assistance through loans to eligible Native American degree candidates who seek employment with BIE, BIA, or a federally recognized tribe upon graduation. A “service payback” (employment) agreement allows recipients to agree to work for BIE, BIA, or federally recognized tribe to repay their loans. Each academic year of funding requires one year of service. The program is designed to bring professionals to Native communities.
A0E46	Science Post Graduate Scholarship Fund	The Science Post-Graduate Scholarship Fund (SPGSF) program provides funding and awards for post-secondary and post-graduate-level fellowships and training opportunities. These awards are provided in science, technology, engineering, and mathematics (STEM), such as agricultural, geological, biological, life sciences, computing, communications, networking, information technology, and biomedical programs.
<i>Education Management</i>		
A0E50	Education Program Management	The Education Program Management (EPM) provides oversight of the Headquarters office in Washington, D.C., BIE Albuquerque Center, ADD offices, and a field organization of fifteen Education Resource Centers (ERC). Central management provides policy direction and exercises line authority over ERC and two BIE funded post-secondary institutions. In addition, BIE management provides oversight to local on-reservation day and boarding schools, off-reservation residential schools, and peripheral dormitories housing students attending public schools. Leadership and support services carried out by BIE EPM staff includes: data collection, analysis, reporting, coordinated fiscal management, risk assessments with corrective actions, targeted monitoring activities, major fiscal repairs, technical assistance, budget execution and formulation, and financial and accounting functions.
A0E41	Education IT	The BIE information technology (IT) requirements encompass the multiple and varied needs of students, administrators, teachers, and Headquarters staff. This program funds BIE IT infrastructure, including the Educational Native American Network (ENAN), which provides the technical infrastructure that connects BIE locations and the Internet and the Native American Student Information System (NASIS), a web-based application for BIE data collection and analysis. The program also addresses the increasing need for bandwidth and support of high-cost special fiber construction efforts, as well as the increasing monthly circuit costs for schools in remote locations. In addition, the program supports distant learning by enhancing BIE educational technology in deploying a standard Education Learning Management System (eLMS) across BIE-operated schools and ensuring students have functional laptops and equipment to obtain a Wi-Fi signal.
CONSTRUCTION		

Description of BIE Programs

(This table only outlines existing funds through 2023 within individual program elements. Descriptions do not include any funding that is being requested in FY 2024.)

	EDUCATION CONSTRUCTION	The Education Construction program provides safe, functional, energy-efficient, and universally accessible facilities through improvements and repairs to Indian schools. The Education Construction program supports education goals by rehabilitating reservation schools to provide an environment conducive to quality educational achievement and improved opportunities for Indian students.
A1112	Replacement School Construction	The Replacement School Construction program replaces entire school campuses in poor condition prioritized on a school replacement list.
A1116	Replacement Facility Construction	Funds are used to replace individual facilities on school campuses when replacing the entire school campus is not warranted.
A1110	Replacement/New Employee Housing	This program addresses the need and availability of adequate housing, an essential component for the recruitment and retention of BIE teachers.
A1113	Employee Housing Repair	The Employee Housing Repair program funds site level and major repairs along with remediation of health and safety deficiencies and complies with the Department of the Interior’s commitment to providing Federal employees with living quarters that are safe, functional, energy-efficient, and cost-effective. The program includes space reduction goals to eliminate uninhabitable or excess units.
A1114	Facilities Improvement and Repair (FI&R)	Funds are used to improve the safety and functionality of facilities. The BIE seeks to maximize the use of existing educational facilities by improving or rehabilitating these facilities in place of new construction.
A1111	Tribal Colleges FI&R	Funds are provided to address significant unfunded facilities improvement and repairs at Tribal Colleges and Universities (TCUs).

Tribal Priority Allocations by Location

TPA - BASE FUNDING
FY 2023 ENACTED
Dollars in Thousands (\$000)

ACTIVITY SubActivity	GREAT PLAINS REGION TOTAL	Flandreau Santee Sioux Tribe	Cheyenne River Sioux Tribe	Three Affiliated Tribes of Fort Berthold	Spirit Lake Tribe	Oglala Sioux Tribe of Pine Ridge	Rosebud Sioux Tribe	Yankton Sioux Tribe	Ponca Tribe of Nebraska
ELEMENTARY & SECONDARY PROGRAMS									
Johnson-O'Malley Assistance Grants (TPA)	1,449	36	27	62	83	496	227	6	5
POST SECONDARY PROGRAMS									
Scholarships & Adult Education (TPA)	4,693	2	3	45	1	1,255	908	260	
Tribal Colleges & Universities Supplements (TPA)	714			74		353	194		
TOTAL, TPA BASE FUNDING	6,857	38	30	182	83	2,104	1,329	266	5

ACTIVITY SubActivity	Sisseton- Wahpeton Oyate of The Lake Traverse Reservation	Standing Rock Sioux Tribe	Turtle Mountain Band of Chippewa Indians	Trenton Indian Service Area	Omaha Tribe of Nebraska	Santee Sioux Nation	Winnebago Tribe	Crow Creek Sioux Tribe	Lower Brule Sioux Tribe
ELEMENTARY & SECONDARY PROGRAMS									
Johnson-O'Malley Assistance Grants (TPA)	87	128	98	13	91	15	29	41	5
POST SECONDARY PROGRAMS									
Scholarships & Adult Education (TPA)	319	33	1,520			144		117	87
Tribal Colleges & Universities Supplements (TPA)			93						
TOTAL, TPA BASE FUNDING	406	160	1,711	13	91	160	29	158	92

TPA - BASE FUNDING
FY 2023 ENACTED
Dollars in Thousands (\$000)

ACTIVITY SubActivity	SOUTHERN PLAINS REGION TOTAL	Iowa Tribe of Kansas and Nebraska	Prairie Band of Potawatomie of Kansas	Cheyenne and Arapaho Tribes of Oklahoma	ANADARKO AGENCY	Wichita and Affiliated Tribes of Oklahoma	Caddo Nation of Oklahoma	Comanche Nation, Oklahoma	Apache Tribe of Oklahoma
ELEMENTARY & SECONDARY PROGRAMS									
Johnson-O'Malley Assistance Grants (TPA)	245	9	15	159		1			
POST SECONDARY PROGRAMS									
Scholarships & Adult Education (TPA)	3,126			520	240	3	323	823	204
TOTAL, TPA BASE FUNDING	3,371	9	15	679	240	4	323	823	204

ACTIVITY SubActivity	Kiowa Indian Tribe of Oklahoma	Otoe- Missouria Tribe of Oklahoma	Pawnee Nation of Oklahoma	Iowa Tribe of Oklahoma
ELEMENTARY & SECONDARY PROGRAMS				
Johnson-O'Malley Assistance Grants (TPA)	6	23	23	8
POST SECONDARY PROGRAMS				
Scholarships & Adult Education (TPA)	795	147	8	63
TOTAL, TPA BASE FUNDING	802	170	31	71

TPA - BASE FUNDING
FY 2023 ENACTED
Dollars in Thousands (\$000)

ACTIVITY SubActivity	ROCKY MOUNTAIN REGION TOTAL	Blackfeet Tribe	Crow Tribe	Fort Belknap Community Council	Assiniboine and Sioux Tribes - Fort Peck	Northern Cheyenne Tribe, Inc.	Northern Arapaho Tribe	Eastern Shoshone Tribe
ELEMENTARY & SECONDARY PROGRAMS								
Johnson-O'Malley Assistance Grants (TPA)	806	192	139	68	144	86	88	89
POST SECONDARY PROGRAMS								
Scholarships & Adult Education (TPA)	2,458	576	448	3	417	530	273	212
Tribal Colleges & Universities Supplements (TPA)	359					359		
TOTAL, TPA BASE FUNDING	3,623	768	587	71	561	975	360	301

TPA - BASE FUNDING
FY 2023 ENACTED
Dollars in Thousands (\$000)

WEST-CENTRAL AGENCY

ACTIVITY SubActivity	ALASKA REGION TOTAL	WEST- CENTRAL ALASKA AGENCY	Native Village of Akhiok	Chickaloon Native Village	Native Village of Kluti-Kaah	Village of Old Harbor	Native Village of Port Lions	Qagan Tayagungin Tribe (Sand Point)	Sun'aq Tribe of Kodiak
ELEMENTARY & SECONDARY PROGRAMS									
Johnson-O'Malley Assistance Grants (TPA)	854	321	2	29	9		4		29
POST SECONDARY PROGRAMS									
Scholarships & Adult Education (TPA)	637	253	11		22	40	23	27	
TOTAL, TPA BASE FUNDING	1,490	574	13	29	31	40	27	27	29

BETHEL AGENCY

ACTIVITY SubActivity	Village of Aniak	Village of Cheformak	Emmonak Village	Native Village of Hooper Bay	Village of Kalskag	Native Village of Kongiganak	Village of Kotlik	Native Village of Kwigillingok	Native Village of Marshall	Native Village of Goodnews Bay	Native Village of Napaskiak
ELEMENTARY & SECONDARY PROGRAMS											
Johnson-O'Malley Assistance Grants (TPA)	27	8	0.2	13	7	8	7	2	10	7	10
POST SECONDARY PROGRAMS											
Scholarships & Adult Education (TPA)								18			
TOTAL, TPA BASE FUNDING	27	8	0.2	13	7	8	7	20	10	7	10

ACTIVITY SubActivity	Nunakauyar- miut Tribe	Newtok Traditional Council	Native Village of Nightmute	Native Village of Nunapitchuk	Village of Ohogamiut	Iqumiut Traditional Council (Russian Mission)	Algaaciq Native Village (St. Mary's)	Native Village of Tununak	Umkumiute Native Village	Native Village of Chuathbaluk
ELEMENTARY & SECONDARY PROGRAMS										
Johnson-O'Malley Assistance Grants (TPA)	17	9	0.4	4	9	10	9	4	1	5
POST SECONDARY PROGRAMS										
Scholarships & Adult Education (TPA)				0.4			25			
TOTAL, TPA BASE FUNDING	17	9	0.4	4	9	10	34	4	1	5

TPA - BASE FUNDING
FY 2023 ENACTED
Dollars in Thousands (\$000)

FAIRBANKS AGENCY

ACTIVITY SubActivity	FAIRBANKS AGENCY	Village of Anaktuvuk Pass	Arctic Village	Native Village of Atkasuk (Atkasook)	Chalkyitsik Village	Village of Dot Lake	Organized Village of Grayling	Holy Cross Village	Hughes Village	Huslia Village
ELEMENTARY & SECONDARY PROGRAMS										
Johnson-O'Malley Assistance Grants (TPA)	193					2	6			
POST SECONDARY PROGRAMS										
Scholarships & Adult Education (TPA)	32	3	10	18	3	10		13	8	1
TOTAL, TPA BASE FUNDING	225	3	10	18	3	12	6	13	8	1

ACTIVITY SubActivity	McGrath Native Village	Northway Village	Native Village of Point Hope	Rampart Village	Village of Venetie	Fairbanks Native Association, Inc.
ELEMENTARY & SECONDARY PROGRAMS						
Johnson-O'Malley Assistance Grants (TPA)	10	9	1	3		30
POST SECONDARY PROGRAMS						
Scholarships & Adult Education (TPA)				9	12	
TOTAL, TPA BASE FUNDING	10	9	1	12	12	30

NOME AGENCY

ACTIVITY SubActivity	Native Village of Kiana	Native Village of Kivalina	Native Village of Noatak	Native Village of Selawik
ELEMENTARY & SECONDARY PROGRAMS				
Johnson-O'Malley Assistance Grants (TPA)	12	0.2		
POST SECONDARY PROGRAMS				
Scholarships & Adult Education (TPA)			21	16
TOTAL, TPA BASE FUNDING	12	0.2	21	16

SOUTHEAST AGENCY

ACTIVITY SubActivity	SOUTHEAST AGENCY	Angoon Community Association (IRA)	Craig Tribal Association	Wrangell Cooperative Association	Douglas Indian Association (IRA)
ELEMENTARY & SECONDARY PROGRAMS					
Johnson-O'Malley Assistance Grants (TPA)		1			27
POST SECONDARY PROGRAMS					
Scholarships & Adult Education (TPA)	0.5		12	30	19
TOTAL, TPA BASE FUNDING	0.5	1	12	30	46

TPA - BASE FUNDING
FY 2023 ENACTED
Dollars in Thousands (\$000)

ACTIVITY SubActivity	MIDWEST REGION TOTAL	Sac & Fox Tribe of Mississippi In Iowa	Minnesota Chippewa Tribe	Bad River Band of Chippewa Indians	Lac Courte Oreilles	Lac Du Flambeau Chippewa	Red Cliff Band of Chippewa	Upper Sioux Indian Community	Lower Sioux Indian Community
ELEMENTARY & SECONDARY PROGRAMS									
Johnson-O'Malley Assistance Grants (TPA)	678	38	277	46	80	52	1	9	11
POST SECONDARY PROGRAMS									
Scholarships & Adult Education (TPA)	672					187			
TOTAL, TPA BASE FUNDING	1,351	38	277	46	80	240	1	9	11

ACTIVITY SubActivity	Shakopec Mdewakanton Sioux Community	Menominee Indian Tribe of Wisconsin	Hannahville Indian Community
ELEMENTARY & SECONDARY PROGRAMS			
Johnson-O'Malley Assistance Grants (TPA)	14	135	15
POST SECONDARY PROGRAMS			
Scholarships & Adult Education (TPA)		485	
TOTAL, TPA BASE FUNDING	14	620	15

TPA - BASE FUNDING
FY 2023 ENACTED
Dollars in Thousands (\$000)

ACTIVITY SubActivity	EASTERN OKLAHOMA REGION TOTAL	Ottawa Tribe of Oklahoma	Peoria Tribe of Indians of Oklahoma	Muscogee (Creek) Nation, Oklahoma	Seminole Nation of Oklahoma
ELEMENTARY & SECONDARY PROGRAMS					
Johnson-O'Malley Assistance Grants (TPA)	954			830	124
POST SECONDARY PROGRAMS					
Scholarships & Adult Education (TPA)	549	21	62		466
TOTAL, TPA BASE FUNDING	1,503	21	62	830	590

TPA - BASE FUNDING
FY 2023 ENACTED
Dollars in Thousands (\$000)

ACTIVITY SubActivity	WESTERN REGION TOTAL	Colorado River Indian Tribes	White Mountain Apache Tribe	Tohono O'odham Nation of Arizona	Pascua Yaqui Tribe of Arizona	San Carlos Apache Tribe	Fallon Paiute- Shoshone Tribe	Fort McDermott Paiute- Shoshone Tribe	Lovelock Paiute Tribe
ELEMENTARY & SECONDARY PROGRAMS									
Johnson-O'Malley Assistance Grants (TPA)	1,293	57	265	144	157	348	25	1	2
POST SECONDARY PROGRAMS									
Scholarships & Adult Education (TPA)	2,699	147	422	844		879			1
Tribal Colleges & Universities Supplements (TPA)	146			146					
TOTAL, TPA BASE FUNDING	4,139	204	688	1,134	157	1,227	25	1	2

ACTIVITY SubActivity	Pyramid Lake Paiute Tribe	Reno-Sparks Indian Colony	Summit Lake Paiute Tribe	Walker River Paiute Tribe	Yerington Paiute Tribe	Yomba Shoshone Tribe	Skull Valley Band of Goshute Tribe	Ute Indian Tribe of The Uintah & Ouray Reservation	Cocopah Indian Tribe
ELEMENTARY & SECONDARY PROGRAMS									
Johnson-O'Malley Assistance Grants (TPA)	40	24		26	18	3		79	18
POST SECONDARY PROGRAMS									
Scholarships & Adult Education (TPA)			9		107		2	69	12
Tribal Colleges & Universities Supplements (TPA)									
TOTAL, TPA BASE FUNDING	40	24	9	26	125	3	2	148	30

ACTIVITY SubActivity	Quechan Tribe of the Fort Yuma Indian Reservation	Te-Moak Tribe of Western Shoshone	Hopi Tribe of Arizona	SOUTHERN PAIUTE AGENCY
ELEMENTARY & SECONDARY PROGRAMS				
Johnson-O'Malley Assistance Grants (TPA)	51	27	10	
POST SECONDARY PROGRAMS				
Scholarships & Adult Education (TPA)	62	110		34
Tribal Colleges & Universities Supplements (TPA)				
TOTAL, TPA BASE FUNDING	113	137	10	34

TPA - BASE FUNDING
FY 2023 ENACTED
Dollars in Thousands (\$000)

ACTIVITY SubActivity	PACIFIC REGION TOTAL	Guidiville Rancheria	NORTHERN CALIFORNIA AGENCY	Pauma Band of Luiseno Mission Indians	Santa Ynez Band of Chumash Mission Indians
ELEMENTARY & SECONDARY PROGRAMS					
Johnson-O'Malley Assistance Grants (TPA)	10	0.4		8	2
POST SECONDARY PROGRAMS					
Scholarships & Adult Education (TPA)	7		7		
TOTAL, TPA BASE FUNDING	16	0	7	8	2

TPA - BASE FUNDING
FY 2023 ENACTED
Dollars in Thousands (\$000)

ACTIVITY SubActivity	SOUTHWEST REGION TOTAL	Pueblo of Acoma	Pueblo of Isleta	Pueblo of Sandia	Pueblo of Santa Ana	Pueblo of Santo Domingo	Pueblo of Zia	Pueblo of Laguna	NORTHERN PUEBLOS AGENCY
ELEMENTARY & SECONDARY PROGRAMS									
Johnson-O'Malley Assistance Grants (TPA)	518	74	59	0	27	81	20	45	
POST SECONDARY PROGRAMS									
Scholarships & Adult Education (TPA)	1,573	134	121	4	44	155	77		51
TOTAL, TPA BASE FUNDING	2,092	208	181	5	71	237	98	45	51

ACTIVITY SubActivity	Pueblo of Nambe	Southern Ute Tribe	Ute Mountain Tribe	Jicarilla Apache Nation	Ramah Navajo School Board	Pueblo of San Ildefonso
ELEMENTARY & SECONDARY PROGRAMS						
Johnson-O'Malley Assistance Grants (TPA)		19	42	64	3	
POST SECONDARY PROGRAMS						
Scholarships & Adult Education (TPA)	40	69	127	272	367	35
TOTAL, TPA BASE FUNDING	40	89	169	337	370	35

TPA - BASE FUNDING
FY 2023 ENACTED
Dollars in Thousands (\$000)

ACTIVITY SubActivity	NAVAJO REGION TOTAL	Navajo Nation
ELEMENTARY & SECONDARY PROGRAMS		
Johnson-O'Malley Assistance Grants (TPA)	3,866	3,866
POST SECONDARY PROGRAMS		
Scholarships & Adult Education (TPA)	13,581	13,581
TOTAL, TPA BASE FUNDING	17,447	17,447

TPA - BASE FUNDING
FY 2023 ENACTED
Dollars in Thousands (\$000)

ACTIVITY SubActivity	NORTHWEST REGION TOTAL	Confederated Tribes of the Colville Reservation	Northwestern Band of Shoshoni Nation	Coeur D' Alene Tribe of the Coeur D' Alene Reservation	Nez Perce Tribal Executive Committee	Confederated Tribes of The Chehalis Reservation	Hoh Indian Tribe	Quileute Tribe	Burns-Paiute Tribe of the Burns Paiute Indian Colony
ELEMENTARY & SECONDARY PROGRAMS									
Johnson-O'Malley Assistance Grants (TPA)	466	91		19	7	14		16	9
POST SECONDARY PROGRAMS									
Scholarships & Adult Education (TPA)	1,389	332	61	9	365	23	13	42	37
TOTAL, TPA BASE FUNDING	1,855	423	61	28	373	38	13	59	46

ACTIVITY SubActivity	Confederated Tribes of The Warm Springs Reservation, Tribal Council	Nooksack Indian Tribal Council	Puyallup Tribal Council	Upper Skagit Indian Tribe of Washington	Yakama Nation	Spokane Tribe	Kalispel Indian Community
ELEMENTARY & SECONDARY PROGRAMS							
Johnson-O'Malley Assistance Grants (TPA)	89	19		5	191	1	5
POST SECONDARY PROGRAMS							
Scholarships & Adult Education (TPA)	13	26	44	21	402	0.5	
TOTAL, TPA BASE FUNDING	102	45	44	26	593	1	5

TPA - BASE FUNDING
FY 2023 ENACTED
Dollars in Thousands (\$000)

ACTIVITY SubActivity	EASTERN REGION TOTAL	Passamaquoddy Tribe - Indian Township Reservation	Miccosukee Tribe of Indians	Narragansett Indian Tribe	Mi'kmaq Nation	Mashpee Wampanoag Tribe	REGIONAL DIRECTOR - EASTERN REGION	Coushatta Tribe of Louisiana	Shinnecock Indian Nation of Southampton
ELEMENTARY & SECONDARY PROGRAMS									
Johnson-O'Malley Assistance Grants (TPA)	489	4		46	23			<u>0.2</u>	
POST SECONDARY PROGRAMS									
Scholarships & Adult Education (TPA)	946	<u>0.5</u>	<u>0.1</u>	23		2	<u>0.1</u>	78	<u>0.3</u>
TOTAL, TPA BASE FUNDING	1,435	4	<u>0.1</u>	68	23	2	<u>0.1</u>	78	<u>0.3</u>

ACTIVITY SubActivity	Seneca Nation of New York	Onondaga Nation of New York	St. Regis Mohawk Tribe	NEW YORK AGENCY	Seminole Tribe of Florida	Mississippi Band of Choctaw Indians
ELEMENTARY & SECONDARY PROGRAMS						
Johnson-O'Malley Assistance Grants (TPA)	170	1	121		91	33
POST SECONDARY PROGRAMS						
Scholarships & Adult Education (TPA)	137	<u>0.2</u>	104	65	150	386
TOTAL, TPA BASE FUNDING	307	1	225	65	241	418

OIEP Funding Distributions

DEPARTMENT OF THE INTERIOR
BUREAU OF INDIAN EDUCATION

Appendix 1.-Operation of Indian Education Programs Funding Distributions

<u>Funding Distribution</u> ¹	<u>Page</u>
1. ISEP ² Funding (School Year 2022-2023)	Appendix 3-2
2. ISEP Contingency Funds (School Year 2022-2023)	Appendix 3-8
3. Student Transportation (School Year 2022-2023)	Appendix 3-16
4. FACE ³ Programs (School Year 2022-2023)	Appendix 3-24
5. Safe and Secure Schools (School Year 2022-2023)	Appendix 3-27

¹ School Year shown is latest available data.

² ISEP – Indian School Equalization Program.

³ FACE – Family and Child Education

Distribution of ISEP Funds for School Year 2022-2023

The distribution of Indian School Equalization Program (ISEP) Funds for School Year 2022-2023, reflects distribution of the ISEP funding to each school for the most recent school year. Allocation to individual schools is determined by formula and funds are available to the schools in July for the forthcoming school year. As allowed by law, a portion of the total funding is withheld from the initial distribution as a reserve to cover any ISEP appeals or school emergencies. All funds remaining after resolution of appeals and emergency distributions are subsequently distributed to the schools using the distribution formula. A detailed report of the distribution of the reserved (contingency) funds is contained in Appendix 1-8.

Distribution of ISEP Funds for School Year 2022 -2023*					
	School Name	State	Three Year Average ADM	Three Year Average WSU	ISEP Funding
1	Black Mesa Community School	AZ	65.62	86.62	544,250
2	Blackwater Community School	AZ	386.21	445.22	2,797,290
3	Casa Blanca Day School	AZ	364.02	418.37	2,628,620
4	Chilchinbeto Community School Inc.	AZ	164.63	187.72	1,179,440
5	Cottonwood Day School	AZ	240.08	267.71	1,682,040
6	Cove Day School	AZ	39.57	58.34	366,570
7	Dennehotso Boarding School	AZ	208.15	278.54	1,750,090
8	Dilcon Community School	AZ	200.49	315.38	1,981,550
9	Dishchii'bikoh Community School	AZ	681.54	785.69	4,936,510
10	First Mesa Elementary School	AZ	169.21	192.8	1,211,360
11	Gila Crossing Day School	AZ	529.71	596.62	3,748,580
12	Greasewood Springs Community School	AZ	208.53	331.91	2,085,410
13	Greyhills High School	AZ	345.7	478.7	3,007,650
14	Havasupai Elementary School	AZ	85.56	110.43	693,850
15	Hopi Day School	AZ	176.34	216.42	1,359,790
16	Hopi High School	AZ	670.83	732.63	4,603,130
17	Hotevilla Bacavi Community School	AZ	181.07	209.54	1,316,560
18	Hunters Point Boarding School	AZ	193.46	286.52	1,800,230
19	Jeehdeez'a Elementary School	AZ	158.57	237.03	1,489,240
20	John F. Kennedy Day School	AZ	262.83	290.46	1,824,980
21	Kaibeto Boarding School	AZ	297.54	378.33	2,377,030
22	Kayenta Boarding School	AZ	402.89	584.06	3,669,670
23	Keams Canyon Elementary School (formerly Keams Canyon Boarding School)	AZ	155.23	172.76	1,085,450
24	Kin Dah Lichi'i Olta (Kinlichee)	AZ	161.74	180.76	1,135,710
25	Kinlani Bordertown (Flagstaff) Dormitory	AZ	137.71	200.53	1,259,950
26	Leupp Boarding School	AZ	150.36	239.63	1,505,590
27	Little Singer Community School	AZ	103.41	122.31	768,450
28	Lukachukai Boarding School	AZ	401.45	557.92	3,505,390
29	Many Farms Community School, Inc.	AZ	367.77	552.59	3,471,920
30	Many Farms High School	AZ	538.9	737.38	4,632,980
31	Moencopi Day School	AZ	132.98	156.93	985,970
32	Naa tsis' aan (Navajo Mountain) Boarding School	AZ	103	173.36	1,089,220
33	Nazlini Boarding School	AZ	125.29	191.97	1,206,100
34	Pine Springs Day School	AZ	77.64	99.83	627,230
35	Pinon Community School	AZ	43.9	192.11	1,207,030
36	Red Rock Day School	AZ	172.99	197.68	1,242,040
37	Rock Point Community School	AZ	531.75	588.47	3,697,380
38	Rocky Ridge Boarding School	AZ	117.49	170.24	1,069,600

39	Rough Rock Community School	AZ	188.24	292.56	1,838,170
40	Salt River Day School	AZ	411.74	460.04	2,890,410
41	San Simon School	AZ	375.62	466.44	2,930,620
42	Santa Rosa Day School	AZ	159.01	189.69	1,191,820
43	Santa Rosa Ranch School	AZ	90.41	122.3	768,450
44	Seba Dalkai Boarding School	AZ	91.48	151.77	953,570
45	Second Mesa Day School	AZ	289.64	333.02	2,092,340
46	Shonto Preparatory School	AZ	438.43	623.89	3,919,920
47	Theodore Roosevelt School	AZ	158.41	247.69	1,556,260
48	T'iis Nazbas (Teecnospos) Community School	AZ	161.17	271.14	1,703,590
49	Tiisyaatin Residential Hall	AZ	120	198.93	1,249,900
50	Tohono O'Odham High School	AZ	153.65	156.23	981,590
51	Tonalea (Red Lake) Day School	AZ	218.71	244.74	1,537,700
52	Tuba City Boarding School	AZ	1,611.11	1998.15	12,554,370
53	Wide Ruins Community School	AZ	119.3	203.58	1,279,070
54	Winslow Residential Hall	AZ	110.33	170.83	1,073,350
55	Noli School	CA	154.68	169.38	1,064,170
56	Sherman Indian High School	CA	528	1,221.82	7,676,690
57	Ahfachkee Day School	FL	200.12	224.93	1,413,260
58	Miccosukee Indian School	FL	187.749	208.15	1,307,810
59	Meskwaki (Sac & Fox) Settlement School	IA	353.81	423.95	2,663,680
60	Coeur d'Alene Tribal School	ID	134.97	156.44	982,910
61	Sho-Ban School District No. 512	ID	146.94	164.51	1,033,620
62	Kickapoo Nation School	KS	49.69	73.37	460,960
63	Chitimacha Day School	LA	133.49	147.48	926,640
64	Sipayek Elementary School (formerly Beatrice Rafferty School)	ME	140.89	156.36	982,430
65	Indian Island School	ME	91.75	111.76	702,170
66	Indian Township School	ME	114.21	130.05	817,120
67	Hannahville Indian School	MI	192.96	231.72	1,455,900
68	Joseph K. Lumsden Bahweting Anishnabe School	MI	447.61	521.61	3,277,250
69	Bug-O-Nay-Ge Shig School	MN	151.4	190.32	1,195,760
70	Circle of Life Academy	MN	242.82	280.15	1,760,160
71	Fond Du Lac Ojibwe School	MN	158.89	205.35	1,290,210
72	Nay Ah Shing School	MN	178.08	212.19	1,333,190
73	Bogue Chitto Elementary School	MS	309.09	352.59	2,215,320
74	Choctaw Central High School	MS	739.76	1,062.55	6,675,980
75	Choctaw Central Middle School	MS	265.68	304.31	1,911,980
76	Conehatta Elementary School	MS	263.09	308.44	1,937,930
77	Pearl River Elementary School	MS	715.25	830.82	5,220,020
78	Red Water Elementary School	MS	215.63	251.97	1,583,130
79	Standing Pine Elementary School	MS	164.49	195.7	1,229,560
80	Tucker Elementary School	MS	170	197.24	1,239,280
81	Blackfeet Dormitory	MT	99	124.51	782,300

82	Northern Cheyenne (Busby) Tribal Schools at Busby Montana	MT	264.6	299.41	1,881,210
83	Two Eagle River School	MT	128.32	152.96	961,070
84	Cherokee Central Schools	NC	1,473.97	1,640.25	10,305,660
85	Circle of Nations School (Wahpeton)	ND	106.56	279.51	1,756,160
86	Dunseith Day School	ND	312.33	373.13	2,344,420
87	Mandaree Day School	ND	258.72	300.98	1,891,040
88	Ojibwa Indian School	ND	328.1	366	2,299,580
89	Standing Rock Community Grant School	ND	779.74	940.65	5,910,100
90	Tate Topa Tribal School (Four Winds)	ND	609.45	705.63	4,433,490
91	Theodore Jamerson Elementary School	ND	170.38	193.26	1,214,270
92	Turtle Mountain Elementary & Middle School	ND	1,246.64	1,446.52	9,088,480
93	Turtle Mountain High School	ND	722.85	797.26	5,009,200
94	Twin Buttes Day School	ND	43.11	56.78	356,730
95	White Shield School	ND	184.99	234.29	1,472,020
96	Alamo Navajo Community School	NM	416.29	467.03	2,934,370
97	Atsa' Biya azh Community (Shiprock Elem.) School	NM	337.98	360.99	2,268,100
98	Baca/Dlo'Ay Azhi Community School	NM	372.46	441.17	2,771,850
99	Beclabito Day School	NM	59.01	79.77	501,190
100	Bread Springs Day School	NM	142.42	159.02	999,100
101	Chi-Chi'il-Tah / Jones Ranch	NM	134.3	180.09	1,131,480
102	Ch'ooshgai Community School	NM	381.78	593.2	3,727,070
103	Crystal Boarding School	NM	144.12	203.91	1,281,190
104	Dibe Yazhi Habitiin Olta, Inc	NM	148.83	170.36	1,070,390
105	Dzilth-Na-O-Dith-Hle Community School	NM	207.27	349.03	2,192,950
106	Haak'u Community Academy	NM	221.53	228.29	1,434,370
107	Hanaa'dli Community School/Dormitory (Huerfano) Inc.	NM	9.87	125.18	786,510
108	Isleta Elementary School	NM	137.24	151.21	950,070
109	Jemez Day School	NM	189.56	210.73	1,324,040
110	Jicarilla Dormitory	NM	8	23.75	149,220
111	Kha'p'o Community School	NM	132.4	147.48	926,600
112	Kinteel Residential, Inc. (Aztec)	NM	87.67	131.69	827,430
113	Laguna Elementary School	NM	298.14	340.7	2,140,640
114	Laguna Middle School	NM	142.98	166.95	1,048,950
115	Lake Valley Navajo School	NM	46.83	97.62	613,350
116	Mariano Lake Community School	NM	170.02	241.94	1,520,090
117	Mescalero Apache School	NM	756.98	843.15	5,297,530
118	Na'Neelzhiin Ji'Olta (Torreon)	NM	228.33	270.6	1,700,180
119	Navajo Preparatory School	NM	368.36	692.33	4,349,930
120	Nenahnezad Boarding School	NM	232.16	367.43	2,308,580
121	Ohkay O'Wingeh Community School	NM	95.78	120.19	755,170
122	Ojo Encino Day School	NM	200.51	223.08	1,401,590
123	Pine Hill Schools	NM	398.33	457.22	2,872,710
124	Pueblo Pintado Community School	NM	235.67	375.63	2,360,120

125	San Felipe Pueblo Elementary School	NM	403.27	449.15	2,821,990
126	San Ildefonso Day School	NM	26.45	41.32	259,630
127	Sanostee Day School	NM	54.32	76.01	477,590
128	Santa Fe Indian School	NM	1,003.78	1,813.64	11,395,070
129	Shiprock Alternative (Reservation) Dormitory	NM	68	113.64	714,000
130	Shiprock Northwest (Alternative) High School	NM	257.58	285.49	1,793,710
131	Taos Day School	NM	115.39	136.64	858,490
132	Te Tsu Geh Oweenge Day School (Tesuque)	NM	53.11	70.59	443,540
133	T'iists'oozi' bi'o'lta (Crownpoint)	NM	439.24	567.02	3,562,610
134	To'haali' (Toadlena) Community School	NM	125.26	203.78	1,280,370
135	To'Hajiilee-He (Canoncito)	NM	396.1	452.97	2,845,990
136	Tse'ii'ahi' (Standing Rock) Community School	NM	131.75	147.47	926,530
137	T'Siya Day School (Zia)	NM	61.13	79.93	502,220
138	Wingate Elementary School	NM	529.29	889.65	5,589,650
139	Wingate High School	NM	625.38	1,161.69	7,298,910
140	Duckwater Shoshone Elementary School	NV	13.14	27.02	169,790
141	Pyramid Lake High School	NV	141.01	176.12	1,106,560
142	Chickasaw Children's Village (Carter)	OK	70.67	125.95	791,320
143	Eufaula Dormitory	OK	75.33	129.15	811,470
144	Jones Academy	OK	63.65	343.86	2,160,470
145	Riverside Indian School	OK	684.04	1,430.91	8,990,400
146	Sequoyah High School	OK	531.02	707.98	4,448,240
147	Chemawa Indian School	OR	478.38	1,047.55	6,581,730
148	American Horse School	SD	331.62	428.42	2,691,760
149	Cheyenne-Eagle Butte School	SD	1,097.67	1,269.82	7,978,300
150	Crazy Horse School	SD	346.8	419.84	2,637,870
151	Crow Creek Reservation High School	SD	340.4	531.94	3,342,160
152	Crow Creek Sioux Tribal Elementary School	SD	214.34	259.36	1,629,580
153	Enemy Swim Day School	SD	187.53	218.47	1,372,650
154	Flandreau Indian School	SD	318.11	692.81	4,352,920
155	Little Eagle Grant School (Tatanka Iyotaka Wakanyeja Oti)	SD	96.08	114.28	718,020
156	Little Wound Day School	SD	1,050.29	1,199.33	7,535,390
157	Loneman Day School	SD	282.86	378.94	2,380,860
158	Lower Brule Day School	SD	388.83	455.04	2,858,990
159	Marty Indian School	SD	315.24	517.54	3,251,700
160	Pierre Indian Learning Center	SD	203.81	520.06	3,267,560
161	Pine Ridge School	SD	1,095.19	1,338.16	8,407,680
162	Porcupine Day School	SD	182.24	222.35	1,396,980
163	Rock Creek Day School	SD	54.24	72.4	454,910
164	Sicangu Owayawa Oti (Rosebud Dormitory)	SD	140.67	222.53	1,398,180
165	St. Francis Indian School	SD	828.95	1,010.38	6,348,230
166	Takini School	SD	213.09	259.04	1,627,530
167	Tiospa Zina Tribal School	SD	704.44	802.34	5,041,080
168	Tiospaye Topa School	SD	205.13	243.29	1,528,590
169	Wounded Knee School District	SD	190.45	240.8	1,512,950

170	Aneth Community School	UT	153.47	224.02	1,407,540
171	Richfield Dormitory	UT	100.67	166.03	1,043,190
172	Sevier Richfield**	UT	131.15	137.65	864,880
173	Chief Leschi School System (Puyallup)	WA	760.64	836.05	5,252,900
174	Lummi High School	WA	154.11	171.47	1,077,320
175	Lummi Tribal School System	WA	279.31	312.92	1,966,100
176	Muckleshoot Tribal School	WA	607.74	673.07	4,228,920
177	Paschal Sherman Indian School	WA	130.61	237.64	1,493,090
178	Quileute Tribal School	WA	96.69	122.09	767,070
179	Wa He Lut Indian School	WA	143.54	171.93	1,080,210
180	Yakama Tribal School	WA	179.54	191.43	1,202,770
181	Lac Courte Oreilles Ojibwa School	WI	352.82	430.21	2,703,030
182	Menominee Tribal School	WI	252.44	286.34	1,799,090
183	Oneida Nation Schools	WI	549.83	603.26	3,790,280
184	St. Stephens Indian School	WY	328.53	376.11	2,363,100
	TOTAL				436,376,270

Notes:

* Due to funds held in reserve pending resolution of appeals, and for emergencies, the total funding reflected above will not balance to the total funds available. Any funds remaining resolution of appeals will be issued to schools per the ISEP distribution formula.

** The BIE is required to pay tuition to Sevier Public Schools for out of State students residing at Richfield Dormitory. It is not considered part of the BIE school system.

Distribution of FY 2022-2023 ISEP Contingency Funds

The distribution of FY 2022-2023 Indian School Equalization Program (ISEP) Contingency Funds reflects final distribution of the prior school years' ISEP, funds held in reserve to cover any ISEP count appeals or school emergencies. Additionally, the appendix identifies the amount, recipient, and reason for every emergency distribution. The remaining balance of the reserved funds were distributed to the schools as determined by the ISEP formula.

Distribution of ISEP Funds for School Year 2022-2023						
	School Name	State	Three Year Average ADM	Three Year Average WSU	ISEP Funding	Purpose
1	Black Mesa Community School	AZ	48.35	82.86	5,500	Distribution per the ISEP formula.
2	Blackwater Community School	AZ	386.21	445.22	28,250	Distribution per the ISEP formula.
3	Casa Blanca Day School	AZ	364.02	418.37	26,550	Distribution per the ISEP formula.
4	Chilchinbeto Community School Inc.	AZ	164.63	187.72	11,910	Distribution per the ISEP formula.
5	Cottonwood Day School	AZ	205.53	293.29	16,990	Distribution per the ISEP formula.
6	Cove Day School	AZ	26.09	51.29	3,700	Distribution per the ISEP formula.
7	Dennehotso Boarding School	AZ	208.15	278.54	17,680	Distribution per the ISEP formula.
8	Dilcon Community School	AZ	153.21	311.49	20,010	Distribution per the ISEP formula.
9	Dishchii'bikoh Community School	AZ	681.54	785.69	49,860	Distribution per the ISEP formula.
10	First Mesa Elementary School	AZ	169.21	192.8	12,240	Distribution per the ISEP formula.
11	Gila Crossing Day School	AZ	529.71	596.62	37,860	Distribution per the ISEP formula.
12	Greasewood Springs Community School	AZ	177.93	366.58	21,060	Distribution per the ISEP formula.
13	Greyhills High School	AZ	222.47	470.76	30,380	Distribution per the ISEP formula.
14	Havasupai Elementary School	AZ	85.56	110.43	7,010	Distribution per the ISEP formula.
15	Hopi Day School	AZ	176.34	216.42	13,730	Distribution per the ISEP formula.
16	Hopi High School	AZ	670.83	732.63	46,490	Distribution per the ISEP formula.
17	Hotevilla Bacavi Community School	AZ	181.07	209.54	13,300	Distribution per the ISEP formula.
18	Hunters Point Boarding School	AZ	161.43	289.47	18,180	Distribution per the ISEP formula.
19	Jeehdeez'a Elementary School	AZ	158.57	237.03	15,040	Distribution per the ISEP formula.
20	John F. Kennedy Day School	AZ	262.83	290.46	18,430	Distribution per the ISEP formula.
21	Kaibeto Boarding School	AZ	232.93	382.09	24,010	Distribution per the ISEP formula.
22	Kayenta Boarding School	AZ	332.83	600.7	37,070	Distribution per the ISEP formula.
23	Keams Canyon Elementary School (formerly Keams Canyon Boarding School)	AZ	155.23	172.76	10,960	Distribution per the ISEP formula.
24	Kin Dah Lichi'i Olta (Kinlichee)	AZ	161.74	180.76	11,470	Distribution per the ISEP formula.

25	Kinlani Bordertown (Flagstaff) Dormitory	AZ	128.33	205.33	12,730	Distribution per the ISEP formula.
26	Leupp Boarding School	AZ	118.48	259	15,210	Distribution per the ISEP formula.
27	Little Singer Community School	AZ	82.12	121.29	7,760	Distribution per the ISEP formula.
28	Lukachukai Boarding School	AZ	349.01	595.49	35,410	Distribution per the ISEP formula.
29	Many Farms Community School, Inc.	AZ	282.42	539.23	35,070	Distribution per the ISEP formula.
30	Many Farms High School	AZ	373.49	769.88	46,800	Distribution per the ISEP formula.
31	Moencopi Day School	AZ	128.14	188.6	9,960	Distribution per the ISEP formula.
32	Naa tsis' aan (Navajo Mountain) Boarding School	AZ	84.79	177.33	11,000	Distribution per the ISEP formula.
33	Nazlini Boarding School	AZ	102.58	188.52	12,180	Distribution per the ISEP formula.
34	Pine Springs Day School	AZ	77.64	99.83	6,340	Distribution per the ISEP formula.
35	Pinon Dormitory	AZ	104.17	186.44	12,190	Distribution per the ISEP formula.
36	Red Rock Day School	AZ	172.99	197.68	12,550	Distribution per the ISEP formula.
37	Rock Point Community School	AZ	531.75	588.47	37,350	Distribution per the ISEP formula.
38	Rocky Ridge Boarding School	AZ	101.94	182.9	10,800	Distribution per the ISEP formula.
39	Rough Rock Community School	AZ	169.11	345.58	18,570	Distribution per the ISEP formula.
40	Salt River Day School	AZ	411.74	460.04	29,190	Distribution per the ISEP formula.
41	San Simon School	AZ	375.62	466.44	29,600	Distribution per the ISEP formula.
42	Santa Rosa Day School	AZ	159.01	189.69	12,040	Distribution per the ISEP formula.
43	Santa Rosa Ranch School	AZ	90.41	122.3	7,760	Distribution per the ISEP formula.
44	Seba Dalkai Boarding School	AZ	81.27	161.44	9,630	Distribution per the ISEP formula.
45	Second Mesa Day School	AZ	289.64	333.02	21,130	Distribution per the ISEP formula.
46	Shonto Preparatory School	AZ	346.42	621.89	39,590	Distribution per the ISEP formula.
47	Tohono O'Odham High School	AZ	153.65	156.23	9,910	Distribution per the ISEP formula.
48	Tonalea (Red Lake) Day School	AZ	218.71	244.74	15,530	Distribution per the ISEP formula.
49	Theodore Roosevelt School	AZ	114.35	225.29	15,720	Distribution per the ISEP formula.
50	T'iis Nazbas (Tecnospos) Community School	AZ	138.56	291.18	17,210	Distribution per the ISEP formula.
51	Tiisyaatin Residential Hall	AZ	120	198.93	12,620	Distribution per the ISEP formula.
52	Tuba City Boarding School	AZ	1,611.11	1998.15	126,800	Distribution per the ISEP formula.
53	Wide Ruins Community School	AZ	109.49	216.82	12,920	Distribution per the ISEP formula.

54	Winslow Residential Hall	AZ	110.33	176.53	10,840	Distribution per the ISEP formula.
55	Sherman Indian High School	CA	352.47	1,201.11	77,540	Distribution per the ISEP formula.
56	Noli School	CA	154.68	169.38	10,750	Distribution per the ISEP formula.
57	Ahfachkee Day School	FL	134.58	202.96	14,270	Distribution per the ISEP formula.
58	Miccosukee Indian School	FL	135.2	198.41	13,210	Distribution per the ISEP formula.
59	Meskwaki (Sac & Fox) Settlement School	IA	353.81	423.95	26,900	Distribution per the ISEP formula.
60	Coeur d'Alene Tribal School	ID	108.93	164.06	9,930	Distribution per the ISEP formula.
61	Sho-Ban School District No. 512	ID	146.94	164.51	10,440	Distribution per the ISEP formula.
62	Kickapoo Nation School	KS	32.61	66.85	4,660	Distribution per the ISEP formula.
63	Chitimacha Day School	LA	102.51	144.04	9,360	Distribution per the ISEP formula.
64	Beatrice Rafferty School	ME	109.2	153.4	9,920	Distribution per the ISEP formula.
65	Indian Island School	ME	91.75	111.76	7,090	Distribution per the ISEP formula.
66	Indian Township School	ME	114.21	130.05	8,250	Distribution per the ISEP formula.
67	Hannahville Indian School	MI	137.17	221.54	14,710	Distribution per the ISEP formula.
68	Joseph K. Lumsden Bahweting Anishnabe School	MI	447.61	521.61	33,100	Distribution per the ISEP formula.
69	Bug-O-Nay-Ge Shig School	MN	111.83	189.8	12,080	Distribution per the ISEP formula.
70	Circle of Life Academy	MN	242.82	280.15	17,780	Distribution per the ISEP formula.
71	Fond Du Lac Ojibwe School	MN	158.89	205.35	13,030	Distribution per the ISEP formula.
72	Nay Ah Shing School	MN	178.08	212.19	13,470	Distribution per the ISEP formula.
73	Choctaw Central High School	MS	523.69	1,028.88	67,430	Distribution per the ISEP formula.
74	Choctaw Central Middle School	MS	181.05	284.98	19,310	Distribution per the ISEP formula.
75	Conehatta Elementary School	MS	215.49	320.69	19,570	Distribution per the ISEP formula.
76	Red Water Elementary School	MS	172.62	256.27	15,990	Distribution per the ISEP formula.
77	Tucker Elementary School	MS	136.56	204.86	12,520	Distribution per the ISEP formula.
78	Standing Pine Elementary School	MS	164.49	195.70	12,420	Distribution per the ISEP formula.
79	Bogue Chitto Elementary School	MS	309.09	352.59	22,380	Distribution per the ISEP formula.
80	Pearl River Elementary School	MS	715.25	830.82	52,720	Distribution per the ISEP formula.
81	Blackfeet Dormitory	MT	99.00	165.91	7,900	Distribution per the ISEP formula.

82	Northern Cheyenne (Busby) Tribal Schools at Busby Montana	MT	264.60	299.41	19,000	Distribution per the ISEP formula.
83	Two Eagle River School	MT	128.32	152.96	9,710	Distribution per the ISEP formula.
84	Cherokee Central Schools	NC	1,037.37	1,541.70	104,090	Distribution per the ISEP formula.
85	Circle of Nations School (Wahpeton)	ND	74.31	259.1	17,740	Distribution per the ISEP formula.
86	Dunseith Day School	ND	312.33	373.13	23,680	Distribution per the ISEP formula.
87	Mandaree Day School	ND	258.72	300.98	19,100	Distribution per the ISEP formula.
88	Ojibwa Indian School	ND	260.21	375.07	23,230	Distribution per the ISEP formula.
89	Standing Rock Community Grant School	ND	779.74	940.65	59,690	Distribution per the ISEP formula.
90	Tate Topa Tribal School (Four Winds)	ND	609.45	705.63	44,780	Distribution per the ISEP formula.
91	Theodore Jamerson Elementary School	ND	170.38	193.26	12,270	Distribution per the ISEP formula.
92	Twin Buttes Day School	ND	35.13	60.49	3,600	Distribution per the ISEP formula.
93	Turtle Mountain Elementary & Middle School	ND	1,246.64	1,446.52	91,790	Distribution per the ISEP formula.
94	Turtle Mountain High School	ND	722.85	797.26	50,600	Distribution per the ISEP formula.
95	White Shield School	ND	184.99	234.29	14,870	Distribution per the ISEP formula.
96	Alamo Navajo Community School	NM	416.29	467.03	29,640	Distribution per the ISEP formula.
97	Atsa' Biya azh Community (Shiprock Elem.) School	NM	337.98	360.99	22,910	Distribution per the ISEP formula.
98	Baca/Dlo'Ay Azhi Community School	NM	372.46	441.17	28,000	Distribution per the ISEP formula.
99	Beclabito Day School	NM	59.01	79.77	5,060	Distribution per the ISEP formula.
100	Bread Springs Day School	NM	142.42	159.02	10,090	Distribution per the ISEP formula.
101	Chi-Chi'il-Tah / Jones Ranch	NM	111.05	192.26	11,430	Distribution per the ISEP formula.
102	Ch'ooshgai Community School	NM	318.62	617.66	37,650	Distribution per the ISEP formula.
103	Crystal Boarding School	NM	123.26	214.92	12,940	Distribution per the ISEP formula.
104	Dibe Yazhi Habitiin Olta, Inc	NM	132.16	195.1	10,810	Distribution per the ISEP formula.
105	Dzilh-Na-O-Dith-Hle Community School	NM	177.07	349.41	22,150	Distribution per the ISEP formula.
106	Haak'u Community Academy	NM	182.05	240.07	14,490	Distribution per the ISEP formula.
107	Hanaa'dli Community School/Dormitory (Huerfano) Inc.	NM	65.93	128.51	7,940	Distribution per the ISEP formula.
108	Isleta Elementary School	NM	137.24	151.21	9,600	Distribution per the ISEP formula.
109	Jemez Day School	NM	189.56	210.73	13,370	Distribution per the ISEP formula.

110	Jicarilla Dormitory	NM	8	23.75	1,620	Distribution per the ISEP formula.
111	Kha'p'o Community School	NM	105.84	142.33	9,360	Distribution per the ISEP formula.
112	Kinteel Residential, Inc. (Aztec)	NM	87.67	145.49	8,360	Distribution per the ISEP formula.
113	Laguna Elementary School	NM	208.23	301.08	21,620	Distribution per the ISEP formula.
114	Laguna Middle School	NM	142.98	166.95	10,600	Distribution per the ISEP formula.
115	Lake Valley Navajo School	NM	38.99	102.13	6,200	Distribution per the ISEP formula.
116	Mariano Lake Community School	NM	143.65	260.07	15,350	Distribution per the ISEP formula.
117	Mescalero Apache School	NM	544.91	806.9	53,510	Distribution per the ISEP formula.
118	Na'Neelzhiin Ji'Olta (Torreon)	NM	228.33	270.6	17,170	Distribution per the ISEP formula.
119	Navajo Preparatory School	NM	232.4	667.01	43,940	Distribution per the ISEP formula.
120	Nenahnezad Boarding School	NM	182.31	361.52	23,320	Distribution per the ISEP formula.
121	Ohkay O'Wingeh Community School	NM	80.94	123.71	7,630	Distribution per the ISEP formula.
122	Ojo Encino Day School	NM	200.51	223.08	14,160	Distribution per the ISEP formula.
123	Pine Hill Schools	NM	282.48	450.8	29,020	Distribution per the ISEP formula.
124	Pueblo Pintado Community School	NM	196.46	409.5	23,840	Distribution per the ISEP formula.
125	San Felipe Pueblo Elementary School	NM	403.27	449.15	28,500	Distribution per the ISEP formula.
126	San Ildefonso Day School	NM	23.17	44.34	2,620	Distribution per the ISEP formula.
127	Sanostee Day School	NM	48.15	86.46	4,820	Distribution per the ISEP formula.
128	Santa Fe Indian School	NM	685	1,807.40	115,100	Distribution per the ISEP formula.
129	Shiprock Alternative (Reservation) Dormitory	NM	68	119.16	7,210	Distribution per the ISEP formula.
130	Shiprock Northwest (Alternative) High School	NM	257.58	285.49	18,120	Distribution per the ISEP formula.
131	Taos Day School	NM	115.39	136.64	8,670	Distribution per the ISEP formula.
132	Te Tsu Geh Oweenge Day School (Tesuque)	NM	53.11	70.59	4,480	Distribution per the ISEP formula.
133	T'iists'oozi' bi'o'lta (Crownpoint)	NM	358.81	572.23	35,980	Distribution per the ISEP formula.
134	To'haali' (Toadlena) Community School	NM	108.71	223.67	12,930	Distribution per the ISEP formula.
135	To'Hajiilee-He (Canoncito)	NM	313.27	479.11	28,750	Distribution per the ISEP formula.
136	Tse'ii'ahi' (Standing Rock) Community School	NM	131.75	147.47	9,360	Distribution per the ISEP formula.
137	T'Siya Day School (Zia)	NM	61.13	79.93	5,070	Distribution per the ISEP formula.
138	Wingate Elementary School	NM	418.28	909.09	56,460	Distribution per the ISEP formula.
139	Wingate High School	NM	433.58	1,216.98	73,720	Distribution per the ISEP formula.

140	Pyramid Lake High School	NV	83.21	156.34	11,180	Distribution per the ISEP formula.
141	Duckwater Shoshone Elementary School	NV	13.14	27.02	1,720	Distribution per the ISEP formula.
142	Chickasaw Children's Village (Carter)	OK	70.67	125.95	7,990	Distribution per the ISEP formula.
143	Eufaula Dormitory	OK	75.33	129.15	8,200	Distribution per the ISEP formula.
144	Jones Academy	OK	155.9	358.99	21,820	Distribution per the ISEP formula.
145	Riverside Indian School	OK	475.29	1,456.21	90,810	Distribution per the ISEP formula.
146	Sequoyah High School	OK	359.93	726.86	44,930	Distribution per the ISEP formula.
147	Chemawa Indian School	OR	322.12	1,070.08	66,480	Distribution per the ISEP formula.
148	American Horse School	SD	331.62	428.42	27,190	Distribution per the ISEP formula.
149	Cheyenne-Eagle Butte School	SD	801.24	1,312.72	80,580	Distribution per the ISEP formula.
150	Crazy Horse School	SD	260.31	414.24	26,640	Distribution per the ISEP formula.
151	Crow Creek Reservation High School	SD	230.95	530.31	33,760	Distribution per the ISEP formula.
152	Crow Creek Sioux Tribal Elementary School	SD	214.34	259.36	16,460	Distribution per the ISEP formula.
153	Enemy Swim Day School	SD	187.53	218.47	13,860	Distribution per the ISEP formula.
154	Flandreau Indian School	SD	318.11	692.81	43,970	Distribution per the ISEP formula.
155	Little Eagle Grant School (Tatanka Iyotaka Wakanyeja Oti)	SD	96.08	114.28	7,250	Distribution per the ISEP formula.
156	Little Wound Day School	SD	1,050.29	1,199.33	76,110	Distribution per the ISEP formula.
157	Lower Brule Day School	SD	388.83	455.04	28,880	Distribution per the ISEP formula.
158	Loneman Day School	SD	282.86	378.94	24,050	Distribution per the ISEP formula.
159	Marty Indian School	SD	216.74	483.88	32,840	Distribution per the ISEP formula.
160	Pierre Indian Learning Center	SD	162.31	523.11	33,000	Distribution per the ISEP formula.
161	Pine Ridge School	SD	770.6	1,340.18	84,920	Distribution per the ISEP formula.
162	Porcupine Day School	SD	182.24	222.35	14,110	Distribution per the ISEP formula.
163	Rock Creek Day School	SD	47.09	79.54	4,600	Distribution per the ISEP formula.
164	Sicangu Owayawa Oti (Rosebud Dormitory)	SD	140.67	228.12	14,120	Distribution per the ISEP formula.
165	St. Francis Indian School	SD	828.95	1,010.38	64,120	Distribution per the ISEP formula.
166	Takini School	SD	213.09	259.04	16,440	Distribution per the ISEP formula.
167	Tiospa Zina Tribal School	SD	704.44	802.34	50,920	Distribution per the ISEP formula.
168	Tiospaye Topa School	SD	205.13	243.29	15,440	Distribution per the ISEP formula.

169	Wounded Knee School district	SD	190.45	240.8	15,280	Distribution per the ISEP formula.
170	Aneth Community School	UT	133.76	246.89	14,220	Distribution per the ISEP formula.
171	Richfield Dormitory	UT	100.67	162.03	10,540	Distribution per the ISEP formula.
172	Sevier Richfield*	UT	131.15	137.65	8,740	Distribution per the ISEP formula.
173	Chief Leschi School System (Puyallup)	WA	592.88	877.01,	53,060	Distribution per the ISEP formula.
174	Lummi High School	WA	94.04	159.15	10,880	Distribution per the ISEP formula.
175	Lummi Tribal School System	WA	279.31	312.92	19,860	Distribution per the ISEP formula.
176	Muckleshoot Tribal School	WA	436.49	651.68	42,710	Distribution per the ISEP formula.
177	Paschal Sherman Indian School	WA	109.37	263.86	15,080	Distribution per the ISEP formula.
178	Quileute Tribal School	WA	62.97	109.46	7,750	Distribution per the ISEP formula.
179	Wa He Lut Indian School	WA	143.54	171.93	10,910	Distribution per the ISEP formula.
180	Yakama Tribal School	WA	179.54	191.43	12,150	Distribution per the ISEP formula.
181	Lac Courte Oreilles Ojibwa School	WI	261.92	424.27	27,300	Distribution per the ISEP formula.
182	Menominee Tribal School	WI	252.44	286.34	18,170	Distribution per the ISEP formula.
183	Oneida Nation Schools	WI	549.83	603.26	38,280	Distribution per the ISEP formula.
184	St. Stephens Indian School	WY	328.53	376.11	23,870	Distribution per the ISEP formula.
	TOTAL				4,407,730	

* The BIE is required to pay tuition to Sevier Public Schools for out of State students who reside at Richfield Dormitory. It is not considered part of the BIE school system.

** Due to funds held in reserve pending resolution of appeals, and for emergencies, the total funding reflected above will not balance to the total funds available. Any funds remaining after resolution of appeals will be issued to schools per the ISEP distribution formula.

Distribution of FY 2022 -2023 Transportation Funds

The distribution of Student Transportation Funds for School Year 2022-2023 reflects distribution of transportation funding to each school for the most recent school year. Allocations to individual schools is based on the number of miles traveled by school vehicles transporting students to/from school and the estimated commercial costs of transporting boarding students. Commercial cost estimates are based on the most recent actual costs.

Distribution of Student Transportation of School Year 2022-2023							
	School Name	State	Per Day Miles	Boarding Miles Per Trip	Charter/ Commercial Costs	Annual Air Costs	Total Transportation Funds
1	Black Mesa Community School	AZ	675.80	-	-	0	466,483
2	Blackwater Community School	AZ	312.40	-	-	0	215,637
3	Casa Blanca Day School	AZ	319.87	-	-	0	220,796
4	Chilchinbeto Day School	AZ	180.33	-	-	0	124,476
5	Cottonwood Day School	AZ	614.00	-	-	0	423,825
6	Cove Day School	AZ	180.40	-	-	0	124,524
7	Dennehotso Boarding School	AZ	319.53	87.00	-	0	221,896
8	Dilcon Community School	AZ	458.40	180.80	-	0	319,192
9	Dishchii`bikoh Community School	AZ	484.67	-	-	0	334,552
10	First Mesa Elementary School (Polacca)	AZ	265.80	-	-	0	183,473
11	Gila Crossing Day School	AZ	187.80	-	-	0	129,632
12	Greasewood Springs Community School, Inc	AZ	422.00	132.00	-	0	293,318
13	Greyhills High School	AZ	554.00	267.00	-	0	386,504
14	Hopi Day School	AZ	144.33	-	-	0	99,626
15	Hopi Jr/High School	AZ	2,665.44	-	-	0	1,839,869
16	Hotevilla Bacavi Community School	AZ	187.60	-	-	0	129,494
17	Hunters Point Boarding School	AZ	285.80	139.20	-	0	199,414
18	Jeehdeez`a Elementary School	AZ	312.80	-	-	0	215,916
19	John F. Kennedy Day School	AZ	588.00	-	-	0	405,878
20	Kaibeto Boarding School	AZ	354.40	189.20	-	0	247,533
21	Kayenta Boarding School	AZ	812.00	381.20	-	0	566,345
22	Keams Canyon Boarding School	AZ	353.60	-	-	0	244,079
23	Kin Dah Lichi`i Olta (Kinlichee)	AZ	584.07	-	-	0	403,168
24	Kinlani Dormitory	AZ	14.67	-	-	0	10,126
25	Leupp Boarding School	AZ	429.20	-	-	0	296,263
26	Little Singer Community School	AZ	511.60	-	-	0	353,141

27	Lukachukai Community School	AZ	400.00	102.40	-	0	277,678
28	Many Farms Community School; Inc.	AZ	448.33	256.00	-	0	313,395
29	Many Farms High School	AZ	1,060.40	747.00	-	0	743,419
30	Moencopi Day School	AZ	99.67	-	-	0	68,796
31	Naa tsis' aan (Navajo Mountain) Boarding School	AZ	80.00	126.00	-	0	57,154
32	Nazlini Boarding School	AZ	296.00	86.40	-	0	205,645
33	Pine Springs Day School	AZ	550.80	-	-	0	380,200
34	Pinon Community School	AZ	442.40	1,223.00	-	0	324,135
35	Red Rock Day School	AZ	300.00	-	-	0	207,081
36	Rock Point Community School	AZ	758.40	-	-	0	523,500
37	Rocky Ridge Boarding School	AZ	347.60	-	-	0	239,937
38	Rough Rock Community School	AZ	734.67	408.00	-	0	513,378
39	Salt River Day School	AZ	177.08	-	-	0	122,230
40	San Simon School	AZ	680.20	-	-	0	469,521
41	Santa Rosa Day School	AZ	286.73	-	-	0	197,921
42	Santa Rosa Ranch School	AZ	566.00	-	-	0	390,692
43	Seba Dalkai Boarding School	AZ	419.73	121.40	-	0	291,589
44	Second Mesa Day School	AZ	379.27	-	-	0	261,798
45	Shonto Preparatory School	AZ	993.27	314.00	-	0	690,437
46	Theodore Roosevelt School	AZ	201.67	956.00	-	0	153,871
47	T'iis Nazbas (Teenospos) Community School	AZ	330.93	167.00	-	0	230,992
48	Tiisyaakin Residential Hall (Holbrook)	AZ	0.00	435.00	-	0	6,673
49	Tohono O'odham High School	AZ	817.27	-	-	0	564,136
50	Tonalea (Red Lake) Day School	AZ	422.00	-	-	0	291,293
51	Tuba City Boarding School	AZ	1,650.60	-	-	0	1,139,357
52	Wide Ruins Community School	AZ	348.67	-	-	0	240,676
53	Winslow Residential Hall	AZ	14.00	924.80	-	0	23,850
54	Noli School	CA	1,630.33	-	-	0	1,125,365

55	Sherman Indian High School	CA	-	7,606.00	46,497.00	790,523	1,162,946
56	Ahfachkee Day School	FL	158.97	-	-	0	109,729
57	Miccosukee Indian School	FL	188.00	-	-	0	129,770
58	Meskwaki (Sac & Fox) Settlement School	IA	129.13	-	-	0	89,134
59	Coeur d'Alene Tribal School	ID	464.00	-	-	0	320,285
60	Sho-Ban School District No. 512	ID	270.67	-	-	0	186,835
61	Kickapoo Nation School	KS	865.87	-	-	0	597,683
62	Chitimacha Day School	LA	8.67	-	-	0	5,985
63	Beatrice Rafferty School	ME	200.00	-	-	0	138,054
64	Indian Island School	ME	57.33	-	-	0	39,573
65	Indian Township School	ME	456.67	-	-	0	315,225
66	Hannahville Indian School	MI	731.33	-	-	0	504,814
67	Joseph K. Lumsden Bahweting Anishnabe School	MI	602.00	-	-	0	415,544
68	Bug-O-Nay-Ge Shig School	MN	1,673.60	-	-	0	1,155,233
69	Circle Of Life Academy	MN	774.33	-	-	0	534,495
70	Fond Du Lac Ojibway School	MN	1,093.33	-	-	0	754,691
71	Nay Ah Shing School	MN	343.67	-	-	0	237,225
72	Boque Chitto Elementary School	MS	246.00	-	-	0	169,806
73	Choctaw Central High School	MS	1,422.00	308.00	-	0	986,289
74	Conehatta Elementary School	MS	126.00	-	-	0	86,974
75	Red Water Elementary School	MS	288.00	-	-	0	198,797
76	Standing Pine Elementary School	MS	116.00	-	-	0	80,071
77	Tucker Elementary School	MS	102.00	-	-	0	70,407
78	Northern Cheyenne (Busby) Tribal Schools at Busby Montana	MT	858.33	-	-	0	592,478
79	Two Eagle River School	MT	429.47	-	-	0	296,450
80	Cherokee Central School	NC	1,151.33	-	-	0	794,727
81	Circle of Nations (Wahpeton) Indian Boarding School	ND	-	4,667.00	86,291	56,648	214,527

82	Dunseith Day School	ND	403.07	-	-	0	278,226
83	Mandaree Day School	ND	246.67	-	-	0	170,268
84	Ojibwa Indian School	ND	452.00	-	-	0	312,001
85	Standing Rock Community School	ND	1,609.33	-	-	0	1,110,870
86	Tate Topa Tribal School (Four Winds)	ND	592.33	-	-	0	408,867
87	Theodore Jamerson Elementary School	ND	75.00	-	-	0	51,770
88	Turtle Mt. Elem. & Middle Schoo	ND	1,559.67	-	-	0	1,076,591
89	Twin Buttes Day School	ND	147.33	-	-	0	101,697
90	White Shield School	ND	354.00	-	-	0	244,355
91	Alamo Navajo School	NM	347.60	-	-	0	239,937
92	Baca/Dlo' Ay Azhi Community School	NM	370.40	-	-	0	255,675
93	Beclabito Day School	NM	336.40	-	-	0	232,206
94	Bread Springs Day School	NM	204.40	-	-	0	141,091
95	Chi-Ch'il-Tah / Jones Ranch	NM	277.60	-	-	0	191,618
96	Ch'ooshgai (Chuska) Community School	NM	606.80	257.00	-	0	422,797
97	Crystal Boarding School	NM	278.80	-	-	0	192,447
98	Dibe Yazhi Habitiin Olta, Inc	NM	277.00	-	-	0	191,204
99	Dzilh-na-o-dith-hle Community	NM	454.80	179.00	-	0	316,747
100	Haak'u Community Academy (Sky City)	NM	175.00	-	-	0	120,797
101	Hanaa'dli Community School/Dormitory (Huerfano) Inc.	NM	151.33	-	-	0	104,458
102	Isleta Elementary School	NM	101.60	-	-	0	70,131
103	Jemez Day School	NM	28.87	-	-	0	19,928
104	Kha'p'o (Santa Clara Day School)	NM	23.60	-	-	0	16,288
105	Kinteel Residential Campus, INC	NM	-	292.00	-	0	4,479
106	Laguna Middle School	NM	270.00	-	-	0	186,372
107	Lake Valley Navajo School	NM	94.00	119.00	-	0	66,711
108	Mariano Lake Community School	NM	203.80	133.00	-	0	142,882
109	Mescalero Apache School	NM	589.33	-	-	0	406,796
110	Na'Neelzhiin Ji'Olta (Torreon)	NM	334.40	-	-	0	230,826

111	Navajo Preparatory School	NM	131.33	1,295.00	-	0	110,517
112	Nenahnezad Boarding School	NM	273.20	63.00	-	0	189,545
113	Ohkay O'Wingeh Community School	NM	48.67	-	-	0	33,595
114	Ojo Encino Day School	NM	400.40	-	-	0	276,383
115	Pine Hill Schools	NM	395.29	-	-	0	272,856
116	Pueblo Pintado Community School	NM	390.00	221.00	-	0	272,647
117	San Felipe Day School	NM	145.00	-	-	0	100,086
118	San Ildefonso Day School	NM	63.33	-	-	0	43,715
119	Sanostee Day School	NM	234.00	-	-	0	161,523
120	Santa Fe Indian School	NM	804.00	1,737.00	58,754	6,949	639,607
121	Shiprock Northwest High School ¹	NM	831.27				573,799
122	Taos Day School	NM	63.00	-	-	0	43,487
123	T'iists'oozi' Bi'o'lta (Crownpoint Community School)	NM	559.20	194.00	-	0	388,980
124	To'haali' (Toadlena) Community School	NM	474.80	-	-	0	327,739
125	To'Hajiilee-He (Canoncito)	NM	506.13	-	-	0	349,363
126	Tse'ii'ahi' (Standing Rock) Community School	NM	319.60	-	-	0	220,610
127	T'Siya Elementary & Middle School (formerly Zia Day School)	NM	75.15	-	-	0	51,874
128	Wingate Elementary School	NM	272.00	193.00	-	0	190,713
129	Wingate High School	NM	178.33	1,310.00	-	0	143,190
130	Duckwater Shoshone Elementary School	NV	35.33	-	-	0	24,387
131	Pyramid Lake High School	NV	2,736.00	-	-	0	1,888,574
132	Chickasaw Children's Village (Carter)	OK	-	1,308.00	-	0	20,064
133	Eufaula Dormitory	OK	-	1,255.00	-	0	19,251
134	Jones Academy	OK	-	8,313.00	-	271,858	399,374
135	Riverside Indian School	OK	-	3,785.00	13,022	843,090	914,171
136	Sequoyah High School	OK	450.67	2,481.00	-	0	349,140
137	Chemawa Indian School	OR	-	4,330.00	-	843,415	909,834

138	American Horse School	SD	728.40	-	-	0	502,791
139	Cheyenne-Eagle Butte School	SD	670.33	-	-	0	462,708
140	Crazy Horse School	SD	985.07	-	-	0	679,963
141	Crow Creek Reservation High School	SD	484.33	1,429.00	-	0	356,238
142	Enemy Swim Day School	SD	750.67	-	-	0	518,164
143	Flandreau Indian School	SD	-	6,276.00	-	308,403	404,672
144	Little Wound Day School	SD	1,906.67	-	-	0	1,316,114
145	Loneman Day School	SD	700.00	-	-	0	483,188
146	Lower Brule Day School	SD	262.00	-	-	0	180,850
147	Marty Indian School	SD	567.20	2,840.00	-	0	435,176
148	Pierre Indian Learning Center	SD	-	1,558.00	44,570	0	68,469
149	Pine Ridge School	SD	1,126.80	-	-	0	777,792
150	Porcupine Day School	SD	980.00	-	-	0	676,463
151	Rock Creek Day School	SD	215.33	-	-	0	148,635
152	Sicangu Owayawa Oti (Rosebud Dormitory)	SD	-	785.00	-	0	12,041
153	Sitting Bull (Little Eagle) School	SD	58.00	-	-	0	40,036
154	St. Francis Indian School	SD	1,138.40	-	-	0	785,801
155	Takini School	SD	607.68	-	-	0	419,462
156	Tiospa Zina Tribal School	SD	695.67	-	-	0	480,199
157	Tiospaye Topa School	SD	460.33	-	-	0	317,751
158	Wounded Knee School District	SD	531.60	-	-	0	366,947
159	Aneth Community School	UT	281.73	-	-	0	194,469
160	Richfield Dormitory	UT	-	1,942.00	49,050	0	78,839
161	Sevier Richfield	UT	52.00	-	-	0	35,894
162	Chief Leschi School System (Puyallup)	WA	1,086.33	-	-	0	749,859
163	Lummi Tribal School System	WA	840.00	-	-	0	579,825
164	Muckleshoot Tribal School	WA	1,451.33	-	-	0	1,001,807
165	Paschal Sherman Indian School	WA	539.60	1,232.00	-	0	391,367
166	Quileute Tribal School	WA	249.00	-	-	0	171,877
167	Wa He Lut Indian School	WA	735.33	-	-	0	507,575

168	Yakama Tribal School	WA	340.00	-	-	0	234,691
169	Lac Courte Oreilles Ojibwa School	WI	495.33	-	-	0	341,911
170	Menominee Tribal School	WI	557.00	-	-	0	384,479
171	Oneida Tribal School	WI	468.00	-	-	0	323,046
172	St. Stephens Indian School	WY	385.67	-	-	0	266,216
TOTAL			79,712.86	63,351	298,184	3,120,886	59,616,000

¹Shiprock Alternative funding is combined and entered under Shiprock Northwest High School.

Distribution of FACE funds for School Year 2022-2023

Distribution of Early Childhood Development funds to the 53 schools that participate in the Family and Child Education (FACE) program for preschool American Indian children and their families. The program addresses the achievement gap for Indian children primarily located on rural reservations by teaching the skills needed to begin school successfully.

Number of FACE Participants at Sites During SY 2022 -2023 (Estimates from 2021-2022)					
Site	STATE	Adults	Children	Total Unduplicated Participants¹	FUNDS²
Alamo Navajo Community School	NM	56	50	106	\$327,300
American Horse School	SD	32	44	76	\$327,300
Aneth Community School	UT	30	33	63	\$327,300
Atsa' Biya azh Community (Shiprock Elem.) School	NM	32	36	68	\$327,300
Baca/Dlo'Ay Azhi Community School	NM	32	43	75	\$327,300
Beclabito Day School	NM	21	20	41	\$327,300
Blackwater Community School	AZ	24	23	47	\$327,300
Bread Springs Day School	NM	57	62	119	\$327,300
Casa Blanca Day School	AZ	10	15	25	\$327,300
Cherokee Central Elementary School ³	NC	TBD	TBD	TBD	\$327,300
Chief Leschi School System (Puyallup)	WA	59	61	120	\$327,300
Choctaw Agency School (Pearl River)	MS	44	64	108	\$327,300
Ch'ooshgai Community School ³	NM	TBD	TBD	TBD	\$327,300
Cove Day School	AZ	14	16	30	\$327,300
Dunseith Day School	ND	43	53	96	\$327,300
Dzilh-Na-O-Dith-Hle Community School	NM	44	53	97	\$332,300
Enemy Swim Day School	SD	32	51	83	\$327,300
Fond Du Lac Ojibwe School	MN	29	33	62	\$327,300
Gila Crossing Day School	AZ	40	58	98	\$327,300
Greasewood Springs Community School	AZ	19	26	45	\$327,300
Haak'u Community Academy	NM	14	21	35	\$327,300
Hanaa'dli Coimmunity School	NM	21	21	42	\$327,300
Hannahville Indian School	MI	61	68	129	\$332,300
Jeehdeez'a Elementary School ³	AZ	TBD	TBD	TBD	\$327,300
Kayenta Boarding School	AZ	19	27	46	\$327,300
Kha'p'o' Community School	NM	30	31	61	\$327,300
Kin Dah Lichi'l' Olta' Inc	AZ	31	42	73	\$327,300
Lac Courte Oreilles	WI	17	27	44	\$327,300
Leupp Boarding School	AZ	32	36	68	\$327,300
Little Singer Community School	AZ	41	43	84	\$327,300
Little Wound Day School	SD	21	23	44	\$327,300
Many Farms Community School, Inc.	AZ	58	70	128	\$332,300
Mariano Lake Community School	NM	15	20	35	\$327,300
Na'Neelzhiin Ji'Olta (Torreon)	NM	11	16	27	\$327,300
Nazlini Community School	AZ	37	43	80	\$327,300
Menominee Tribal School ⁴	MN	TBD	TBD	TBD	\$289,000
Ojo Encino Day School ³	NM	TBD	TBD	TBD	\$327,300
Oneida Nation Schools	WI	46	55	101	\$327,300
Pine Hill Schools (Ramah Navajo School)	NM	43	34	77	\$327,300
Pine Ridge School	SD	44	30	74	\$327,300
Pueblo Pintado Community School	NM	13	15	28	\$327,300
Rough Rock Community School	AZ	29	10	39	\$327,300

Salt River Day School	AZ	21	18	39	\$327,300
St. Francis Indian School	SD	34	38	72	\$327,300
Tate Topa Tribal School (Four Winds)	ND	29	42	71	\$327,300
Theodore Jamerson Elementary School	ND	25	33	58	\$327,300
T'iis Nazbas (Teenospos) Community School	AZ	37	47	84	\$327,300
T'iists'oozi' bi'o'lta (Crownpoint)	NM	37	54	91	\$327,300
Tohaali' Community School	NM			0	\$327,300
To'Hajiilee-He (Canoncito)	NM	31	33	64	\$327,300
Tse'ii'ahi' (Standing Rock) Community School	NM	26	30	56	\$327,300
Wide Ruins Community School ³	AZ	TBD	TBD	TBD	\$327,300
Wingate Elementary School	NM	42	41	83	\$327,300
TOTAL		1,483	1,709	3,192	\$17,323,600

1. The child count is from School Year 2020-2021. The final count for School Year 2021-2022 will not be available until June 2023.
2. Current School Year 2021-2022 dollar amounts include a base distribution of \$289,000 and \$8,300 for a language and culture program. An additional \$30,000 for the increase in the overall cost of living and salaries totaling \$327,300 per site. BIE holds a portion of total allocation for admin expenses.
3. The final count for these schools will not be available until May 2023.
4. New school to the FACE program.

Distribution of Safe and Secure Funds for School Year 2022-2023

Funding was provided in FY 2022-2023 to school programs that were identified as having high safety and security issues. Through training, technical assistance and identification of the safety and security needs, schools began to implement changes that were identified on their campuses. These schools utilize the funds provided to advance a safe learning environment for both students and staff. Additional funds were provided to support police and security services at off-reservation boarding schools with unique at risk student populations and proximity to urban centers.

Distribution of Safe and Secure Funds for School Year 2022 - 2023					
	School Name	State	Three Year Average ADM	Three Year Average WSU	Funding
1	Dishchii'bikoh Community School	AZ	480.2	737.78	45,000
2	Hopi Jr./Sr. High School	AZ	670.83	732.63	45,000
3	Many Farms High School	AZ	538.9	737.38	45,000
4	Salt River Day School	AZ	355.47	496.15	4,000
5	Noli School	CA	125.25	193.53	45,000
6	Sherman Indian High School	CA	355.56	1,211.83	200,000
7	Joseph K. Lumsden Bahweting Anishnabe School	MI	313.11	467.11	45,000
8	Choctaw Agency Schools	MS	2,157.58	3,426.76	139,000
9	Two Eagle River School	MT	82.65	149.17	4,000
10	Cherokee Central High School	NC	1,473.97	1,640.25	45,000
11	Circle of Nations School (Wahpeton)	ND	80.65	286.17	45,000
12	Standing Rock Community Grant School	ND	629.83	1,037.64	45,000
13	Tate Topa Tribal School (Four Winds)	ND	505.09	737.7	45,000
14	Mescalero Apache School	NM	524.18	777.51	45,000
15	Wingate Elementary School	NM	430.75	943.19	45,000
16	Wingate High School	NM	446.39	1,271.86	45,000
17	Jones Academy	OK	165.42	382.11	4,000
18	Riverside Indian School	OK	470.51	1,481.55	200,000
19	Chemawa Indian School	OR	315.91	1,046.72	200,000
20	Cheyenne-Eagle Butte School	SD	818.39	1,345.17	45,000
21	Flandreau Indian School	SD	223.54	710.3	200,000
22	Little Wound Day School	SD	726.7	1,173.74	45,000
23	Pine Ridge School	SD	755.45	1,357.43	45,000
24	St. Francis Indian School	SD	651.92	1,097.92	45,000
25	Tiospa Zina Tribal School	SD	520.35	813.04	45,000
26	Chief Leschi School System (Puyallup)	WA	636.96	944.67	45,000
27	Paschal Sherman Indian School	WA	117.28	274.3	45,000
28	Lac Courte Oreilles Ojibwa School	WI	258.96	422.02	45,000
	TOTAL				1,851,000